



Shepherd Primary Catholic Academy Whole School Curriculum Overview

Year Six						
Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	Loving Vocation and Commitment	Vocation and Commitment Expectations	Sources Unity	Unity Death and New Life	Witnesses Healing	Healing Common Good
History		The Ancient Greeks What did the Greeks do for us?	The Impact of War What was the impact of WW11 on our locality?	Continued		The Mayans civilization Why should we remember Maya?
Geography	Global warming and climate change Are we damaging our world?				South America- the amazon What is life like in the Amazon?	
Science	Our Bodies	Continued	Evolution and Inheritance	Light	Changing Circuits	Classifying Living Things
English	Holes	Holes / War Poetry	Letters from the Lighthouse	Letters from the Lighthouse	The Boy in the Tower	The Boy in the Tower
Maths	Number: Place Value Number: Four Operations	Number: Fractions Geometry: Position and direction of shape	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of shape Statistics	Problem Solving and Investigations

<p>Music</p>	<p>To sing songs and play pieces with an accuracy of notes rhythms and tuning</p> <p>To sing songs with expression and a sense of shape and direction</p> <p>To select a piece of music that they identify with and listen attentively to identify unique musical features</p> <p>To have a good understanding of modern composition and the purposes of music (film, adverts, songs, classical, popular classical, opera)</p>	<p>To compose and record an original piece for a purpose with voices and instruments</p> <p>To compose a piece that is well structured with repetition and contrast</p> <p>To analyse their musical compositions and suggest ways to improve their work</p> <p>To use a variety of different textures and timbres</p> <p>To have a good understanding of modern composition and the purposes of music (film, adverts, songs, classical, popular classical, opera)</p>	<p>To sing songs holding harmony parts and independent parts</p> <p>To adjust performing styles, techniques and expression as appropriate to music from different genres, cultures, and traditions</p>	<p>Be able to follow simple sheet music for a song or instrumental piece, understanding the link between sound and symbols</p> <p>Compose music using the musical notation</p>	<p>To perform with confidence and communicate the essence of the music to an audience</p> <p>To show awareness of blending and balancing with other performers in song</p> <p>To perform pieces from musical notation and from memory</p>	<p>To listen to a piece of music and be able to suggest which style of music it is (jazz, blues, reggae, opera, baroque)</p> <p>End of Year Six Play</p>
<p>MFL (Spanish)</p> <p>Use of Spanish Dictionaries to be introduced</p>		<p>Revision of previous learning</p> <p>Christmas</p> <p>Months of the year and the date</p> <p>Weather</p> <p>Classroom objects</p> <p>Classroom commands</p> <p>I have/I don't have</p> <p>Asking do you have...?</p>		<p>Revision of previous learning</p> <p>Clothes</p> <p>Link with culture in comparison of uniform and clothes at school</p> <p>I like? I don't like...</p> <p>Describing the clothes</p>		<p>Revision of previous learning</p> <p>Professions</p> <p>Rooms in a house</p> <p>Describing rooms in the house</p> <p>Holiday destinations</p>

				Adjectives linked to clothes Family Third person asking about family		
PE	Invasion games- Hockey	Outdoor adventure activities	Dance	Invasion games- Tag rugby	Net and wall- Tennis	Athletics
	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
PSHE	Health and Wellbeing: Mental wellbeing (World Mental Health Day)	Relationships: Safe relationships (Anti-Bullying Week) Relationships: Respecting ourselves and others	Health and Wellbeing: Keeping safe Wider World: Media literacy & digital resilience (Safer Internet Day)	Relationships: Families and friendships	Health and Wellbeing: Physical health (Health and Fitness Week)	Health and Wellbeing: Growing and changing (RSE)
Design and Technology		Materials/ Structures Marble Run		Food Wartime recipes/Rationing	Electrical Systems: Alarming Vehicles more complex switches and circuits	Influential Designer: Throughout one of your DT topics: e.g. Thomas Edison (light bulb)
Art and Design	Sculptures Artist: Michelle Reader (Nottingham-based). Making sculptures from recycled waste.		Painting/sketching Artist: David Hockey Landscapes			Sketching/Painting Frida Kahlo Self Portraits
Computing	Purple Mash Unit 6.1 Coding	Purple Mash Unit 6.2 Online Safety Anti-bullying week – e-safety	Purple Mash Unit 6.4 Blogging	Purple Mash Unit 6.5 Text Adventures	Purple Mash Unit 6.6 Networks	Purple Mash Unit 6.3 Spreadsheets

