


## Lent Term in Year 1

Twitter  @thegsaprimary please follow our Year 1 journey online!

Letter Join 

Please log in to practice your handwriting and spelling of key words

Class Dojo 

If you haven't done so yet – please sign up! Children receive merits linked to our Mission Statement – make sure you ask them what school value they have been impressing us with. Please note that Dojo will only be used as a means to inform you when your child receives a Mission Merit. Teachers will not access messages via Dojo, so as always, if you need to contact them, please do so via the school office.

### What is happening this term?

Happy New Year everyone! We hope you had a fantastic Christmas break. We are so excited to begin the Lent Term in Year 1, as the children continue to amaze us with their effort across the curriculum – they are really striving to Achieve their best.'

Please see below for some important dates for your diary:

- Celebration Assembly – Friday 20<sup>th</sup> January
- Bring a toy to school - w/c 30<sup>th</sup> January (more details to follow)
- Celebration Assembly - Friday 3<sup>rd</sup> February
- Parents Evening- w/c 6<sup>th</sup> February (more details to follow)
- Mental Health week - w/c 6<sup>th</sup> February
- Non-uniform day - Thursday 9<sup>th</sup> February
- Inset day – Friday 10<sup>th</sup> February
- Transport through time workshop – Thursday 30<sup>th</sup> March (more details to follow)

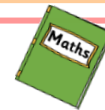
### Maths

**Geometry:** 2D Shape, 3D shape, patterns

**Number:** Place value within 20, addition and subtraction within 20, place value within 50, multiples of 2, 5 and 10

**Measurement:** length and height, mass and volume

Please check out our school website for games and activities you can do at home to support our maths curriculum each half term. You can find them under the 'Children' tab.



### Topic

RE: Special People – **What makes a person special?** Meals – **What makes some meals special?** Change – **How and why do things change?**

Science: Winter, everyday materials

Art: Primary colours, secondary colours, Pointillism

DT: Free standing structures

Geography: **Where in the world do animals live?** Continents of the world and animals that live there

History: **Who is the greatest inventor?** Great inventions (transport)

PE: Dance, invasion skills, gymnastics, fitness (Tuesdays and Fridays)

PSHE: Health and Wellbeing (growing and changing, wider world, healthy lifestyles)

## English

Our class texts for this term are: There's a Rang-Tan in my Bedroom, Lost and Found, Dear Earth..., Mrs Armitage on Wheels, The Five of Us and Bow-Tie Pasta- Poems Out Loud!

Alongside these texts, children have access to a wide range of books throughout our provision. We also share many other books during story time and through our wider curriculum.

It is important your child reads a broad range of texts so please continue to read different story books at home and support your local library. The school website also has a recommended reading list for Year 1 under the 'Children' tab. Please check it out!

## Reading

Each **Thursday** your child will receive **two** reading books. You will keep those books for one week and they will be changed the following Thursday. We ask that you write in your child's homework diary every time they read with you. Please read with your child as often as possible, ideally 10 minutes each day. Children will read with an adult in school at least once a week.

It is important your child reads a broad range of texts so please continue to read different story books at home and support your local library. The school website also has a recommended reading list for Year 1 under the 'Children' tab. Please check it out!

## Phonics



Each week your child will receive a 'Phonics Golden Ticket' which contains a list of phonetic words they have been learning that week. We ask that your child reads the list, alongside an adult, at home each day.

**Segmenting** (pull apart the individual sounds) - p/l/ay

**Blending** (push sounds together to build words) – play

**Key phrase when reading with your child at home** - Say the sounds and read the word

**Spellings** – You will find our Word of the Week spelling(s) on the bottom of the Golden Ticket. Please practise writing this word at home with your child. There will not be a written test in school. If your child wishes to, they can also write this word in a sentence.

## Behaviour Curriculum

The children in Year 1 have responded really well to the small changes we have made to our behaviour curriculum this term. The key phrases we use to support them to remember are: 'We Dress to Impress', 'We use Fantastic Walking' around school, we speak up, 'Loud and Proud' and SLANT – sit up, listen, ask and answer questions, nod your head and track the speaker. Well done Year 1!

We are so proud of the progress the children have made so far this year and we are looking forward to a fun filled term ahead.

Thank you for all your continued support.

The Year 1 Team