



Year 4 – Lent 2023

Our team:

Miss Tomycz, Mrs Dougal, Miss Dawes, Mrs Rowntree, Miss Grewal, Mr Connolly and Mr Fox

R.E.

Our RE topics from the 'Come and

See' scheme will be:

- Community
- Giving and Receiving
- Self-discipline

Liturgical Prayer



Whole school Liturgical Prayer continues to take place on a Monday. Children have also been enjoying planning classroom based Liturgical prayer and leading them on a Thursday morning.

In order to continue to enhance our learning, a piece of RE based work will be sent home every half term as part of the weekly homework on a Friday.

Maths

In Maths this term we will be doing:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Decimals



We continue to work on times tables using minute tests, KIRFs, morning activities and TT Rock Stars. This is in order to prepare for the statutory multiplication test, which will take place at the end of Year 4.

By the end of Year 4 children are expected to know **all** of their timetables (up to 12).

P.E.

P.E. will take place on a **Tuesday** (Class Teacher) and **Thursday** (Mr Connolly).

Your child should arrive at school, on the above days, in full P.E. kit – navy tracksuits only please. This half term children will be doing Fitness, Basketball, Dance and Gymnastics.

Please ensure all items of your child's P.E kit and school uniform are clearly named.

English

Our main texts for the Lent Term will be:

- Poetry - Haiku
- The Thieves of Ostia
- The Great Choco Plot



We will be writing: a haiku poem, newspaper report, character description and an explanation text.

Whole class reading lessons will take place three times a week. We will also have a reading comprehension lesson once a week.

Weekly spellings will be given out and tested on Mondays and these link to the Year 3 / 4 spelling patterns.

We continue to promote reading for pleasure and will be sharing books as a whole class, with plenty of opportunities to read during the week.

Music

Music lessons take place on a Thursday morning and are taught by Mr Fox. Children have enjoyed learning about and listening to different types of music and continue to practise playing an instrument. They have been looking at how to musical notation and how to write music.



Wider Curriculum

Our topics for the Advent Term will be:

History: Roman Britain

Geography: Waterways of the World

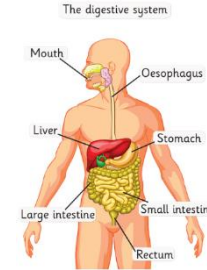
Design and Technology: Influential Designer: Thomas Farnolls Pritchard (Iron Bridge)
Structures/Materials/Bridges

Art: Mosaics – Roman Mosaics

Science: Teeth and Eating and Changes of State

Computing: Coding

PSHE: Relationships – Families & friendships and respecting ourselves and others



Homework

- **Reading** - Children need to read for 15 minutes **each night** and at least twice a week to an adult. This can be their colour banded book or any other suitable reading material. Children need to record the name of the book and the pages they have read.
- **Spellings** - Spellings, and a related activity, will be given on a Monday and tested the following week.
- **Daily times tables** – Complete a times table sheet from the given booklet (sheets for the week to be returned to school every Tuesday). Children can play on TT Rock stars in addition to this. Heat maps will be sent home weekly to show progress.
- **Maths and wider curriculum task** – This will be sent home every Friday, to be returned the following Friday. Work sent home will be linked to the week's Maths lessons and children should spend no more than 20 minutes on this.

Keep up to date

For current calendar events and newsletters visit:
www.goodshepherd.notts.sch.uk

Follow us on Twitter
@LookInsideGSA

All communication from school will be via MYED. Please take the time to read any information sent.

Uniform



It is essential that EVERY item of uniform is clearly labelled as it wastes a lot of valuable learning time identifying lost items. As our cloakrooms are very crowded, especially in the winter months, we struggle to fit everybody's bags in. Please send your child in with an appropriately sized bag, just big enough to fit their reading folder and a NAMED water bottle.

Supporting your child at home

1. Listen to your child read at least twice a week, discuss their reading and make a note in their organiser.
2. Encourage your child to write a reading comment after they read.
3. Practise spellings every day.
4. Practise times tables every day. This will be invaluable for when your child takes the statutory test in June.

Behaviour Curriculum

The children have responded well to our new behaviour curriculum and the implementation of key phrases across school.

These key phrases include:

- Fantastic walking – when moving around school
- Dress to impress
- Loud and proud – when speaking to others
- SLANT - sit up, listen, ask and answer questions, nod your head and track the speaker.