



Year One:

<p>English</p>	<ul style="list-style-type: none"> • First person story-conquering tale • Character description • Cinquain poetry 	<ul style="list-style-type: none"> • Instructions-how to • Non-Chronological report • Third person story - wishing tale 	<ul style="list-style-type: none"> • Recount - diary entry • First person story - finding tale • Explanation text - how do 	<ul style="list-style-type: none"> • Recount - persuasive • Third person story - journey tale • Acrostic poetry 	<ul style="list-style-type: none"> • Recount - letter • Character description • Instruction text - How to 	<ul style="list-style-type: none"> • Rhyming poetry • Recount - diary entry • Recount – persuasive
<p>Reading</p>	<p>Model: Eliot, Midnight Superhero</p> <p>Little Red Riding Hood (Model text Grammasaurus)</p> <p>The Nut Tree</p> <p>Comprehend: Guided reading texts</p> <p>Our Class is a Family</p> <p>Eliot, Midnight Superhero</p>	<p>Model: How to prepare for a teddy bear’s picnic (Model text Grammasaurus)</p> <p>Artic Animals (Model text Grammasaurus)</p> <p>The Christmas Bear</p> <p>Comprehend: Guided reading texts</p> <p>We’re going on a Lion Hunt</p> <p>Little Kids First Big Book of Animals</p>	<p>Model: School trip to the seaside (Model text Grammasaurus)</p> <p>Lost and Found</p> <p>How is bread made? (Model text Grammasaurus)</p> <p>Comprehend: Guided reading texts</p> <p>There’s a Rangan in my Bedroom</p> <p>Lost and Found</p>	<p>Model: Jack’s magic beans (Model text Grammasaurus)</p> <p>The Five of Us</p> <p>Bow Tie Pasta - Poems Out Loud!</p> <p>Comprehend: Guided reading texts</p> <p>Mrs Armitage on Wheels</p> <p>The Five of Us</p> <p>Pleasure:</p>	<p>Model: Dinosaur Museum (Model text Grammasaurus)</p> <p>The Giant (Model text Grammasaurus)</p> <p>How to grow a plant</p> <p>Comprehend: Guided reading texts</p> <p>Extraordinary Gardener</p> <p>Bloom</p>	<p>Model: A Day in the Life of a Pirate (Model text Grammasaurus)</p> <p>Come and visit heavenly Haven Sands (Model text Grammasaurus)</p> <p>Seasons (Model text Grammasaurus)</p> <p>Comprehend: Guided reading texts</p> <p>The Lighthouse Keeper’s lunch (DT)</p>



	<p>Supertato: Veggies in the Valley of Doom</p> <p>Pleasure: Hotel Flamingo by Alex Milway (chapter book)</p> <p>Grandad's Secret Giant Juniper Jupiter A Superhero Like You Superhero Gran Jabari Jumps KiKi's Magic Afro Funny Bones Ruby's Worry</p>	<p>The Christmas Bear <i>Book with sliders and levers (DT)</i></p> <p>Pleasure: Girl Wonder's Winter Adventures by Malorie Blackman (chapter book)</p> <p>Stick Man The Lion Inside The Ugly Five There's a tiger in the garden The Snail and the Whale Mad about Megabeasts</p>	<p>Dear Earth...</p> <p>Pleasure: The Enormous Crocodile by Roald Dahl (chapter book)</p> <p>How to Wash a Woolly Mammoth Poles apart Dougal's Deep-Sea Diary The Rainbow Bear The Proudest Blue The Journey Home Clean Up (Geography) The Coral Kingdom (Art)</p>	<p>The Case of the Vanishing Granny by Alexander McCall-Smith (chapter book)</p> <p>You Can't Take an Elephant on a Bus Jamal's Journey Princess Smartypants Sheep in a Jeep Oi! Get Off Our Train The Scrubbly-Bubbly Car Wash (DT) How Things Work (DT)</p>	<p>Eddie's Garden and How to Make things Grow</p> <p>Pleasure: The Boy Who Grew Dragons by Andy Shepherd (chapter book)</p> <p>Errol's garden Mango, Abuela and Me Kamala and Maya's Big Idea Last Tree in the City This is our House</p>	<p>The Lighthouse Keeper's picnic (DT)</p> <p>All The Year Round</p> <p>If All the World Were..</p> <p>Pleasure: Ada Twist and the Perilous Pantaloons by Andrea Beaty (chapter book)</p> <p>Bears Don't Eat Egg Sandwiches Oliver's Fruit Salad Numenia and the Hurricane Mrs Wobble the Waitress</p>
<p>SPAG</p>		<p>Instructions: Year 1 common exception words verbs ending in -ing plural nouns question marks coordinating conjunctions -and prepositions</p> <p>Non-chronological report: Year 1 common exception words</p>	<p>Recount (diary entry): Year 1 common exception words verbs ending in -ed plural nouns capital letters for proper nouns question marks adverbs/adverbials of place adverbials of time</p> <p>Explanation text:</p>	<p>Recount (persuasive): Year 1 common exception words question marks exclamation marks expanded noun phrase personal pronouns</p>	<p>Explanation text: Year 1 common exception words words starting with - un plural nouns question marks adverbs/adverbials of place adverbials of time expanded noun phrase</p>	<p>Recount (diary entry): Year 1 common exception words verbs ending in - er verbs ending in - est plural nouns capital letters for proper nouns question marks adverbs/adverbials of place adverbials of time</p> <p>Instructions:</p>



