



The Good Shepherd Catholic Primary Academy  
Year 3



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Key Question	<i>If the Stone Age was such a long time ago, how do we know so much about it?</i>	<i>Would you rather live in the Stone Age, the Bronze Age or the Iron Age?</i>	<i>Where are the world's most famous landmarks located?</i>	<i>Where is my home?</i>	<i>What is significant about the history of Nottingham?</i>	<i>Why is our rainforest endangered?</i>
Curriculum Enhancement	Trip to Creswell Crags – Stone Age launch day Bronze Age launch day in school Visit Church – RE - Baptism Visit Synagogue - Judaism		Local area walk Warburtons; sandwiches?		Trip to Nottingham Castle Fire service visit (PSHE; fire hazard and assessing risk) Visit Gurdwara First Holy Communion Trip to Magna	
Curriculum Driver	History	History	Geography	Geography	History	Geography
English	Narrative Recount: Letter (Informal) – Stone Age Boy letter  Instructions (How to...) – How to Wash a ... (Stone Age animal)	Recount - Diary entry – Bronze boy  Narrative (own chapter) – Bronze Age Boy  Poetry – rhyming – The River's Tale	Setting description – Landmarks of the World - The Great Wall of China  Non – chron report – Landmarks of the World	Explanation (How is.../How do...) – How to ... (Geog local area aspect)  Poetry — Spoken Word - Nottingham spoken poetry	Narrative - Character description – Robin Hood  Persuasive text (leaflet/poster/advert) – wanted poster  Playscripts – scene from Robin Hood	Narrative – Amazon Journey Tale  Poetry – free verse – Rainforest poetry

Reading

**Model:**  
Narrative recount  
letter –  
Grammarsaurus  
model Stone Age  
Boy

**Instructions - How  
to wash a Woolly  
Mammoth –  
Michelle  
Robinson**

**Comprehend:**  
The Wild Way  
Home- Sophie  
Kirtley

**Pleasure:**  
Stone Age Boy -  
Satoshi Kitamura

**Model:**  
Recount diary entry  
– Grammarsaurus  
model – Queen  
Boudicca

Narrative chapter -  
The Boy with the  
Bronze Axe –  
Kathleen Fidler

Rhyming poem -  
The River's Tale –  
Rudyard Kipling

**Comprehend:**  
The Boy with the  
Bronze Axe –  
Kathleen Fidler

**Pleasure:**  
The Stolen Spear  
(trilogy)- Saviour  
Pirota

**Model:**  
Setting description –  
The Boy who Biked  
the World Part 3 –  
Alastair Humphreys

**Non – Chron report  
– The Boy who  
Biked the World  
Part 3 – Alastair  
Humphreys**

**Comprehend:**  
The Boy who Biked  
the World Part 3 –  
Alastair Humphreys

**Pleasure:**  
The Secret of the  
Night Train - Sylvia  
Bishop

Journey – Aaron  
Becker (wordless)

**Model:**  
**Explanation -  
Grammarsaurus model  
How to Make Fire in the  
Stone Age**

Spoken poetry - We are  
Nottingham and The  
Nottingham Women–  
Georgina Wilding

**Comprehend:**  
The Wild Robot – Peter  
Brown

The Promise by Nicola  
Davies and Laura  
Carlin (wordless)

**Pleasure:**  
The Wilderness War –  
Julia Green  
Window – Jeannie  
Baker (wordless)  
Belonging - Jeannie  
Baker (wordless)

**Model:**  
Character description –  
Fagin from Oliver Twist  
– Charles Dickens

Persuasive text –  
WAGOLL wanted  
poster

Playscripts – WAGOLL  
based on chapters in  
The Adventures of  
Robin Hood - Marcia  
Williams

