

The Good Shepherd Catholic Academy





LENTTERM 2/0/2/3

Dates for the Diary

Advent Term Dates	0	<u>Ac</u>
	0-0-0	
 Year 6 Dental Survey – 	0-0	
Thursday 26 th January	0	
· ·	C- - -0	
 SATs Meeting for 	0 0	
Parents – Monday 30 th	00	
,	0	
January	0-0	
 Parents' Evening – w/b 	0.000	
0	0 0	
6 th February		
	0-00	
 Non-uniform day (bring 	0	
an item for the Arnold	0-0	
Foodbank) – Thursday	C 0 C 0	
,	0-0	
9 th February.	C	
•	0	
 Year 6 Readers at 	0 0	
Church – Sunday 5 th	0	
March	0-0	
 Stations of the Cross at 	0	
	60	
Church – Sunday 19 th	C	
March	0-0	
	-	

cademic Year 2022-23 Dates		
• S/	ATs Week – Tuesday	
	May – Friday 12 th	
	ay (please note the	
ch	ange in date due to	
th	e additional Bank	
Но	oliday for the	
CC	pronation).	
	ne Briars Residential,	
	rich – Monday 19 th	
	ne – Friday 23 rd June	
•	dditional letter to	
	lower this half term).	
	nd of Year 6 Production	
_ \	w/b 17 th July.	

Meet the Year 6 Team

- Mr. Barfield (6JB Class Teacher)
- Mrs. Moore (6AM Class Teacher)
- Mrs. McCulloch (Teaching Assistant)
- Miss Grewal (Teaching Assistant)
- Mr. Connolly (PE)
- Mr. Fox (Music)
- Madame Naturel (French)

Our School Mission Statement





Keep Up To Date

For current blog entries, photos, calendar events letters home and newsletters visit: www.goodshepherd.notts.sch.uk



Follow us on Twitter @thegsaprimary

Subscribe to our school YouTube channel: @goodshepherdprimarycatholi6950



Behaviour – The Good Shepherd Way

We are very proud of the behaviour at The Good Shepherd. However, to make this even better, we have introduced the children to 'The Good Shepherd Way'. We have spent a lot of time teaching the children the behavioural expectations in different situations e.g. playground behaviour, classroom behaviour, manners. The children have really risen to the challenge and are showcasing some excellent behaviour in class and around school! Please check Class Dojo regularly to see how many 'Mission Merits' your child has received.

We know that there are times when children will need a reminder to make the right choices regarding their behaviour and to reflect on any wrong choices that they make. Our behaviour system helps them to do this. Please see our Behaviour Policy on The Good Shepherd School website for more information.

English - Writing

- Lent 1 Narrative Mythical Stories – Defeating the Monster.
- Lent 2 Letter writing in WWII
- Lent 2 Newspaper recounts WWII

English – Reading

Lent 1 Text – 'Who Let the Gods Out' By Maz Evans (linked to our History topic – Ancient Greece). Continued from Advent 2.

Lent 2 Text – Goodnight, Mr Tom by Michelle Magorian (linked to our History topic – World War 2).

We will continue to read a range of other fiction, non-fiction and poetry texts alongside our class texts.





This term we will be focusing on the following areas:

MATHS

- Ratio and Proportion
- Algebra

3 2 3 4 5 8

- Fractions, decimals and percentages
- Four operations involving decimal numbers.
- Converting measures
- Area, perimeter and volume of shape
- Properties of shape (including angles)
- Position of shape
- Statistics
- Key number facts (e.g. times tables) will be practiced regularly.

In addition to regular Maths homework, children will have access to online practice assessments which they should complete weekly. Login details will be provided to the children in the coming weeks.

Religious Education

- Key topics: Sources, Unity, Death and New Life.
- Children will have regular opportunities to take part and lead collective worships in class and across the school.
- Year 6 children have the opportunity to support the parish community by reading at The Good Shepherd church. This will take place on Sunday 5th March.
- Please join us for our Stations of the Cross Service at The Good Shepherd Church on Sunday 19th March.



Our Science topics this term are the following:

- Animals, including humans the circulatory system and healthy lifestyles. The children will learn about the human heart, as well as its key features and functions. They will have the opportunity to dissect a lamb's heart. The children will explore how diet, exercise and drugs affect our lifestyles.
- Living things. The children will learn about how living things (plants, animals and micro-organisms) can be classified, they will know how to use a classification tree to support with this and they will investigate what micro-organisms are.



In Lent 1, the children will compare the physical geography of three countries: the UK, France and China. They will explore key physical features such as rivers, climate and mountains and they will be able to locate the three countries, and their oceans, on a map.





In Lent 2, our History topic will focus on the impact of WW2 on Britain and we will explore the question 'What was the impact of WW2 on life in Britain and beyond?'

We will explore the following themes: the factors that led to the start of WW2; key individuals such as Hitler, Churchill and Starlin; the Blitz and its impact; the evacuation of children; the role of women and how this changed; the role of the commonwealth; key turning points in the war, such as the Battle of Britain.

Computing

This term we will be focusing on the following topics in our Computing lessons:

- Computing Systems and Networks
- Data Handling
- E-Safety (linked to anti-bullying week)

Please note that we no longer use Purple Mash in school





Our PSHE focus is 'Relationships'. In Lent 1, we will explore different types of relationships; attraction; differences in family structures; marriage and civil partnership; and forced marriages.

In Lent 2, we will explore safe relationships, and this will include information around consent, online safety and body image.

As always, these topics will continue to be taught sensitively.





Lent 1 – Trailblazers

Read and perform from rhythm notation in up to four parts, identifying note names, expanding on known rhythm notation.

Lent 2 – Samba Music

Further develop an understanding of syncopated rhythms.

Our French learning this term:

- Ask and answer questions about family members
- Begin to learn the verb 'avoir' (to have): J'ai (I have) and 'Je n'ai pas' (I have not/I haven't)
- Use the connective, 'aussi' (also)
- Use quantifier words 'très' and 'assez'; learn 'un peu'
- Know the names for pets; the names for zoo animals
- Review numbers 11 to 31



- Year 6 will have their PE lessons on Wednesday and Thursday afternoons. They will need to come to school in their PE kits on these days.
- Mrs. Moore and Mr. Barfield will teach PE on a Wednesday. This term we will cover 'Dance' and 'Tennis'.
- Mr. Connelly will teach PE on a Thursday. This term Mr. Connelly will cover 'Basketball' and 'Gymnastics'.

Homework

Year 6 will receive homework a range of homework throughout the year:

- Daily reading (20mins+), at least twice with an adult at home.
- Weekly spellings given out, and tested, on Thursdays.
- Daily mental maths developing quick recall of facts, e.g.use knowledge of place value and multiplication facts to 12 x 12 to derive multiplication and division facts involving decimals, e.g. 0.8 x 7 = 5.4.
- Weekly math's task linked to current learning (20 mins) given out every Thursday, due back every Monday.
- Weekly knowledge organiser task linked to the subject driver (20 mins).
- SAT's preparation/revision (Feb onwards)

act and dt

In Lent 2, our DT topic is called 'Marbelous Structures'. The children will design and create their own marble run game! We need lots of cardboard for this, so we'd appreciate any donations around October time. Likewise, if you have any old marble run games you no longer need, these will come in handy for us to use in lesson!

In Lent 2, our art topic is 'Landscapes' and the children will explore different drawing and painting techniques in order to create their own landscape artwork.