		<p>plural nouns capital letters for proper nouns adverbs/adverbials of place</p>	<p>Year 1 common exception words words starting with -un plural nouns question marks adverbs/adverbials of place adverbials of time expanded noun phrase</p>			<p>Year 1 common exception words verbs ending in -ing plural nouns question marks coordinating conjunctions -and prepositions</p>
Phonics	<p>Phase 3</p> <p>qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p>	<p>Phase 4</p> <ul style="list-style-type: none"> CVCC words Adjacent consonants Polysyllabic words 	<p>Phase 5</p> <p>ai, ea, ie, oe, ue, oy, ir, ou</p> <p>ai ay a_e ee ea e_e oa oe o_e oo ue u_e igh, ie i_e</p>	<p>Phase 5</p> <p>ew, y, aw, wh, ph, c (s), g (j), ea (e), ie (ee), ear/ ear (air), ore (or), tch (ch)</p>	<p>Phase 3,4,5 recap</p> <p>Preparation for phonics screening</p> <p>Assessment Phase 6</p>	<p>Phase 3,4,5 recap</p> <p>Preparation for phonics screening</p> <p>Assessment Phase 6</p>

Year Two:

English	<ul style="list-style-type: none"> First person narrative (meeting tale) Biography 	<ul style="list-style-type: none"> Recounts – newspaper article Poetry – acrostic Character description 	<ul style="list-style-type: none"> Recounts – postcard Poetry – free verse 	<ul style="list-style-type: none"> Non-chronological report Instructions – bread making 	<ul style="list-style-type: none"> Poetry – shape poems Third person narrative (finding tale) 	<ul style="list-style-type: none"> Persuasive text – Use Less Plastic Explanation 'how'
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				<ul style="list-style-type: none"> • Third person narrative (animal tale) 		
Reading	<p>Study: Zog and the Flying Doctors</p> <p>Mary Seacole Biography (online)</p> <p>Comprehend: Little Leaders: Bold Women in Black History</p> <p>The Extraordinary life of Mary Seacole</p> <p>Brave Nurses: Mary Seacole and Edith Cavell</p> <p>Zog</p> <p>Pleasure: Dr. Doolittle – Hugh Lofting</p>	<p>Study: Bow-tie pasta: acrostic poems – ‘Fire Truck’</p> <p>‘London is Burning’ – Grammarsaurus model text</p> <p>Toby and the Great Fire of London</p> <p>Comprehend: Toby and the Great Fire of London</p> <p>Other examples from Bow-tie pasta: acrostic poems</p> <p>Pleasure: Vlad and the Great Fire of London</p>	<p>Study: ‘Seaside Postcard’ - Grammarsaurus model text</p> <p>Various travel brochures/leaflets</p> <p>Blog - https://www.wheressharon.com/country/usa-travel-blog/</p> <p>Michael Rosen – Even my ears are smiling</p> <p>Comprehend: Gorilla/ Willy the Wimp/ Voices in the Park – Anthony Browne</p> <p>Road Trip of the USA – National Geographic</p> <p>Pleasure: Diary of a Wimpy Kid: Long Haul</p>	<p>Study: ‘All About Lions’ - Grammarsaurus model text</p> <p>‘Revolting Recipes’ - Grammarsaurus model text</p> <p>The Tale of Peter Rabbit – Beatrix Potter</p> <p>Comprehend: Amazing Animal Atlas</p> <p>The Tale of Peter Rabbit – Beatrix Potter</p> <p>The Ladybird book of Animal Habitats</p> <p>The Crow’s Tale</p> <p>Welcome home bear</p> <p>Whose habitat is that?</p> <p>Pleasure: Fantastic Mr. Fox</p>	<p>Study: Where the Forest Meets the Sea</p> <p>‘A tree’ – James Carter</p> <p>Apes to Zebras: A-Z of shape poems</p> <p>Comprehend: Horrible Geography: Cracking Coasts</p> <p>Where the Forest Meets the Sea</p> <p>Why the Whales Came</p> <p>Pleasure: Snail and the Whale</p>	<p>Study: A Planet Full of Plastic by Neal Layton</p> <p>Comprehend: What a waste!</p> <p>Tidy</p> <p>Lucy & Tom go to the Seaside – Shirley Hughes</p> <p>Pleasure: The Lorax</p>



