

Academic Year: 2017/18

Total fund allocated: £19,450

Date Updated: September 2018

THE GOOD SHEPHERD CATHOLIC VOLUNTARY ACADEMY IMPACT STATEMENT 2017-2018 and USE OF SPORTS PREMIUM IN 2018-2019

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2018-2019
All children to take part in 'Ten Mile Challenge' (Summer term)	<ul style="list-style-type: none"> • Launch the daily run and the 10 mile challenge at lunchtimes • Identify a safe course around the playground and around the field for the 10 mile challenge (late spring/summer). Keep a tally of the number of laps each child completes	£100 (use of sports coach to establish course; record times	<ul style="list-style-type: none"> • Timings show marked improvement in fitness levels • All key stage 2 children, or a high percentage are taking part in the run in their houses (data available in PE File) • Perseverance –the majority of children who began this challenge, complete it and are proud (see sports File for data) 	Introduce Active Advent Lunchtime Dodgeball Active Half term – homework to set personal challenge to be active for half an hour each day, record it and share it Skipping – playtime personal challenge Year 6 play leaders to help set up games at lunchtime
Go Noodle	Daily in Key Stage One You tube Children copy the dancer on the screen		Used successfully in EYFS Children eagerly participated and are active throughout it.	Encourage all Key Stage One to timetable this into their week.
Notice board to display activities and clubs and to encourage children to take part in activities that are available	Notice Board, on the playground, is kept up to date to show the activities available to the children and results achieved from them. Include photographs	£250	Children are accessing the information and enjoy the results being displayed. They also enjoy seeing photographs of themselves and their peers. Children are reading about well-known sports figures displayed and thinking about role models The above all led to increased participation	To maintain the existing Notice Board and buy an additional one too – enhance motivation and participation

Lunchtime and playtime activities School Council and Sports Council to decide what they would like to do during their lunch breaks	Inter house football at lunchtime Inter house basketball at lunchtimes Skipping Challenge Outdoor play equipment purchased	£250	Children are more active and enjoy using the new equipment Pupil voice has also incentivized many	Replace equipment according to need Mini-leaders from Y5/6 to be trained by FGS in planning and delivering physical activities to KS1 at lunch time.
MDSA to attend training to enable them to lead mini games with the children during their lunchbreak	Attend training, 2/3/18 delivered by FGS To organize and lead the mini games that they were taught on the course and to encourage the children to join in	See below	Children who normally choose to be less active during their breaks, can be encouraged to join in with an adult led activity Noticeable increase in number of children skipping and playing football and other games during breaks	All MDSA s encouraging the children on the playground to be involved in the activities/games on offer Purchase a sound system. £500- Y5/6 children to lead dance routines on the playground at lunch times to engage the other children Approximately 15 mini- leaders from Y5/6 trained. Mini-leader activities delivered 3 times per week.
Sports and Fitness Week	The school to organise a week of fitness, new experiences. Sports day x 3 also to take place in this week	Part of the FGS allocated time	Children all took part in the sports day where there was a competitive and non-competitive element. Children really enjoyed the Tug- of-war Children enjoyed the large inflatable slide and bouncy castle Children participated in bikability And balance bike use	To organize a Sports and Fitness Week in 2018- 2019
Links with School- Clubs	Nottinghamshire Cricket Club to come in and do some cricket		Flyers were distributed to the children to encourage them to	Links with Nottingham Cricket Club to be maintained

	coaching on Thursday afternoons		attend this club at the weekend. There were 5 children who took part and attended the club	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Information / promotion school's sporting events to parents and wider community to be maintained.	Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals – share the results/sportsmanship etc School Twitter to be used to announce sporting events inside and outside of school and linked to other organisations e.g. @YourSchoolGames School website – share the PE curriculum, photos Parentmail as a means of communicating events		Through being informed and raised publicity, children aspire to take part. School community had a raised awareness of what is on offer	Continue to maintain social media and increase the publicity
Celebration Assembly	Certificates are awarded to children who display sporting qualities. Hand out certificates to people who are involved in competitions and festivals House captains to announce results of inter-house competitions and identify the next competition. Parents are invited to the assemblies	£20	Children understand the qualities of determination, perseverance, justice Certificates serve to motivate others.	Continue to award the children and emphasize sporting qualities.
Sports notice board to be kept up to date.	Highlight school participation in festivals, team matches			Continue to maintain the two sports Noticeboards situated on the playground

