



Shepherd Primary Catholic Academy Whole School Curriculum Overview

Year Four						
Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Enrichment			Roman Day		1960s Holiday Camp	New Walk museum
RE	People Called	Called Gift	Community Giving and Receiving	Giving and Receiving Self Discipline	New Life Building Bridges	Building Bridges God's People
History			Roman Britain Was the Roman Invasion good or bad for Britain?		20 th Century leisure and entertainment	The Ancient Egyptians How much did the Ancient Egyptians achieve?
Geography	The Americas Can you come on a Great American Road Trip?	Earthquakes and Volcanoes How does the Earth shake, rattle and roll?		Rivers and the water cycle How does the water go round and round?		
Art and Design	Sculpture North American Totem poles	Christmas Crafts		Painting Watercolours (Turner) South African Art	Drawing skills/ Painting Pop art Warhol still life Robots – Iron Man box model Sculpture (Easter Project)	Drawing Egyptian symbols and animals
Design and Technology	Textiles 2D Shape to a 3D product Aprons	Food Tasting, Slicing, Breadmaking	Influential Designer: Thomas Farnolls Pritchard (Iron Bridge) Structures/ Materials Bridges Electrical Systems Simple circuits and Switches			

Science	Sound	Human Nutrition	Electricity	Changes of State	Grouping living things	Dangers to living things
English	The Butterfly Lion Matilda	Matilda /Escape from Pompeii	Escape from Pompeii/ Romulus and Remus	Journey to Jo'Burg	Iron Man	The Scarab's Secret
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
Music	To sing with awareness of breathing in order to support the voice in longer phrases To compose a group piece that is for a particular purpose To link sound with a symbol using standard staff rhythmic notation for four, two, one and half beat notes, and 1 beat rest To experience a range of different composers	To start to identify visually and aurally the instruments in an orchestra To understand that music comes from around the world (particularly Europe) To experience a range of different composers Christmas Play	To sing with musical expression To learn short melodies by ear with musical expression, and be able to reproduce them accurately later To create a piece of historical music To be able to write a melody on just three notes To experience a range of different composers	To be able to write the notes on a stave To be able to draw a treble clef To understand the role of a conductor, and be able to conduct in time with the beat, using standard conducting patterns To experience a range of different composers	To pitch a range of notes accurately (eg open strings to 1st/2nd finger on violin, or 5-6 notes on brass/wind etc) To play or clap simple rhythms from staff notation and identify which rhythm from a choice is being played To experience a range of different composers	To understand concept of sharp, flat and natural notes; bar and bar line; multiple bars' rests; 'note on a line' To use a composing technique identified from an existing piece by a great composer or musician To improvise solo simple rhythmic or melodic ideas, using band instrument in a 1 or 2 bar gap that fit with the style To experience a range of different composers

MFL (Spanish) Spanish songs and stories included throughout	Revision of previous learning Parts of the body Adjectives for the part of the body Asking for help or a Spanish translation		Revision of previous learning Animals Stories in Spanish Verb- to be Adjective revision		Family Possessive adjectives Ask and answer questions about family members in the third person Possessive adjectives	
PE	Invasion games- Netball Football	Outdoor adventure activities Health and fitness	Dance Gymnastics	Invasion games- Tag rugby Gymnastics	Net and wall- Tennis Athletics	Striking and Fielding- Cricket Outdoor adventure activities
PSHE		Relationships: Safe relationships (Anti-Bullying Week) Relationships: Respecting ourselves and others Relationships: Families and friendships	Wider World: Media literacy & digital resilience (Safer Internet Day)	Health and Wellbeing: Keeping safe Relationships: Valuing difference		Healthy Lifestyles Growing and Changing
Computing	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.5 Logo	Unit 4.6 Animation	Unit 4.7 Effective searching Unit 4.8 Hardware investigators