**Comprehend:**  
Outlaw - Michael  
Morpurgo

**Pleasure:**  
The Adventures of  
Robin Hood - Marcia  
Williams

**Model:**  
A River – Marc Martin  
(picture book)

Free verse poetry -  
Wild World: Rainforest  
- Angela McAllister

**Comprehend:**  
The Explorer -  
Katherine Rundell

**Pleasure:**  
Journey to the River  
Sea – Eva Ibbotson

<p><b>SPAG</b></p>	<p>Informal letter: Commas in a list Question marks Informal language Year 3/4 common exception words</p> <p>Instructions: Adverbs of time Imperative verbs Prepositions Sentence types – commands and statements Apostrophes for omission Words ending in -ly and -ful</p>	<p>Diary Entry: Past tense Coordinating and subordinating conjunctions. Year 3/4 common exception words</p> <p>Narrative chapter: Adverbs of time, cause and place Speech Exclamation marks Prefixes</p> <p>Poetry (rhyming): Words with the /ei/ sound Words that end in /sion/</p>	<p>Non – chronological report Coordinating and subordinating conjunctions. Collective nouns Determiners Words with the /s/ sounds as ci, ce, cy</p> <p>Setting description: Prepositions Expanded noun phrases</p>	<p>Poetry Spoken Word: Homophones and near homophones</p> <p>Explanation: Coordinating and subordinating conjunctions. Collective nouns Present perfect tense Apostrophes for possession Words ending in -ous</p>	<p>Character Description: Prepositions Expanded noun phrases Word families</p> <p>Playscripts: Present perfect tense Adverbs Colons Brackets Words ending in -ly</p> <p>Persuasive Text: Personal pronouns Sentence types – commands Adverbs – to show possibility or degree</p>	<p>Journey Tale: Expanded noun phrases Fronted adverbials Direct Speech Commas in a list Apostrophes for possession Prefixes (re-, -im, -super)</p> <p>Poetry: Expanded noun phrases Year 3/4 common exception words</p>
<p><b>Maths</b></p>	<p>Number: Place Value Number: Addition and Subtraction</p>	<p>Number: Additional and Subtraction Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Measurement: Money Statistics</p>	<p>Measurement: Length and Perimeter Number: Fractions</p>	<p>Number: Fractions Measurement: Time</p>	<p>Geometry: Property of Shape Measurement: Mass and Capacity</p>
<p><b>R.E.</b></p>	<p>Homes Promises</p>	<p>Judaism Visitors</p>	<p>Journeys Choices</p>	<p>Giving All</p>	<p>Energy Other Faiths</p>	<p>Listening and Sharing Special Places</p>
<p><b>Science</b></p>	<p>Rocks and Soils</p>	<p>Magnets and Forces</p>	<p>Movement and Feeding</p>	<p>Light and Shadow</p>	<p>Parts of Plants</p>	<p>What Plants Need</p>
<p><b>History</b></p>	<p>The Stone Age to Iron Age</p>			<p>Our Local Area – Nottingham</p>		
<p><b>Geography</b></p>	<p>Landmarks of the World</p>			<p>Our Local area – My Home</p>	<p>The Amazon River and Rainforest</p>	
<p><b>Art</b></p>	<p>Painting – Stone Henge Silhouettes and</p>	<p>Sculpture – clay – Stone Age Jewellery</p>				<p>Print and collage – Rainforest Art Henri Rosseau</p>

	Cave Paintings	Bronze beaker beakers				
D & T		Mechanical systems- Levers and Linkages – Create a Bronze Age moving picture	Healthy and varied diets – DT sandwiches around the world	Shell structures- Packaging (Structures of the UK)		
Computing	Coding	Online safety	Spreadsheets	Email	Graphing	Touch typing
PSHE	Wider World: Belonging to a Community Health and Wellbeing: Physical health and Mental wellbeing (World Mental Health Day)	Relationships: Safe Relationships (Anti Bullying Week) Relationships: Respecting ourselves and others (Online Safety Day)	Relationships: Families and friendships Wider World: Media literacy and Digital resilience (Safer Internet Day)	Wider World: Money and Work	Health and Wellbeing: Physical health and Mental wellbeing	Health and Wellbeing: Growing and Changing Health and Wellbeing: Keeping Safe
PE	Invasion Games: football  Invasion Games: tag rugby	Athletics  OOA	Dance: musicals.  Gymnastics	Swimming  Invasion Games: basketball	Swimming  Net and Wall: volleyball	Swimming  Striking and Fielding: cricket
French	Numbers 0 -12 Basic greetings and responses Classroom instructions Asking for names and ages of others and giving own. Listen and identify rhyming words through songs and rhymes		Colours Fruits and common foods Using 'et' (and) Days of the week Using 'tu' and 'vous' (you)		Months of the year Using Je (I) Write simple phrases Use prepositions dans (in)	
Music						