SPAG	<ul style="list-style-type: none"> Adjectives (capital letters, full stops) First person, past tense, expanded noun phrases 	<ul style="list-style-type: none"> Past tense, inverted commas (direct speech), coordinating conjunctions Adjectives 	<ul style="list-style-type: none"> Sentence types: exclamations, expanded noun phrases, verbs Past tense, subordinating conjunctions, alliteration 	<ul style="list-style-type: none"> Proper nouns, commas for list, present (simple/progressive), statements Commands Commas in a list, command sentences, adverbials 	<ul style="list-style-type: none"> Rhyme, exclamation sentences, adverbs Apostrophes, adverbs, prepositional language, expanded noun phrases, inverted commas (direct speech) 	<ul style="list-style-type: none"> First person, questions, rhetorical questions, commas in a list, coordinating conjunctions Questions, statements, apostrophes, proper nouns, present tense
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Year Three:

English	<p>Narrative Recount: Letter (Informal) – Stone Age Boy letter</p> <p>Instructions (How to...) – How to Wash a ... (Stone Age animal)</p>	<p>Recount - Diary entry – Bronze boy</p> <p>Narrative (own chapter) – Bronze Age Boy</p> <p>Poetry – rhyming – The River’s Tale</p>	<p>Setting description – Landmarks of the World - The Great Wall of China</p> <p>Non – chron report – Landmarks of the World</p>	<p>Newspaper—article —Saving green spaces</p> <p>Explanation (How is.../How do...) – How to ... (Geog local area aspect)</p> <p>Poetry — Spoken Word - Nottingham spoken poetry</p>	<p>Narrative - Character description – Robin Hood</p> <p>Persuasive text (leaflet/poster/advert) – wanted poster</p> <p>Playscripts – scene from Robin Hood</p>	<p>Narrative – Amazon Journey Tale</p> <p>Poetry – free verse – Rainforest poetry</p>
Reading	<p>Model: Narrative recount letter – Grammarsaurus model Stone Age Boy</p> <p>Instructions - How to wash a Woolly</p>	<p>Model: Recount diary entry – Grammarsaurus model – Queen Boudicca</p> <p>Narrative chapter - The Boy with the</p>	<p>Model: Setting description – The Boy who Biked the World Part 3 – Alastair Humphreys</p> <p>Non – Chron report – The Boy who Biked the</p>	<p>Model: Newspaper article Grammarsaurus— Man Walks on the Moon!</p> <p>Explanation - Grammarsaurus model How to Make</p>	<p>Model: Character description – Fagin from Oliver Twist – Charles Dickens</p> <p>Persuasive text – WAGOLL wanted poster</p>	<p>Model: Journey Tale - The Explorer – Katherine Rundell</p> <p>Free verse poetry - Wild World: Rainforest - Angela McAllister</p>



