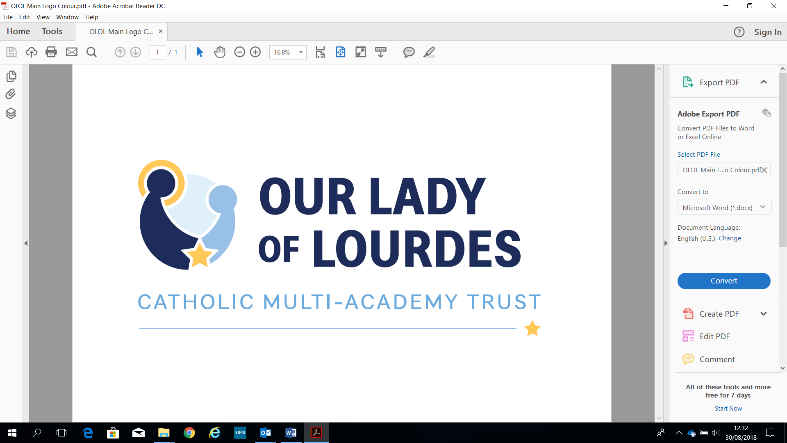
******School Performance 2018**

It is the statutory duty, under the Education Reform Act to publish the school’s National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken at age 6/7 (end of Key Stage One) and at age 10/11 (end of Key Stage Two)

**Key Stage Two Results Nationally**

These results relate to pupils attaining 100 as a scaled score. The combined score mean that a pupil must have gained 100 scaled score in both reading and Maths and have met the expected standard in writing.

**High Score Nationally**

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment).

**Key Stage Two Results**

|  |  |  |
| --- | --- | --- |
| **Number of pupils in Year 6 Cohort (57)**  Each child is the equivalent of 1.8% | **School**  **2018** | **National 2018** |
| Expected Standard in Reading | 81% | 75% |
| High Score in Reading | 23% | 28% |
| Average Scaled Score for Reading | 106 | 105 |
| Expected Standard in Writing (Teacher Assessment) | 84% | 78% |
| Greater Depth in Writing (Teacher Assessment) | 23% | 20% |
| Expected Standard in Maths | 75% | 76% |
| High Score in Maths | 23% | 24% |
| Average Scaled Score for Maths | 105 | 104 |
| Expected Standard in Grammar, Punctuation and Spelling | 81% | 78% |
| High Score in Grammar, Punctuation and Spelling | 25% | 34% |
| Average Scaled Score for Grammar, Punctuation and Spelling | 106 | 106 |
|  |  |  |
| Expected Standard in Reading, Writing, Maths combined | 68% | 64% |
| Higher Standard in Reading, Writing, Maths combined | 9% | 10% |

|  |  |
| --- | --- |
| In line with or above National Data |  |

**Key Stage Two progress**

The following relates to the amount of progress that pupils have made between Y2 and Y6. The scores are calculated by comparing the Key Stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England. A score of zero is the average progress expected.

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of Key Stage One

A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of Key Stage One

|  |  |
| --- | --- |
| **Progress Score** | School 2018 |
| Reading | -0.1 |
| Writing | +0.5 |
| Maths | -0.4 |

**Key Stage One Results**

**Phonics Check**

|  |  |  |
| --- | --- | --- |
| **Number of pupils in Year 1 (60)**  Each child is the equivalent of 1.7% | **School**  **2018** | **National 2018** |
| Percentage achieving the expected standard in phonics | 82% | 83% |
| Phonics average score | 34.6 | 33.9 |

**End of Key Stage One**

|  |  |  |
| --- | --- | --- |
| **Number of pupils in Year 2 (60)**  Each child is the equivalent of 1.7% | **School**  **2018** | **National 2018** |
| Expected standard in Reading (Teacher Assessment) | 82% | 75% |
| Greater Depth in Reading (Teacher Assessment) | 23% | 26% |
| Expected Standard in Writing (Teacher Assessment) | 78% | 70% |
| Greater Depth in Writing (Teacher Assessment) | 15% | 16% |
| Expected Standard in Maths (Teacher Assessment) | 80% | 76% |
| Greater Depth in Maths (Teacher Assessment) | 22% | 22% |
|  |  |  |
| Expected Standard in Reading, Writing, Maths combined |  |  |
| Higher Standard in Reading, Writing, Maths combined |  |  |

**End of Foundation Stage**

|  |  |  |
| --- | --- | --- |
| **Number of pupils in F2 (60)**  Each pupil is the equivalent of 1.7% | **School**  **2018** | **National**  **2017** |
| Good Level of Development in EYFS | 73% | 70.1% |
| Average point score | 35% | 34% |

**RE Data - July 2018**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **K.St 1 attainment for end of academic year** | | | | **K.St 2 attainment for end of academic year** | | | |
|  | **No. in cohort** | **No attaining Level 2B and above** | **% attaining level 2B and above** |  | **No in cohort**  **(Y6)** | **No attaining level 4C and above** | **% attaining Level 4C and above** |
| **End of academic year 2017/18** | 60 | 47 | 78%  (75% diocese) | **End of academic year 2017/18** | 57 | 43 | 75%  (81% diocese) |