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2018-2019
EYFS, Key Stage One and Key Stage two staff work alongside the Coach from First Grade Sports to deliver high quality PE lessons	Staff to plan and deliver sessions with First Grade Sports (FGS) Teachers recognise the importance of teaching PE and the skills they need to enhance in their PE lessons with the children and they feel able to do this	Approx £18,000	Teachers have become more confident in delivering PE sessions This was evident in lesson observations Teachers feel well supported	To build on confidence acquired and staff competence and continue to be supported by FGS so that children benefit from quality PE lessons
Improve confidence and quality of teaching and learning for teaching staff.	Provide mentoring to an NQTs from a sports coach on a termly basis throughout the year, in all areas of PE.		NQT feels supported by specialist and has the opportunity to observe and learn	To provide this opportunity to the two NQTs who start in Sept 2018
Provide training on inclusion to ensure all pupils have access to PE lessons.	INSET on inclusion for SEND and low ability pupils		Provider was ill on the day and therefore this didn't take place	Deliver this training in 2018-19, to all staff to enable all children to benefit fully from PE
Training delivered to all MDSA s – how to encourage the children to be active	To play small team games with the children during the lunch break to encourage being active	£300	MDSA confidence with the children. Greater pupil involvement during the lunch break	Continue to encourage this. All MDSA s to use the games cards purchased with the training

				Percentage of total allocation:
				%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase the range of activities available, both within and outside the curriculum, in order to engage pupils.</p>	<p>FGS to provide coaching at lunchtimes and after school.</p> <p>FGS coach to recognize children with skills and talents and sign post them to clubs in the area which they can access in order to develop their skills. Questionnaire to children on activities they would like to be offered.</p> <p>‘Tagtiv8te’ – intervention delivered to enhance times table knowledge and rapid recall of number bonds -</p>		<p>Children are more active during lunch times</p> <p>After school clubs provide a range of sports clubs for children across the school These changed every half term where possible</p>	<p>2018-2019</p> <p>To use the Pupil Questionnaire results to continue to broaden the range of sports offered to the children</p>
<p>Year 5 and Year 6 residential experiences</p> <p>The PE coach accompanied the children for a day</p>	<p>A week spent at St Michael’s Field Study Centre in Hathersage</p> <p>The children will take part in The Hathersage Olympics, Orienteering, Walk on Stanage Edge</p> <p>Map reading and walk to Padley Gorge and back.</p>	<p>£150 – to cover an extra day from FGS so that the PE timetable can continue back in school</p>	<p>The children experienced outdoor life and enjoyed walking along a rocky edge, visiting caves, following streams, pond dipping and being active, outdoors for the week</p>	<p>2018-2019</p> <p>To continue to offer this to the children</p>
<p>Working towards the Silver Sports Mark</p>	<p>This involves ensuring that high percentages of the children are accessing lunchtime activities and afterschool sports. It also involved ensuring that SEN/EAL and PPG and all groups have access and are engaging.</p> <p>Taking part in competitive and</p>		<p>The GSA achieved the Silver Sports Mark</p> <p>See PE file which evidences the percentage of pupil participation, the different sports offered, the number of competitions and festivals that the school took part in.</p> <p>Sports and Fitness Week</p>	<p>2018-2019</p> <p>To work towards achieving Gold</p>

	non-competitive sporting activities. Taking part in a range of different sports		Bikability/ balance bikes and scooter activities – all evidenced	
'Change for Life' clubs	These run every morning and afternoon playtime and are used to encourage the children who are naturally less active, to develop a healthier life style		Children are eager to participate and they are learning how to lead a healthy lifestyle	Maintain this in 2018-2019
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain the high levels of participation in inter-school competitions.	Participate in sports events and festivals provided by FGS and in the Pax Christi Academy. Ensure all phases have access to at least one inter-school competition or festival and aim for 100% participation in sports competitions for Y4,5,6. Children with disability to participate in at least one festival/ competition. School to compete in the Nottinghamshire Swimming Gala Competing in the Moni Basketball League	£280 – contribution to coach and transport costs	Children are really motivated to representing the school in these competitions and festivals	2018-2019 House captains and mini-leaders to take responsibility for leading, managing and officiating in inter-house competitions. Encourage further participation in competitive sports for all groups of children
To work towards achieving the 'Silver' Kite Mark	Collect data and complete application form for kitemark.		Take part in the moderation following the submitting of evidence for Silver kitemark. Confirmed the impact of all the increase physical activity in the school and also gave us the next steps	Achieve 'Gold' Kitemark for school sport for the third year. Feedback heloed the GSA to know what was needed for the Gold mark

Purchase football and general athletics kit for taking part in inter-school competitions (engagement).	Seek out sponsors for sports kit. Contribute to the outstanding balance	£100		2018-2019 Purchase swimming school kit for increased enthusiasm to participate in the Nottinghamshire School Swimming Gala
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