	<p>Mammoth – Michelle Robinson</p> <p>Comprehend: The Wild Way Home- Sophie Kirtley</p> <p>Pleasure: Stone Age Boy - Satoshi Kitamura</p>	<p>Bronze Axe – Kathleen Fidler</p> <p>Rhyming poem - The River's Tale – Rudyard Kipling</p> <p>Comprehend: The Boy with the Bronze Axe – Kathleen Fidler</p> <p>Pleasure: The Stolen Spear (trilogy)- Saviour Pirotta</p>	<p>World Part 3 – Alastair Humphreys</p> <p>Comprehend: The Boy who Biked the World Part 3 – Alastair Humphreys</p> <p>Pleasure: The Secret of the Night Train - Sylvia Bishop</p> <p>Journey – Aaron Becker (wordless)</p>	<p>Fire in the Stone Age/Den-making in The Wilderness War</p> <p>Spoken poetry - We are Nottingham and The Nottingham Women– Georgina Wilding</p> <p>Comprehend: The Wilderness War – Julia Green</p> <p>Pleasure: The Wilderness War – Julia Green Window – Jeannie Baker (wordless) Belonging - Jeannie Baker (wordless) The Promise by Nicola Davies and Laura Carlin (wordless)</p>	<p>Playscripts – WAGOLL based on chapters in The Adventures of Robin Hood - Marcia Williams</p> <p>Comprehend: Outlaw - Michael Morpurgo</p> <p>Pleasure: The Adventures of Robin Hood - Marcia Williams</p>	<p>Comprehend: The Explorer - Katherine Rundell</p> <p>Pleasure: Journey to the River Sea – Eva Ibbotson</p>
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<p>SPAG</p>	<p>Informal letter: Commas in a list Question marks Informal language Year 3/4 common exception words</p> <p>Instructions: Adverbs of time Imperative verbs Prepositions Sentence types – commands and statements Apostrophes for omission Words ending in -ly and -ful</p>	<p>Diary Entry: Past tense Coordinating and subordinating conjunctions. Year 3/4 common exception words</p> <p>Narrative chapter: Adverbs of time, cause and place Speech Exclamation marks Prefixes</p> <p>Poetry (rhyming): Words with the /ei/ sound Words that end in /sion/</p>	<p>Non – chronological report Coordinating and subordinating conjunctions. Collective nouns Determiners Words with the /s/ sounds as ci, ce, cy</p> <p>Setting description: Prepositions Expanded noun phrases</p>	<p>Poetry Spoken Word: Homophones and near homophones</p> <p>Explanation: Coordinating and subordinating conjunctions. Collective nouns Present perfect tense Apostrophes for possession Words ending in -ous</p>	<p>Character Description: Prepositions Expanded noun phrases Word families</p> <p>Playscripts: Present perfect tense Adverbs Colons Brackets Words ending in -ly</p> <p>Persuasive Text: Personal pronouns Sentence types – commands Adverbs – to show possibility or degree</p>	<p>Journey Tale: Expanded noun phrases Fronted adverbials Direct Speech Commas in a list Apostrophes for possession Prefixes (re-, -im, -super)</p> <p>Poetry: Expanded noun phrases Year 3/4 common exception words</p>
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Year Four:



