



Behaviour Policy Addendum Primary
Addendum for Covid-19 (in line with DfE guidelines)

This Addendum does not replace The Good Shepherd Catholic Primary Academy's Behaviour Policy



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Our Lady of Lourdes Catholic Multi Academy Trust Mission Statement

We are a partnership of Catholic schools and our aim is to provide the very best Catholic education for all in our community and so improve life chances through spiritual, academic and social development.

We will achieve this by:

Placing the life and teachings of Jesus Christ at the centre of all that we do.

Following the example of Our Lady of Lourdes by nurturing everyone so that we can all make the most of our God given talents.

Working together so that we can all achieve our full potential, deepen our faith and know that God loves us.

Being an example of healing, compassion and support for the most vulnerable in our society.

Galatians 5:22-23: "God's Spirit makes us loving, happy, peaceful, patient, kind, good, faithful, gentle, and self-controlled. There is no law against behaving in any of these ways."



Context

In light of the need for children to behave differently when they return to school, and the new systems have put in place to support that, this Addendum supplements the schools Behaviour policy in line with the following government guidelines as pupils begin to return to school following the lifting of Coronavirus lockdown measures.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-c-posters>

Pupils' Behaviour both in and out of school is expected to be in line with The Good Shepherd Catholic Primary Academy's current Behaviour policy. This Addendum relates specifically to the current government guidelines for pupils returning to school as Coronavirus restrictions are lifted and may change as Government guidance changes. Failure to follow the measures set out in the Addendum could potentially led to sanctions being imposed in line with (insert school name) Behaviour Policy. We accept that our younger children will need additional help and support from staff to follow these guidelines and, as ever, our staff will be very positive in how they remind younger children of how they can stay safe.

1. Altered routines for arrival or departure:

As communicated to parents these have altered and are now shown in the table below

Year group or child group	Timings for the day
Key workers/vulnerable children	8.35 to 3.30pm
EYFS children	9.00am to 2.45pm
Year 1	9.15am to 3.00pm
Year 6	9.30am to 3.15pm

Adults collecting children from the school premises will be expected to maintain the social distancing keeping 2m apart from others. They will also be expected to be punctual and to keep to the one-way systems marked out

2. Instructions on hygiene, such as handwashing and sanitising (see Annex A):

- Pupils will wash their hands on arrival and departure from school.
- Pupils will be taught the appropriate technique for hand washing (see poster Annex A)
- Pupils will be expected to wash their hands before and after going to the toilet.
- Pupils will be instructed to not touch door handles/handrails but use elbows to open doors.
- Hand sanitiser will be provided in all classrooms.
- Soap will be available in all washrooms.

3. Instructions on who pupils can socialise with at school;

- Pupils must stay within their own 'social bubble' both in the classroom and at break and lunchtimes.
- Staff will aim to keep pupils 2m apart from other pupils and staff within their bubble and will issue reminders as necessary.



- DfE guidance recognises that: **unlike older children and adults, children in the early years cannot be expected to remain 2 metres apart from each other and staff.** The full DfE guidance on Social Distancing in EYFS can be found through the following weblink: <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section8>

4. Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)

On the playground and in the school building, the children will be expected to keep to the one-way system marked out, to follow adult instructions and guidance and to only use the toilet blocks assigned to their bubble.

5. Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands (Annex B)

- Pupils must follow 'Catch it, Bin it, Kill it' protocol when sneezing/blowing nose.
 - Pupils must bin any used tissues immediately; lidded bins have been provided in classrooms and around the school to dispose of tissues.
 - Pupils must wash their hands after blowing their nose.
 - Pupils will have tissues at their desks but are advised to bring their own where possible.
 - Pupils must not sneeze in the face of another person; any pupil deliberately sneezing in the face of another pupil or member of staff will encounter sanctions as per the Behaviour policy.
- 'Catch it Bin it Kill it' posters to be displayed in classrooms/toilets/staffrooms/outdoors where possible

6. Tell an adult if you are experiencing symptoms of coronavirus (Annex C; Flow chart if pupils/staff become unwell)

- Pupils must tell an adult immediately if they have any of the following symptoms:

Common Symptoms of coronavirus

- Fever/high temperature
- New continuous cough
- Loss of taste or smell

Other less common symptoms of coronavirus include:

- Shortness of breath or difficulty breathing
- Chills
- Muscle pain
- Sore throat
- Persistent runny nose

Parents must inform school immediately if there are any changes to home/mobile telephone numbers.

7. Sharing any equipment or other items including drinking bottles

- Pupils must not share equipment.
- They will have a tray to put their own equipment into during the day or an extra chair
- Pupils will self-mark.



- Pupils must not share water bottles or food.

8. Expectations about breaks or play times, including where children may or may not play;

Each bubble has a designated area/zone on the playground or field on which they can play. They must not cross over in to another zone. Getting to and from the playground zones is by way of a one way system which all children are expected to follow.

9. Use of toilet

- Each bubble of children has their own toilet block to use. Children use the toilets on a 'one in, one out system'
- Ensure that pupils wash hands before and after they visit the toilet.

