



Shepherd Primary Catholic Academy Whole School Curriculum Overview

Year Three						
Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	Home Promises	Promises Visitors	Journey Choices	Listen and Share Giving all	Energy Listen and Share	Choice Special Places
History	The Stone Age	The Bronze Age and the Iron Age			Our Local Area (Nottingham) Why is local history important?	
Geography			Climate and weather Why is climate important?	Our world Where on Earth are we?		Coasts Do we like to be beside the seaside?
Science	Movement and Feeding	Magnets and Forces	What plants need	Parts of Plants	Light and Shadow	Rocks and soils
English	Stone Age Boy	The Hodgeheg	Weather poetry Climate change persuasive letters Climate change debate The Flood or Hurricane	The Firework Makers Daughter	Robin Hood	The Street Beneath my Feet / A Pebble in my Pocket
Maths	Number: Place Value Number: Additional and Subtraction	Number: Additional and Subtraction (continued) Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Property of Shape Measurement: Mass and Capacity
Music	To sing songs from different times and place with	To listen carefully and copy back	To sing with awareness of the	To show, through movement or simple conducting	To play an instrument in a class group	To make their own picture score to represent a

	<p>confidence, with several from memory</p> <p>To control pitch and tuning accurately within an octave</p> <p>To copy back phrases of a song with accuracy of rhythm and pitch (across the range of an octave)</p> <p>To Understand why posture, breathing and diction are important</p> <p>To play melodies and/or rhythm patterns in time with a beat</p> <p>To represent and identify changes in pitch, dynamics and duration using invented pictorial /graphic notation</p>	<p>rhythms and melodies</p> <p>Recognise common instruments in recorded music, and identify them as belonging to a specific family eg violin (strings); drum kit (percussion); guitar (plucked strings); flute (woodwind); trumpet (brass); piano (keyboard)</p> <p>To listen attentively to music from different times, places and traditions, using simple musical vocabulary to describe some of the detail heard</p>	<p>shape of a melody and phrases in a song.</p> <p>To be aware of the character and style of the song</p> <p>Sing a round in two parts Instruments (eg djembes, recorders, glockenspiels, untuned percussion)</p> <p>To play running, walk, stride and sleep rhythms against a steady beat at different tempi</p> <p>To control playing at different dynamic levels (eg loud, soft)</p> <p>To copy back rhythms accurately</p>	<p>gestures, that they can hear the difference between music with 2 beats in a bar and 3 beats in a bar, and feel where the strong first beat comes</p> <p>To show awareness of the meaning of key musical concepts, and be able to relate these to specific examples in singing, playing, creating and listening work (Pitch; Duration; Rests; Beats in a bar and Dynamics)</p>	<p>To count bars' rests to know when to come in</p> <p>To demonstrate control of simple instrumental technique eg, breathing, tonguing, hand positions on recorder; different hand strokes on drums</p> <p>To sing a round in two parts Instruments (eg djembes, recorders, glockenspiels, untuned percussion)</p> <p>To copy back melodies which use two different pitches</p> <p>First Holy Communion</p>	<p>composition and then perform it</p>
<p>Design and Technology</p>	<p>Food Healthy and varied diet.</p>		<p>Mechanical Systems Levers and linkages e.g. Moving History Book</p>		<p>Structures Shell structures</p>	<p>Influential Designer: Throughout one of your DT topics E.g. Mary Anderson (windscreen wiper – levers and linkages)</p>

PE	Invasion games – Netball/Hockey Rugby	Outdoor Adventure Activities Football	Dance Gymnastics	Invasion games- Basketball Swimming	Net and Wall- Tennis Swimming	Striking and Fielding- Cricket Swimming
PSHE	Wider World: Belonging to a Community Health and Wellbeing: Physical health and Mental wellbeing (World Mental Health Day)	Relationships: Safe Relationships (Anti Bullying Week) Relationships: Respecting ourselves and others (Online Safety Day)	Relationships: Families and friendships Wider World: Media literacy and Digital resilience (Safer Internet Day)	Wider World: Money and Work	Health and Wellbeing: Physical health and Mental wellbeing	Health and Wellbeing: Growing and Changing Health and Wellbeing: Keeping Safe
Art and Design	Drawing and Painting Cave Paintings Sculpture – Stone Age Beaker		Print and Collage Georgia O’Keefe			Sculpture Coastal Art Antony Gormly Andy Goldsworthy
MFL (Spanish) Spanish songs and stories included throughout	Numbers 1-20 Greetings Classroom instructions Ask for and give name		Colours Age Revision of numbers Revision of previous learning		Fruit Colours Days of the week Months of the year	
Computing		Unit: 3.1 – Coding (6 lessons)		Unit: 3.2 – Online Safety (3 lessons) Unit: 3.3 – Spreadsheets (3 lessons)		Unit: 3.4 – Touch Typing (2 lessons) Unit: 3.5 – Email (4 lessons) Unit: 3.8 – Graphing (2 lessons)

MFL (Spanish) Spanish songs and stories included throughout	Revision of previous learning Parts of the body Adjectives for the part of the body Asking for help or a Spanish translation		Revision of previous learning Animals Stories in Spanish Verb- to be Adjective revision		Family Possessive adjectives Ask and answer questions about family members in the third person Possessive adjectives	
PE	Invasion games- Netball Football	Outdoor adventure activities Health and fitness	Dance Gymnastics	Invasion games- Tag rugby Gymnastics	Net and wall- Tennis Athletics	Striking and Fielding- Cricket Outdoor adventure activities
PSHE		Relationships: Safe relationships (Anti-Bullying Week) Relationships: Respecting ourselves and others Relationships: Families and friendships	Wider World: Media literacy & digital resilience (Safer Internet Day)	Health and Wellbeing: Keeping safe Relationships: Valuing difference		Healthy Lifestyles Growing and Changing
Computing	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.5 Logo	Unit 4.6 Animation	Unit 4.7 Effective searching Unit 4.8 Hardware investigators