<p>English</p>	<p>Diary – Diary entry for the discovery of Tutankhamun’s tomb.</p> <p>List Poem – Where I Am (Egypt)</p> <p>Narrative – 1st Person journey tale</p>	<p>Instructions – How to trap the Iron Man.</p> <p>Playscript – Turn the Iron Man into a playscript.</p>	<p>Newspaper Report – The Roman invasion of the UK.</p> <p>Haiku poem – Life in Pompeii (Wrote poem about Christmas 2021/22 worked well)</p>	<p>Explanation – Explain how a chocolate machine works.</p> <p>Character description</p> <p>Narrative poem – Chocolate</p>	<p>Non-chronological report – A report on 20thC Leisure.</p> <p>Setting description.</p>	<p>Persuasive leaflet – (Climate change) The Last Bear.</p> <p>Letter – Formal letter</p>
<p>Reading</p>	<p>Model: Grammarsaurus – A trip to London – Diary Grammarsaurus – List Poem</p> <p>Comprehend: The Scarab’s Secret; The Time Travelling Cat & The Egyptian Goddess</p> <p>Pleasure: How I Became a Dog Called Midnight.</p> <p>Paddington Abroad.</p>	<p>Model: Instructions – How to survive an earthquake. Grammarsaurus P.18.</p> <p>Playscript – The Egyptian cinderella</p> <p>Comprehend: The Iron Man The Iron Woman</p> <p>Pleasure: Agatha Oddly the Secret Spy</p> <p>Millions</p>	<p>Model: Newspaper report Grammasaurus p142. Haiku poem – City Life & Country Life – Grammasaurus</p> <p>Comprehend: Escape from Pompeii; Romans on the Rampage</p> <p>Pleasure: Eddie Albert and the Amazing Animal Gang</p> <p>Lemony Snicket Poison for Breakfast</p>	<p>Model: Explanation – How does the water cycle work – Grammasaurus p48. Character description – Grammasaurus – Jub the Lost Happy Ending Narrative poem – Chocolate poetry</p> <p>Comprehend: The Great Choco Plot</p> <p>Pleasure: The Witches</p>	<p>Model: Non-chronological report – Grammasaurus p78</p> <p>Comprehend: Operation Gadgetman by Malorie Blackman</p> <p>Pleasure: Grandpa’s Great Escape Friend of Foe</p>	<p>Model: Persuasive leaflet – Visit Spain - Grammasaurus</p> <p>Comprehend: The Last Bear by Hannah Gold</p> <p>Pleasure: Journey to Jo-burg Street Child</p>



SPAG	<p>Coordinating & subordinating conjunctions; adverbs/adverbials of time & place; expanded noun phrases.</p> <p>Commas for fronted adverbials; apostrophes for omission & possession.</p> <p>Year 3-4 word list.</p>	<p>Coordinating & subordinating conjunctions; commands, using the imperative; statements using the pronoun 'you'; adverbs/adverbials of time & manner; expanded noun phrases.</p> <p>Commas in a list; commas for fronted adverbials; apostrophes for possession and omission.</p> <p>Year 3-4 word list. Words ending in -ly, -ful, -tion.</p>	<p>Coordinating & subordinating conjunctions; adverbs/adverbials of time & place; expanded noun phrases.</p> <p>Apostrophes for possession and plurals.</p> <p>Year 3-4 word list. Words ending in -tion, -sion, -ssion, -cian.</p>	<p>Coordinating & subordinating conjunctions; adverbs/adverbials of time & place; expanded noun phrases.</p> <p>Commas for lists; apostrophes for possession.</p> <p>Year 3-4 word list. Words ending in -ly & -tion.</p>	<p>Coordinating & subordinating conjunctions; expanded noun phrases; present perfect tense.</p> <p>Commas for lists; apostrophes for possession; commas after fronted adverbials.</p> <p>Year 3-4 words list. Words ending in -ous.</p>	<p>Adverbs; personal pronouns; expanded noun phrases; coordinating & subordinating conjunctions; commands.</p> <p>Commas for lists; apostrophes for possession.</p> <p>Year 3-4 word list.</p>
	<p>Standalone: SPAG:</p>					

Year Five:



<p>English</p>	<p>1. Rap Poetry (moon)</p> <p>2. Non-chronological report (Hidden Figures)</p> <p>3. Persuasive/inform: leaflet (National Space Centre)</p>	<p>1. Beowulf inspired warning story</p> <p>2. Playscript (Beowulf)</p>	<p>1. Instructional: How to attack/defend (Vikings)</p> <p>2. Kennings Poetry (Vikings)</p> <p>3. Newspaper: Battle of Hastings 1066</p>	<p>1. Explanation: Formation of mountains</p> <p>2. Descriptive setting (mountains)</p>	<p>1. Informal and formal letters (Ahmet/Queen)</p> <p>2. Palindrome Poetry (Refugees)</p> <p>3. Balanced argument (refugees)</p>	<p>1. Diary as Mother Earth</p> <p>2. Persuade/inform: Stewardship poster</p>
<p>Reading</p>	<p>Model: 1. Moon Poetry book Samples of poems</p> <p>2. Ancient Greek Myths: The Cyclops Earth and Space</p> <p>3. Join the Stellar Dome Community today! Adrenaline Towers</p> <p>Comprehend: There is a Boy in the Girl's Bathroom (PSHE) Hidden Figures</p>	<p>Model: 1. Beowulf Poem The Caravan (Pie Corbett)</p> <p>2. Narnia Playscript (book) The Tempest or Graphic Novel Beowulf</p> <p>Comprehend: There is a Boy in the Girl's Bathroom (PSHE) Beowulf</p>	<p>Model: 1. How to survive an alien invasion. How to prepare for an intergalactic mission.</p> <p>2. Poetry examples Beowulf Poem</p> <p>3. Marathon Man brings News of Victory! Attack of Lindisfarne Priory.</p> <p>Comprehend: The Saga of Erik the Viking</p>	<p>Model: 1. How do volcanoes erupt? Titanic</p> <p>2. Lost Jungle City Isle of Tum Unknown Forest</p> <p>Comprehend: Loki Mountains (Dieter Braun)</p> <p>Pleasure:</p>	<p>Model: 1. Potato Famine x2 To/Reply letter Titanic letter</p> <p>2. Refugee by Brian Bilston Range of Palindrome poems</p> <p>3. Is space tourism worthwhile? Should animals be kept in captivity?</p> <p>Comprehend: The Boy at the Back of the Class</p>	<p>Model: 1. The Discovery of Tutankhamun's Tomb The Lion, the Witch and the Wardrobe.</p> <p>2. Give to charity today! Advertisements (real) Reducing Plastic</p> <p>Comprehend: Mother Earth is Weeping Windrush Child</p>



	<p>Pleasure: Fireborn Following Frankenstein</p>	<p>Pleasure: The Lion, The Witch and The Wardrobe The Tempest</p>	<p>Pleasure: The Wolves of Willoughby Chase Peter Pan</p>	<p>Floodlands A Wrinkle in Time</p>	<p>Pleasure: No Ballet Shoes in Syria Coming to England</p>	<p>Pleasure: Treasure Island Alice in Wonderland The Miraculous Journey of Edward Tulane</p>
<p>SPAG</p>	<p>2. Y5/6 word list Suffix -cious -tious Commas for lists Apostrophes for possession Parenthesis Subordinating conjunctions Relative clauses Conjunctive adverbs Past simple</p> <p>3. Y5/6 word list Suffix -cial -tial Suffix -able Commas for lists Hyphens Modal verbs Adverbs of possibility/degree Personal pronouns Noun phrases Subordinating conjunctions Conjunctive adverbs Commands</p>	<p>1. Suffix: -ant, -ance/-ancy -ation Speech – direct Rhetorical questions Apostrophes for possession ellipsis Relative pronouns/clauses</p> <p>2. hyphenated spelling colon question marks homophones Suffix - ance Punctuation for parenthesis commas in a list apostrophe for possession apostrophe for omission semi-colon to link ideas comma fronted adverbials relative clauses expanded noun phrases adverbials TRaMP subordinate conjunctions</p>	<p>1. Y5/6 word list Commas in a list Parenthesis Apostrophes for possession Commas for fronted adverbials Colons Coordinating conjunctions Subordinating conjunctions Noun phrases including prepositions Commands using the imperative Adverbs of manner Adverbials of time</p> <p>2. hyphens</p> <p>3. Y5/6 spelling list Words with hyphens Commas, brackets and dashes for parenthesis Subordinating conjunctions Relative clauses Conjunctive adverbs Adverbs/ adverbials of place</p>	<p>1. Y5/6 word list Suffix -ible Hyphenated words Punctuation for parenthesis Subordinating conjunctions Noun phrases Relative clauses Conjunctive adverbs for cause and effect Adverbs/ adverbials of time Past progressive</p> <p>2. hyphenated spellings parenthesis Apostrophes for possession</p>	<p>1. Y5/6 word list Punctuation for parenthesis Statement Exclamation Question Contracted form modal verbs relative clauses Past perfect tense Past progressive tense</p> <p>3. Spellings with hyphens Spellings when r is doubled if the -fer is still stressed when the ending is added Spellings ending in -se (verbs) from the noun -ce Parentheses Subordinating conjunctions Relative clauses Conjunctive adverbs (ALSORTS) Evaluative adverbs</p>	<p>1. Y5/6 word list Commas for parenthesis Subordinating conjunctions Relative clauses Adverbs/adverbials of time Adverbs/adverbials of place Noun phrases Sentence types</p> <p>2. Y5/6 word list Suffix -cial -tial Suffix -able Vocab: exaggerated language Commas for lists Hyphens Coordinating conjunctions Subordinating conjunctions Conjunctive adverbs expanded noun phrases modal verbs Personal pronouns fact/opinion commands</p>