10. Rules about coughing or spitting at or towards any other person

- Pupils must not cough or spit in the face of another person; any pupil deliberately coughing/spitting in the face of another pupil or member of staff will encounter sanctions as per the Behaviour policy.

11. Rules for pupils at home about conduct in relation to remote education

- Pupils are expected to access the appropriate online learning found on the school's website

12. Rewards and sanction system where appropriate:

- See the Good Shepherd Primary Catholic Academy's Behaviour policy

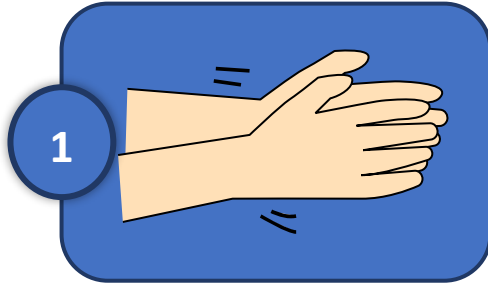
13. Pupil Transport:

- Pupils are expected to conform to the standards of behaviour set out within the Academy's own policy and those of any public/private transport company they use to get to or from school, including any social distancing rules specified by these companies.
- Reports of misbehaviour on public/private transport to or from school, will incur sanctions as per the schools Behaviour policy.

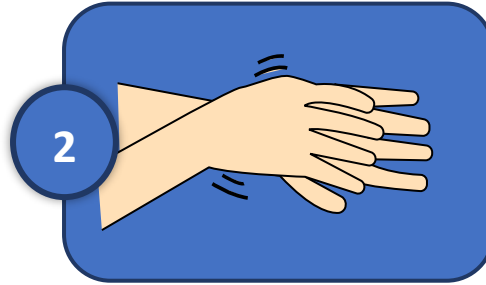
Any changes to the above will be communicated to parents.



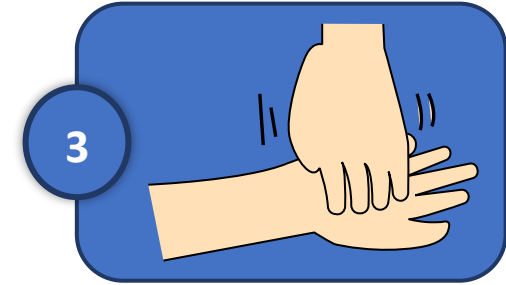
Annex A: Hand washing Poster



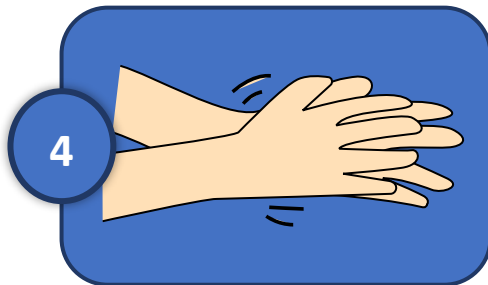
1
Wet hands with water,
apply soap and rub hands
palm-to-palm



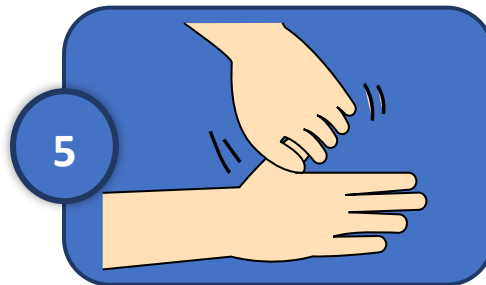
2
Rub back of each hand
with opposite palm



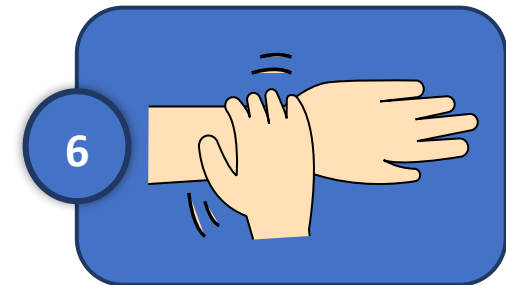
3
Rub fingertips on opposite
palms to wash under nails



4
Rub between fingers



5
Rub each finger, thumb
clasped in opposite hand



6
Rub Wrists



Annex B: Catch it, Bin it, Kill it Poster:

CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



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Covid-19: Signs and Symptoms and Flow Chart for Head teachers and Staff members

Wash your hands

Wash your hands with soap and running water when **hands are visibly dirty**



If your **hands are not visibly dirty**, frequently clean them by using alcohol-based hand rub or soap and water



The most common symptoms of coronavirus are:

- Fever/high temperature
- New continuous cough
- Loss of taste or smell

Us the Flow Chart on the following page

Please note: Only when the child/young person or staff member **tests positive**, should the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#how-to-implement-protective-measures-in-an-education-setting-before-wider-opening-from-1-june>



Annex C: Flow Chart if pupils or staff become unwell

Coronavirus in School—Flow Chart

Most common symptoms: Fever, New Continuous Cough, Loss of taste or smell.
(*Close Contact: face to face for at least 15minutes and within 2m of the sick person)

