The PE and Sports Premium Allocation 2016-2017





Premium Allocated during 2016-2017

Allocations for the academic year 2016 to 2017 are calculated using the number of pupils in Years 1 to Year 6, as recorded in the January 2016 census.

The school received £9,732

This is used to fund a PE specialist for two days a week, from First Grade Sports. As an Academy committed to the importance of encouraging the pupils in experiencing and developing skills in Physical Education for fun, fitness and for developing healthy lifestyles, the Academy invests a further £7,032 to provide the pupils with an additional day with specialist coaching.

How is the premium going to be spent during 2016 -2017?

The GSA will use its allocation to employ First Grade Sports, for three days a week to

- Deliver quality PE lessons to all children in the academy
- To continue to support the teachers in the academy enabling them to deliver quality PE lessons
- To continue to offer an ever broadening range of sports during curriculum time and as extra-curricular clubs
- To encourage participation by all children in at least one extra sports club
- To continue to offer the holiday club at GSA to encourage more and more children to be active during holiday times
- To continue to assess the children against PE standards and skills, to communicate this to class teachers and to inform parents too of the progress pupils are making.

The Impact of the use of the Sports Premium on the children at GSA during 2016 – 2017

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport

The impact of Sport's Premium 2016-2017 using the measures listed below.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

During 2016-2017 we have seen an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport
- 1. The engagement of all pupils in regular physical activity

All children at the GSA are engaged in regular exercise throughout the year. This includes high quality PE curriculum time, (see yearly plan below) playtime activities which are aimed at keeping the children active during their break, Change4Life, lunchtime sporting opportunities and sports after school clubs.

	Autumn Term 2016		Spring Term	2017	Summer Term 2017	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Story Time	My Body	Gymnastics	Movt to Music	Object Control	Athletics
Year 1	Multi Skills	Mini Movers	Gymnastics	Dance	Strike and Field	Athletics
Year 2	Multi Skills	Mini Movers	Gymnastics	Dance	Strike and Field	Athletics
Year 3	Multi Skills	Invasions Games	Dance	Gymnastics	Tennis	Cricket
Year 4	Ball Skills	Invasion Games	Gymnastics	Fitness	Tennis	Athletics
Year 5	Tag Rugby	Invasion Games	Gymnastics	Dance	Netball	Athletics
Year 6	Tennis	OAA	Gymnastics	Dance	Netball	Athletics

After School Clubs, both sporting and non-sporting, take place every day throughout the year. The Sports Premium has been used to fund the sporting clubs shown below. These are designed to appeal to mixed ages, genders and interests.

After School Sports Clubs provided by the PE and Sports Fund

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Autumn 1		Scooterbility							
					Tag Rugby				
					School Tea	School Team Fixtures			
Autumn 2			Dodg	e ball					
					School Team	n Fixtures			
				Para Olyn	npics Club				
Spring 1					Dodge Ball				
					School Team Fixtures				
				Gymn	astics				
Spring 2					School Team Fixtures				
					Dodge Ball				
Summer 1			Baske	et Ball					
					School Team Fixtures				
					Netball				
Summer 2				America	n Sports				
					School Team Fixtures				
				Crio	cket				

Lunch time clubs provided by the PE and Sports Fund

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Autumn 1			Girls Football						
				Inter House Football					
Autumn 2					Boys Basketball				
				Inter House	Tag Rugby				
Spring 1				Ten Mile	Challenge				
						Girls Netball			
Spring 2			Ten Mile Challenge						
						Year 6 Girls Netball			
Summer 1			Boys F	ootball					
			Girls F	ootball					
					Girls Netball				
Summer 2			Girls Football						
					Girls Netball				

Break Time Physical Activities

Change4Life takes place every day both at morning and during afternoon break times. Small Apparatus is available for use for the children every morning and afternoon playtime on a rota basis.

Data collected demonstrates a high level of pupil participation. Some activities, such as the ten mile challenge and inter house sports show 100% participation. This is an excellent achievement. 2. Employing First Grade Sports to deliver high quality lessons to the whole school, as well as using other coaches such as a cricket coach working with our Year 6 children, ensures that the children are taught the relevant skills needed for each sport. As the children learn and acquire these skills, the progress they make is clearly visible. This then encourages the children to feel proud of their achievements, to feel confident and to want to take part further in sporting activities. This then feeds in to a healthy life style.

