



The Good Shepherd Catholic Primary Academy
Year 4



	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Key Question	<i>What made the Egyptians a successful civilization?</i>	<i>How do our actions make other people feel?</i>	<i>How did the Romans influence life in Britain?</i>	<i>How can materials be changed?</i>	<i>How did entertainment and leisure change in the 20th century?</i>	<i>How does the climate change around the world?</i>
Curriculum Enhancement	Egyptian Day		Visit to Cadbury World. Visit to Church - RE		Visit to Attenborough Nature Centre	
Curriculum Driver	History – Ancient Egypt	PSHE	History - Romans	Science – Changings states / PSHE	History – 20thC Leisure	Geography / Science
English	Diary – Diary entry for the discovery of Tutankhamun’s tomb. List Poem – Where I Am (Egypt) Narrative – 1 st Person journey tale	Instructions – How to trap the Iron Man. Playscript – Turn the Iron Man into a playscript.	Newspaper Report – The Roman invasion of the UK. Haiku poem – Life in Pompeii (Wrote poem about Christmas 2021/22 worked well)	Explanation – Explain how a chocolate machine works. Character description Narrative poem – Chocolate	Non-chronological report – A report on 20thC Leisure. Setting description.	Persuasive leaflet – (Climate change) The Last Bear. Letter – Formal letter
Reading	Model: Grammarsaurus – A trip to London – Diary Grammarsaurus – List Poem Comprehend: The Scarab’s Secret;	Model: Instructions – How to survive an earthquake. Grammasaurus P.18. Playscript – The Egyptian cinderella Comprehend:	Model: Newspaper report Grammasaurus p142. Haiku poem – City Life & Country Life – Grammasaurus Comprehend: Escape from	Model: Explanation – How does the water cycle work – Grammasaurus p48. Character description – Grammasaurus – Jub the Lost Happy	Model: Non-chronological report – The Titanic Grammasaurus p78 Non-chronological report – Grammasaurus The River-	Model: Persuasive leaflet – Visit Spain - Grammasaurus Comprehend: The Last Bear by Hannah Gold

	<p>The Time Travelling Cat & The Egyptian Goddess</p> <p>Pleasure: How I Became a Dog Called Midnight.</p> <p>Paddington Abroad.</p>	<p>The Iron Man The Iron Woman</p> <p>Pleasure: Agatha Oddly the Secret Spy</p> <p>Millions</p>	<p>Pompeii; Romans on the Rampage</p> <p>Pleasure: Eddie Albert and the Amazing Animal Gang</p> <p>Lemony Snicket Poison for Breakfast</p>	<p>Ending Narrative poem – Chocolate poetry</p> <p>Comprehend: The Great Choco Plot</p> <p>Pleasure: The Witches</p>	<p>Comprehend: Operation Gadgetman by Malorie Blackman</p> <p>Pleasure: Grandpa’s Great Escape</p> <p>Friend of Foe</p>	<p>Pleasure: Journey to Jo-burg</p> <p>Street Child</p>
<p>SPAG</p>	<p>Coordinating & subordinating conjunctions; adverbs/adverbials of time & place; expanded noun phrases.</p> <p>Commas for fronted adverbials; apostrophes for omission & possession.</p> <p>Year 3-4 word list.</p>	<p>Coordinating & subordinating conjunctions; commands, using the imperative; statements using the pronoun ‘you’; adverbs/adverbials of time & manner; expanded noun phrases.</p> <p>Commas in a list; commas for fronted adverbials; apostrophes for possession and omission.</p> <p>Year 3-4 word list. Words ending in -ly, -ful, -tion.</p>	<p>Coordinating & subordinating conjunctions; adverbs/adverbials of time & place; expanded noun phrases.</p> <p>Apostrophes for possession and plurals.</p> <p>Year 3-4 word list. Words ending in -tion, -sion,-ssion, -cian.</p>	<p>Coordinating & subordinating conjunctions; adverbs/adverbials of time & place; expanded noun phrases.</p> <p>Commas for lists; apostrophes for possession.</p> <p>Year 3-4 word list. Words ending in -ly & -tion.</p>	<p>Coordinating & subordinating conjunctions; expanded noun phrases; present perfect tense.</p> <p>Commas for lists; apostrophes for possession; commas after fronted adverbials.</p> <p>Year 3-4 words list. Words ending in -ous.</p>	<p>Adverbs; personal pronouns; expanded noun phrases; coordinating & subordinating conjunctions; commands.</p> <p>Commas for lists; apostrophes for possession.</p> <p>Year 3-4 word list.</p>
	<p>Standalone: SPAG: Words with silent letters</p>					

	Words with the /i:/ sound spelt ei after c Homophones (other words which are confused) advice/advise etc;					
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
R.E.	People Called	Called Judaism Gifts	Community Giving and Receiving	Giving and Receiving Self-discipline	New Life Other Faiths Building Bridges	Building Bridges God's People
Science	Sound	Electricity	Teeth and Eating	Changes of state	Grouping living things	Dangers to living things
History	Egyptians		Romans		20 th Century Leisure	
Geography		Earthquakes and Volcanoes		Waterways of the world		Climate and Weather
Art	Water colours - Turner		Mosaics		Drawing - Pop Art – Any Warhol	
D & T		Electrical Systems Simple circuits and Switches – Design and make a torch with a switch		Influential Designer: Thomas Farnolls Pritchard (Iron Bridge) Structures/ Materials Bridges		Textiles – Bendy Bag (pencil case) 2D Shape to a 3D product
Music						

PSHE	Families and Friendships	Relationships: Safe relationships (Anti-Bullying Week)	Relationships: Families and friendships	Relationships: Respecting ourselves and others	Health and Wellbeing: Physical health and mental wellbeing	Healthy Lifestyles Growing and Changing
PE	Invasion games- Netball Football	Outdoor adventure activities Health and fitness	Dance Gymnastics	Invasion games- Tag rugby Gymnastics	Net and wall- Tennis Athletics	Striking and Fielding- Cricket Outdoor adventure activities
Computing	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.7 – Effective Searching Unit 4.8 – Hardware investigators	Unit 4.5 Logo Unit 4.3 Spreadsheets	Unit 4.3 Spreadsheets Unit 4.6 - Animation	Unit 4.4 – Writing for different audiences
French	<ul style="list-style-type: none"> • Numbers 0 -12 • Basic greetings and responses <ul style="list-style-type: none"> • Classroom instructions • Asking for names and ages of others and giving own. • Listen and identify rhyming words through songs and rhymes 		<ul style="list-style-type: none"> • Colours • Fruits and common foods <ul style="list-style-type: none"> • Using 'et' (and) • Days of the week • Using 'tu' and 'vous' (you) 		<ul style="list-style-type: none"> • Months of the year <ul style="list-style-type: none"> • Using Je (I) • Write simple phrases • Use prepositions dans (in) 	