

Pupil Premium Strategy Statement GSA 2018-2019

1. Summary information					
School	Good Shepherd Primary Catholic Academy				
Academic Year	2018-2019	Total PP budget	£ 49,400	Date of most recent PP Review	Sept 2018
Total number of pupils	408	Number of pupils eligible for PP	40	Date for next internal review of this strategy	Sept 2019

2. National Tests Y6 2018 Cohort of		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
68% achieving in reading, writing and maths	7	50
81% achieving national standard in reading	7	50
84% achieving national standard in writing	7	50
75% achieving national standard in maths	7	50

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low starting points/entry attainment
B.	Poor language skills and vocabulary
C.	Socio-economic background and experiences affecting wellbeing and progress, leading to gaps in learning
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Disrupted home life, attendance
E.	Lateness in school and parental cooperation

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To enable children in EYFS to make good progress and develop their language skills and vocabulary. To have EYFS interventions after Baseline to ensure that gaps in development are swiftly closed and the children make good progress in all areas. We will measure this through the Pupil Profile at the end of EYFS. Parents engage well with the school, attending Parents Consultation Evenings and all parental meetings designed to inform parents and assist in the school-home partnership.	Number of children who are achieving GLD to increase from 73% in 2018 to 76% in 2019 Parental attendance at meetings increases, parents are engaged and supportive towards the education of their child. They are aware of how they can be instrumental in their child's attainment and progress whilst in school.

B.	To enable children who have poor language and vocabulary to develop their linguistic skills and deepen their understanding and use of vocabulary so that their ability to communicate both orally and in writing is improved. We will measure this through book scrutinies, child conferencing and writing moderation.	That children's writing in all Year groups improves and this is visible tangibly through looking in the children's books to see the improvement in their writing. Data shows increased levels of attainment and progress. Pupil Progress meetings highlight concerns and support is introduced in a timely fashion/
C.	To ensure that all children are able to have access rich and varied extra-curricular activities by paying half of the costs of trips, workshops and excursions and the full cost of music lessons. Children who need specialist physical interventions are receiving them and the impact is seen through their improved motor skills and their ability to remain in the classroom. Children's confidence and motivation in school towards all opportunities will increase. This will be measured by monitoring the PPG Logs to see that the children are taking up the opportunities offered to them.	Children will have a wider skills set and have experienced a greater range of activities. This will be quantifiable through their discussions. Taking part in the wider life of the school will impact on their attainment and progress as well as on their confidence. Children who are in receipt of physical therapies are making physical progress, which can be evidenced through adult observations and are able to increasingly be included in class based lessons.
D.	To ensure that children who have a disrupted home life or issues with attendance are able to catch up on their learning through the use of teaching assistants. They can work one to one with children to hear them read, practise tables/bonds or catch up on any curriculum areas which the children need additional support for. This will be measured through the use of data, book scrutinies and attendance data.	Data and evidence in books shows that the children who are in receipt of a PPG are not falling behind with their education and that any academic gaps are filled. Termly data analysis is positive
E.	To engage parents in the education process through constant communication with the class teacher and other members of staff. To work with parents of children who are late to ensure that the children are in on time, through meet and greets and one to one support. This can be measured through punctuality data and through parental attendance at events and parents evenings.	Punctuality data is reduced and parents are more engaged with the class teacher and the school as a whole.

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress Reading 75% Writing 74% Maths 71%	To have additional support in the classrooms	Additional adult support in classrooms enables children to have closing the gaps sessions to consolidate any learning which the children have not quite grasped.	We will monitor the data in this area.	PPG coordinator	September 2019
					September 2019
Total budgeted cost					£19,559.00
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good/accelerated progress from Year 1 to Year 6	To utilise targeted support from Teaching Assistants to ensure that children are making accelerated progress	Children's learning gaps need to be filled and learning needs to be consolidated to ensure that children can apply it	To monitor the data of children who are in receipt of PPG Termly Pupil Progress Meetings ensures that through discussion, the children are making the expected progress. Support and interventions	PPG coordinator	September 2019
Improved access through provision for the EYFS cohort to improve communication and literacy skills and also early writing opportunities	To have additional interventions and learning	If caught early enough children can develop a sound base on which to build their learning. Linguistic skills need developing at this crucial time in order to enable children to grow and develop through life	Data analysis show that the children are on track from their base line data. To monitor the percentage of children who attain a GLD (75%) to ensure that they are developing	PPG coordinator	September 2019

That children are physically and emotionally developed sufficiently to engage in classroom learning	To have specialist physical intervention to enable children to develop physically and emotionally. Having specialists e.g. Theraplay. GAP, Forest Schools	To ensure that children are developing in all areas and not just academically	To monitor how the children are developing their motor skills so that they are more able to access the classroom.	PPG Coordinator	September 2019
Total budgeted cost					£27,113
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
That children are able to access experiences which they would not otherwise access	To pay for half the cost of trips, excursions and workshops To pay for the cost of music lessons	To ensure that the children are included in the trips and are able to broaden their understanding of the world around them and extend their life experience. These activities will also enable children to build up their confidence. Learning an instrument will help children to develop their cooperation skills as they will play with others and their confidence to perform in front of other people. They will have the opportunity to develop their talents and open up new horizons	PPG Logs will keep up to date the events which the children have taken part in PPG Logs will register the music lessons which the children are accessing	PPG Co-ordinator	September 2019
Total budgeted cost					£2728.00