

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Amount of children taking part in school sport each week has increased</p> <p>Variety of activities children are participating in each week at various time of the day including before school, lunchtimes and after school</p> <p>The range of clubs available has increased</p> <p>Silver Sport Award has been achieved</p> <p>A breakfast club with daily physical activity is on offer to all children</p> <p>An afterschool club with daily physical activities</p> <p>Introduction of children from KS1 and KS2 attending festivals and competitions across Nottingham</p>	<p>To increase the number of children who are accessing the after school clubs and competitions</p> <p>To ensure that children whose fitness has decreased during lockdown are encouraged to take part in extra curricular sports in order to improve their physical health</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2019.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] 2019?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations in 2019?</p>	67%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,480	Date Updated: September 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and suggested next steps for 2020-2021:
To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on days at school throughout the school	<ul style="list-style-type: none"> a) Employ a Sports Leader to lead lunchtime activities and support lunchtime staff b) To train MDSA staff so that they can lead lunchtime activities c) Playground equipment to encourage activity play during break times and training for the MDSA staff 	Funding allocated: a) £100 b) £250 c) £100	<ul style="list-style-type: none"> a) PE teacher has led lunchtime games and activities with the children such a skipping club, tag games, hula hooping, lunchtime dodgeball and end ball b) MDSA staff have been trained in how to lead activities and are now leading games with the children c) Equipment has been purchased to facilitate games during lunchtime 	<ul style="list-style-type: none"> *Train MDSA staff in how to lead games which increase fitness but do not need much equipment or can be easily cleaned so that it can be used during the staggered lunch times * Ensure that Change for Life targets children whose physical health has been impacted by lockdown
To continue to use Go Noodle in the classrooms To do Cosmic Yoga in most classes in order to keep moving, stretch and improve core stability	<ul style="list-style-type: none"> d) Go Noodle to be used daily and regularly in all classrooms e) Staff to create own Go Noodle account and work up the levels f) Staff to use Cosmic Yoga 		<ul style="list-style-type: none"> d) Staff used Go Noodle until March e) Staff created own Go Noodle accounts f) Cosmic Yoga was used in most classes 	<ul style="list-style-type: none"> *staff to use Joe Wickes 5 minutes session in class to ensure that children’s fitness rapidly increases *to use Go Noodle at points throughout the day to increase fitness *to introduce Cosmic Yoga when it is safe to do so

<p>To maintain the existing notice board and make sure that all children's sports interests and all children are represented</p>	<p>g) Board to be updated weekly and children encouraged to check it. The board should reflect the variety of sports offered in the school</p>		<p>g) The board has been kept updated with House competitions; external competitions and the range of clubs within the school</p>	<p>* to set up the board to reflect the sports which are on offer to the children *to increase the range of sports which are on offer *to look into having another board for the Sports Council to populate</p>
<p>*to widen the range of lunchtime sports offered to include dodgeball, end ball *Instigate Skip to be fit challenge *to offer games and challenges that do always require inter house teams *implement training of Mini Leaders to lead games at lunch time</p>	<p>h) set up dodgeball, endball, hockey and netball clubs i) set up Skip to be Fit club J) set up challenges such as skipping, hula hooping, running games which are not team based so that children do not have to take part in Inter House Competitions K) to train Year 5 Mini Leaders</p>		<p>H) these clubs were set up and ran with children filling all spaces until March I and j) Skip to be Fit ran successfully until March with on average 15 children taking part per session. Sports challenges were set up</p>	<p>*to investigate the mini Leaders of Sport scheme in conjunction with CTK to train the Year 5 children</p>
<p>*MDSA to have further training in leading lunchtime games *outdoor sound system to be purchased £500</p>	<p>*MDSA's to receive more training in how to lead game *sound system to be purchased and utilised</p>	<p>£50 £90</p>	<p>Training has taken place and due to staff turnover and requests for further CPD in this area it should take place again next year The sound system (Boom Box) was purchased and has been used for Wake and Shake</p>	<p>*to have training on traditional games which do not require contact or equipment due to the C19 outbreak</p>
<p>Sports and Fitness week</p>	<p>h) Children to take part in a week of fitness and activities including sports day after the success of last years</p>	<p>£100</p>	<p>Sports Day was not able to take place in the traditional format this year and so we had a virtual sports day which was run in school in July and</p>	<p>*to host a traditional sports day for the children and parents using equipment and competitive races which are differentiated to facilitate</p>