		coordinating conjunctions modal verbs conjunctive adverbs	Adverbs / adverbials of time Past perfect (reported speech)			
	Standalone: SPAG: Words with silent letters Words with the /i:/ sound spelt ei after c Homophones (other words which are confused) advice/advise etc;					

<u>Year Six:</u>						
English	Narrative – setting description (polar regions) Informal letter - The Polar Bear Explorers Club	Poetry – War Poems (Soliloquy) Instructions – Anti-Bullying Week. Tale of Fear – Christmas Truce (Narrative).	Biography (Charles Darwin). Non-chronological report (Evolution of human beings).	Narrative – character description (Greek Myths – Medusa/the Minotaur). Newspaper Report (The Battle of Thermopylae). Balanced argument – comparing the legacy of the Ancient Greeks and Romans.	Diary Entry – perspective of child from the UK, Germany and China Persuasive Leaflet – Visiting Germany or China	Playscript – Macbeth by William Shakespeare Explanations – How to survive as a Year 6 pupil (share with Year 5 pupils). Shape Poem – transition to secondary school
	Reading	Model: The Frozen Kingdom and Train Station in	Model: Anthology of War Poems (Poetry – Soliloquy).	Model: William Shakespeare and	Model: William Bleech from Goodnight Mr Tom	Model: Darwin’s Diary and The Diary of Anne Frank (Diary entries).



