



School Performance 2019

It is the statutory duty, under the Education Reform Act to publish the school's National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken at age 6/7 (end of Key Stage One) and at age 10/11 (end of Key Stage 2).

Key Stage Two Tests Nationally

These results relate to pupils attaining 100 as a scaled score. The combined score means that a pupil must have gained 100 as a scaled score in both reading and Maths and have met the expected standard in writing.

High Score Nationally

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment)

Key Stage Two Results

Number of Pupils in Year 6 Cohort (56) Each child is the equivalent of 1.8%	School 2019	National 2019
Reading: percentage of pupils achieving the expected standard	82%	73%
Reading: percentage of pupils achieving the higher standard	38%	27%
Average Scaled Score in Reading	106	105
Writing: percentage of pupils achieving the expected standard	86%	78%
Writing: percentage of pupils achieving the expected standard	23%	20%
Mathematics: percentage of pupils achieving the expected standard	80%	79%
Mathematics: percentage of pupils achieving the higher standard	32%	27%
Average scaled score in mathematics	105	104
Grammar, Punctuation and Spelling: percentage of pupils achieving expected standard	84%	78%
Grammar, Punctuation and Spelling: percentage of pupils achieving a higher standard	36%	36%
Average scaled score in grammar, punctuation and spelling	107	106
Reading, Writing and Maths: percentage of pupils attaining the expected standard in all 3 areas	73%	65%
Reading, Writing and Maths: percentage of pupils attaining the higher standard in all 3 areas	16%	11%

Key Stage Two Progress

The following relates to the amount of progress that pupils have made between Y2 and Y6. The scores are calculated by comparing the Key Stage 2 test and assessment results of the pupils at this school with the results of pupils in schools across England. A score of zero is the average progress expected.

A score above zero means that pupils have made more progress, on average, than pupils across England who got similar results at the end of key Stage One.

Progress Score	School 2019
Reading	2.3
Writing	1.5
Maths	1.0

Key Stage One Results

Phonics Check

Number of pupils in Year 1 - 60 Each pupil is the equivalent of 1.6%	School 2019	National 2019
Percentage of pupils achieving the expected standard in phonics	78%	82%

End of Key Stage One

Number of Pupils in Year 2 (60) Each child is the equivalent of 1.7%	School 2019	National 2019
Reading: percentage of pupils achieving the expected standard (Teacher Assessment)	83%	76%
Reading: percentage of pupils achieving the higher standard (Teacher Assessment)	20%	26%
Writing: percentage of pupils achieving the expected standard (Teacher Assessment)	74%	70
Writing: percentage of pupils achieving the higher standard (Teacher Assessment)	12%	16%
Mathematics: percentage of pupils achieving the expected standard (Teacher Assessment)	75%	76%
Mathematics: percentage of pupils achieving the higher standard (Teacher Assessment)	20%	22%

End of Foundation Stage

Number of pupils in F2 – 60 Each pupil is the equivalent of 1.7%	School 2019	National 2019
Good Level of Development (GLD): percentage of pupils achieving this	83%	82%

Performance in Religious Education

Key Stage 1- end of the academic year	
Number in cohort (Year 2)	60
Number of pupils achieving expected standard or above (<i>Alternatively, Level 2B and above</i>)	47
Percentage achieving expected standard or above (<i>Alternatively, Level 2B and above</i>)	78%
Key Stage 2 – end of academic year	
Number in cohort (Year 6)	56
Number of pupils achieving expected standard or above	47
Percentage achieving expected standard or above (Level 4C or above)	84%