			carried out at home for the children not in school	success
Links with School-Clubs	<ul style="list-style-type: none"> i) Nottingham Cricket Club to continue to come in and teach weekly j) Take part in Basketball League 		<ul style="list-style-type: none"> h) Children have enjoyed cricket and 6 have started to attending the club at NCC i) Children have enjoyed working with Jimmy Jump Shot and learning basketball 	<p>Continue to have links with clubs</p> <p>Investigate more football club links</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To have healthy living taught in PSHE with an emphasis on how exercise impacts positively on people's mental health	a) Children to learn about sports impact on mental health	Funding allocated:£390	Children have understood the importance of having sports or exercise to improve mental health	<ul style="list-style-type: none"> *PSHE to embed the knowledge that exercise improves mental health *introduce the importance of mindfulness and its use in sporting success
To continue to maintain our presence on social media and improve our publicity of our sporting offer for parents	b) Twitter to be used to raise our profile in Social Media		<p>parents are informed about our sporting achievements and encourage children to take part</p> <p>parents are aware of social media and likes are at a positive level</p>	To utilise celebration Assembly to highlight the results of House Competitions and sporting festivals

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				94%
Intent	Implementation		Impact	Sustainability and suggested next steps
EYFS, Key Stage One and Key Stage Two to work in conjunction with the FGS (First Grade Sports) Coach to increase the confidence and skills of staff	a) Staff to use FGS lesson plans to build on their confidence at teaching PE b) Staff to be supported by the FGS staff so that they can raise staff skills level and ensure children are increasing their sporting vocabulary	Funding allocated: £18,300	Staff are more confident in teaching and planning PE. They are planning a second PE lesson with a different sport skills focus, utilising the FGS planning to give them focus	To continue working in conjunction with FGS to develop staff confidence, competence and skills in this area. To have playground marking so that the courts for netball etc are marked out on the ground.
To provide PE training for two NQTS	c) Provide mentoring to NQTS from a sports coach in all areas of PE		NQTS have been trained to provide high quality lessons in PE and to have confidence in their delivery	To deliver training for all staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Sustainability and suggested
To use pupil questionnaires to broaden the range of sports offered to the children	d) To provide an opportunity for children to take part in a range of activities	Funding allocated: £100	Children were given a questionnaire and the results of it have dictated a broader range such as end ball and other more inclusive activities	To have sports council which enables children to make suggestions and listen to children within the school. The council would also be able to lead on initiatives

To continue active participation in Change for Life	To keep these running every morning and afternoon to encourage children who are naturally less active or less gregarious to develop a healthier lifestyle To purchase more equipment for Change for Life	Funding allocated: £290	Children are keen to participate and this club continues to go from strength to strength. The children's knowledge of how to stay healthy through exercise has been growing The duration of exercise which children undertake in this club is significant	To maintain this popular club
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
To have the House Captains lead their house in the Inter House competition and put together a team	To take part during lunch time in Inter House competitions with the PE Lead from FGS mentoring and encouraging the children. To ensure that all year groups have access to one competition per term in Years 3,4,5 and 6 To compete in the Nottinghamshire Swimming Gala	Funding allocated: £100	Children are motivated to take part in the competitions and create excellent teams. Sportsman like behaviour is clearly in evidence The children won the Nottinghamshire Swimming Gala	House Captains to keep leading the teams for the Inter House Competitions Mini Leaders to be created
To purchase football kit for taking part in sport	To find a sponsor for our kit and ensure that all team members have access to a football kit	£200		to ensure that all of the teams have tops or at least bibs

Signed off by	
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