



# Shepherd Primary Catholic Academy Whole School Curriculum Overview

Year One						
Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	Families Belonging	Belonging waiting	Meals change	Special People Change	Holidays and Holydays Being Sorry	Being Sorry Neighbours
History		<b>Our Local Heroes</b> Who are our local heroes and why should we remember them?		<b>My Family History</b> What was life like when our Grandparents were children?	<b>Great Inventions- the First Flight</b> How did the first flight change the world/why were the Rainhill trials important?	
Geography	<b>Our Local Area</b> What's it like where we live?		<b>The Seasons</b> What are the seasons?			<b>Journeys- Food</b> Where does our food come from?
Science	<b>Animals including humans – human body/ senses</b>	<b>Everyday Materials/Seasons</b>	<b>Everyday Materials</b>	<b>Animals including humans</b>	<b>Plants</b>	<b>Plants/ Seasons</b>
English	Ruby's Worry Handa's Surprise Meerkat Mail Africa non – fiction	Sparks in the Sky - poetry Jack Frost Stick Man	Little Red and the very hungry Lion The True Story of the Three Little Pigs Rapunzel, Rapunzel, Wash your Hair!	Percy the park keeper – After the Storm The Treasure Hunt Mad about Mega beasts	Mrs Armitage on Wheels The Five of us Mr Magnolia	Lighthouse Keeper's Lunch Lighthouse Keeper's Picnic The Lighthouse (Literacy Shed)
Maths	<b>Number:</b> Place Value (Numbers to 10)  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction (continued)	<b>Number:</b> Place Value (Numbers to 20 – continued)	<b>Measurement:</b> Length and Height  <b>Measurement:</b> Weight and Volume	<b>Number:</b> Multiplication and Division  <b>Number:</b> Fractions	<b>Number:</b> Place Value (Numbers to 100)  <b>Measurement:</b> Money

		<b>Geometry:</b> Shape  <b>Number:</b> Place Value (Numbers to 20)	<b>Number:</b> Place Value (Numbers to 50)		<b>Geometry:</b> Position and Direction	<b>Measurement:</b> Time
<b>Music</b>	Performance with pitch and patterns using singing and untuned instruments Knowing the dimensions of music using a nursery rhyme Begin to responds to moods of music	*Singing with some control and expression with clarity of words (diction)  *To use untuned and tuned instruments and play a tune  *to be able to count out a pattern  <b>Year One Nativity Play</b>	Experiment with changing different dimensions of music (loud/soft, fast/slow etc) to create music explore different sounds on classroom instruments and start to control them musically *to sing with others in time with a steady pulse  *to know how to control the voice and sing in key and use correct pitch  To Control playing to produce the longest, shortest, quietest, loudest sound  To use tempo in their playing	*Play a repeated pattern or drone to accompany a song * Copy back a rhythm pattern Listen to a piece of music and move or clap in time to the pulse *To respond to the mood and character of music through movement/dance/art	To consider breathing when singing and how important it is to sing from the stomach and to take breaths in the correct place.  To use duration of notes of in their playing (tempo)	To control playing to produce the longest, shortest, quietest, loudest sound  To be able to follow a conductor and follow hand signals for start/stop and quieter/louder •
<b>MFL (Spanish)</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>PE</b>	<b>Multi skills-</b> Balance and moving into space	<b>Multi skills-</b> coordination and team work	<b>Gymnastics</b>	<b>Dance</b>	<b>Multi skills-</b> object control and ball mastery	<b>Multi skills-</b> object control and ball mastery

<b>PSHE</b>	<b>Relationships:</b> Feelings and Emotions (World Mental Health Day)	<b>Relationships:</b> Healthy relationships (Anti-Bullying Week)	<b>Health and Wellbeing:</b> Growing and changing Wider World: Media literacy & digital resilience (Safer Internet Day)	<b>Health and Wellbeing:</b> Healthy Lifestyles	<b>Relationships:</b> Valuing Difference (Health and Fitness Week)	<b>Health and Wellbeing:</b> Keeping safe (RSE)
<b>Design and Technology</b>		<b>Mechanical Systems</b> <b>Sliders and levers</b>  Christmas Character		<b>Structures/ Materials:</b> STEM  Build an Animal Home		<b>Food:</b> Preparing fruit and vegetables  Lighthouse Keeper's Picnic
<b>Art and Design</b>	<b>Print –</b> African Patterns <b>Paint -</b> Ndebele Art		<b>Paint –</b> Pointillism Georges Seurat		<b>Drawing –</b> Still life plants <b>Collage –</b> Flowers	
<b>Computing</b>	<b>Purple Mash</b> <b>Unit 1.1</b> <b>Online Safety &amp; Unit</b> <b>1.2 Grouping and</b> <b>Sorting</b>	<b>Purple Mash</b> <b>Unit 1.4 Lego Builders</b>  Anti-bullying week – e-safety	<b>Purple Mash</b> <b>1.6 Animated Story</b> <b>Books</b>  Safer Internet Day	<b>Purple Mash</b> <b>Unit 1.5 Maze</b> <b>Explorers &amp; Unit 1.9</b> <b>Technology outside</b> <b>school</b>	<b>Purple Mash</b> <b>Unit 1.3 Pictograms &amp;</b> <b>Unit 1.8 Spreadsheets</b>	<b>Purple Mash Unit 1.7</b> <b>Coding</b>