	<p>Nazi Germany (Narrative – setting description)</p> <p>Potato Famine & A Letter from Frida (Informal letter).</p> <p>Comprehend: The Polar Bear Explorers Club by Alex Bell (Narrative).</p> <p>Polar Research Lab (Non-fiction).</p> <p>Franklin’s Lost Men (Information text).</p> <p>Pleasure: Pig Heart Boy by Malorie Blackman</p> <p>The Wizard of Oz by L. Frank Baum</p>	<p>How to survive a zombie attack and How to survive on a desert island (Instructions).</p> <p>In The Shadows War Game by Michael Foreman (Narrative - Tale of Fear).</p> <p>Comprehend: Goodnight Mr. Tom by Michelle Magorian (Narrative).</p> <p>What Happens During Exercise (Information text).</p> <p>Ozymandias by Percy Bysshe Shelley (Poetry).</p> <p>Pleasure: Once by Morris Gleitzman</p> <p>When Hitler Stole Pink Rabbit by Judith Kerr</p>	<p>Charles Darwin (Biography).</p> <p>The Shang Dynasty and The Ancient Maya (Non-chronological reports).</p> <p>Comprehend: Darwin’s Dragons by Lindsay Galvin (Narrative).</p> <p>On the Origin of Species by Sabina Radeva (Non-fiction).</p> <p>Pleasure: Holes by Louis Sachar</p> <p>Moth by Isabel Thomas</p>	<p>Hades – Greek god of the Underworld. (Narrative - character description).</p> <p>Normandy Invaded! Romeo and Juliet (Newspapers).</p> <p>Are professional footballers overpaid? (Balanced argument).</p> <p>Comprehend: Who Let the Gods Out? by Maz Evans (Narrative)</p> <p>The Olympic Games (Information texts).</p> <p>The Raven by Edgar Allen Poe (Poetry)</p> <p>Pleasure: The Hobbit by J.R.R. Tolkien</p> <p>Greek Myths</p>	<p>Join the Women’s Land Army & Visit the Great Exhibition (Persuasive Leaflet).</p> <p>Comprehend: Clockwork by Philip Pullman (Narrative).</p> <p>Robyn Hood – Switch up fairytale (Narrative).</p> <p>Building a Generator (Instructions).</p> <p>Pleasure: The Boy in the Tower by Polly Ho-Yen</p>	<p>by Andrew Matthews (Playscript).</p> <p>How does the blood circulate around the body? How does the internet work? (Explanations). Anthology of shape poems (Poetry).</p> <p>Comprehend: Can You See Me? By Libby Scott and Rebecca Westcott (Narrative).</p> <p>The West End (Information text).</p> <p>The Eye (Information text).</p> <p>Frida Kahlo (Biography).</p> <p>Pleasure: Harry Potter and the Cursed Child</p>
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SPAG	<p>Narrative (setting description):</p> <p>Year 5/6 words Hyphenated words Parenthesis (inc. subordination and relative clauses). Commas (lists and fronted adverbials) Expanded noun phrases. Synonyms and antonyms. Adverbials of place and time.</p> <p>Informal letters:</p> <p>Year 5/6 words Homophones and other confused words. Apostrophes for contractions and possession. Question tags (linked to informal language) Semi colons for independent clauses. Formal and informal language – idioms, personal pronouns,</p>	<p>Poetry (Soliloquy):</p> <p>Words with silent letters. Figurative language (similes, metaphors, personification and alliteration) Colons and dashes for emphasis.</p> <p>Instructions:</p> <p>Year 5/6 words. Commas (lists, fronted adverbials) and colons for lists. Apostrophes for possession Adverbials of time and manner. Coordinating ('and', 'or', 'but') an subordinating ('after', 'if', 'when', 'so that') conjunctions. Commands and modal verbs</p> <p>Tale of Fear:</p> <p>Year 5/6 words Words containing the -ough letter-string. Punctuating direct speech.</p>	<p>Biography:</p> <p>Year 5/6 words Words ending -tial and -cial Semi colons in a list. Colons and semi colons between independent clauses. Commas (lists and fronted adverbials). Adverbials of time. Conjunctive adverbs. Passive and active voice.</p> <p>Non-chronological report:</p> <p>Year 5/6 words Words ending -tious, -cious and -ous. Colons and semi-colons between independent clauses. Passive voice. Formal and informal language. Subordinating conjunctions 'if', 'even if', 'so that', 'when', 'whenever'. Conjunctive adverbs Relative clauses with parenthesis to</p>	<p>Narrative (character description):</p> <p>Year 5/6 words Parenthesis Apostrophes for possession Colons and semi colons for independent clauses. Commas (lists and fronted adverbials). Ellipsis for cohesion. Adverbials of place, reason and manner. Expanded noun phrases.</p> <p>Newspapers:</p> <p>Year 5/6 words Words ending -ible and -able Hyphens to clarify meaning and avoid ambiguity. Colons and semi colons. Direct and reported speech. Passive and active voice. Adverbials of time and place. Subjunctive mood.</p> <p>Balanced argument:</p>	<p>Diary entry:</p> <p>Year 5/6 words Words with the /i:/ sound spelt ei after c. Colons for lists. Semi colons for lists and independent clauses. Subjunctive mood. Relative clauses. Subordinating conjunctions 'when', 'whilst', 'before' and 'after'. Conjunctive adverbs. Expanded noun phrases. Adverbials of time and place. Persuasive leaflet:</p> <p>Year 5/6 words Words ending -ant/-ance/-ancy and -ent/-ence/-ency Hyphens Colons and semi colons. Modal verbs. Adverbs of possibility. Conjunctive adverbs. Expanded noun phrases. Personal pronouns. Active voice. Commands.</p>	<p>Playscript:</p> <p>Year 5/6 words Homophones and other confused words. Colons Brackets Commas in a list Expanded noun phrases Formal and informal tone.</p> <p>Explanations:</p> <p>Hyphenated words. Words ending -ible and -able. Colons and semi colons. Punctuation for parenthesis. Passive voice. Subordinating conjunction 'when', 'as', 'before', 'since', 'until', 'although'. Evaluative adverbs.</p>
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	<p>colloquialisms, phrasal verbs.</p>	<p>Colons and semi- colons between independent clauses. Expanded noun phrases. Relative and subordinate clauses. Adverbials of time, place and manner. Shifts in formality e.g. 3rd person narration and 1st person speech.</p>	<p>embed extra information.</p>	<p>Year 5/6 words Adding suffixes beginning with vowel letters to words ending in -fer. Hyphens. Commas (adverbials). Semi colons. Brackets for parenthesis. Formal tone – evaluative adverbs, subjunctive form, language of discussion.</p>		
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