During the Premier Assemblies, children are awarded certificates for demonstrating the Sporting Values. These were decided upon by the Sports Council and they are considered to be a very prestigious Award. These are based on the Olympic Values and they help to raise the profile of sport in the community.

The children in Year 5 and in Year 6 attend week long residential trips. These take place in Derbyshire and again, they encourage the children to be active and to experience outdoor activities including orienteering and map reading around Hathersage and Stanage. The PE and Sports Fund allows us to take our P.E Sports Specialist.

Swimming and Water Safety

Swimming is an important skill and one which encourages a healthy and active lifestyle. At The Good Shepherd Academy, the Year 3 children go for swimming lessons throughout the year. The expectation is that they all learn to swim without the use of a buoyancy aid and that they swim using different strokes

Swimming and water safety	% achieving this in		
	Year 3		
Swim competently, confidently and proficiently over a distance of 25	54%		
metres			
Swim without the use of a buoyancy aid	97%		
Use a range of strokes effectively eg front crawl, back stroke and	97%		
breast stroke			

The school also takes part in the Gedling Schools Swimming gala which the GSA came first in this year.

School – Club Links: Sports Club Letters

This year, children have been encouraged to pursue sports outside of school. Letters have been given to pupils which give details of sports clubs in the local area to encourage them to take part and develop further.

The numbers are shown below:

Tennis x 20

Rugby x 16

Netball x 31

Basketball x 12

3. First Grade Sports support the staff in school enabling them to continue delivering high quality lessons. Each Year group has a second PE lesson and this is delivered by the class teacher. Through sharing of the pupil assessments, the class teacher builds on the lesson taught by the PESS who offers advice to the staff to encourage a continuation of the first lesson. There are three Sports Days – Foundation and Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 and all three are organised by the P.E.S.S and the school staff with a view to sharing expertise

- 4. From the tables presented above, it is evident that the children are offered a varied and rich sporting experience in which they are encouraged to take part in. The year group overview and the extra curriculum timetable shows a diverse range of sports offered throughout the days and weeks. The extracurricular timetable changes every half term to allow us to offer as many different sports as possible and aims to appeal to all the children's interests. As well as this, the school offers a Holiday Club, HA4K, which again offers a range of additional sports to encourage a healthy life style. These include archery, scooterbility, orienteering, table tennis, tennis and fencing. This Holiday Club attracts many of our Academy children because of its link with First Grade Sports.
- 5. The Good Shepherd Academy takes part in many competitive sporting activities. As already mentioned, we have three sports days for the different main Key Stages. These are competitive occasions and the different School Houses compete against each other during it. All ages take part in this

We have inter house Football, Tag Rugby, Cross Country, Basketball, Netball, Ten Mile Challenge and Rounders. These take part at lunchtimes and are very popular. The Ten Mile challenge is particularly popular and the majority of children take part in this. The children run during lunchtimes and the number of laps they run goes towards a final tally making up ten miles We also compete in local competitive sports such as the Kwik Cricket Tournament the Gedling Football Tournament, the Gedling Cross Country, netball and basketball inter schools tournaments and we were lucky enough to come first in the Gedling School's Swimming Gala last year.

On the Playground we have a Sports Children's Noticeboard where all the teams, fixtures, results, photos are displayed. All results get published in the school weekly noticeboard, the weekly newsletter and often feature on the school Twitter account. This all serves to encourage children into physical activities to encourage a lifelong active life style

Records are kept to show the Extra Curricular Participation in 2016 – 2017. The whole school data for children in Year 3 to Year 6 is tabulated below.

Yr 3-6	Number	Pupil Premium	SEN	Whole School Extra-Curricular Participation						
				Inter- hous e	After Sch club	Sch Teams	2 activitie s	2+ activitie s	Pupil Premium	SEN
					S					
Boys	124	15	17	122	42	44	27	82	15	17
Girls	102	8	1	98	37	31	29	54	8	1
Total	226	23	18	220	79	75	56	136	23	18
	%	10%	9%	98%	35%	33%	25%	60%	100%	100%

School Games Mark

During the academic year 2016-2017, the school worked towards achieving the next level in this School Games Mark. We have now achieved the Silver Award, something we are very proud of.

This Award rewards and recognises

- 1. Participation how many young people at the school are engaging in sporting activity?
- 2. Competition how many different sports are being played and how many competitions are entered?
- 3. Workforce how many pupils are involved in leadership activities alongside taking part in competitions?
- 4. Clubs how many local links does your school have with clubs or establishments from the area?