<u>Welcome to Year 1!</u>

Meet the Team



What is happening this term?

We have loved getting to know your children over the past few days and we are so excited for the year ahead! Have a look at some important dates below:

Tuesday 19th September: Meet the Teacher drop-in session 3.30pm – 4.00pm

Wednesday 4th October: Year 1 trip to National Justice Museum (more information to follow)

Tuesday 17th October: Parents' Evening (more information to follow)

<u>Twitter</u>

Please check out our school's twitter page @thegsaprimary to follow our Year 1 journey online!

Advent Term in Year 1	<u>Topic</u>	<u>RE</u>	<u>PE</u> PE will be every
EVERY CHILD is a different kind of flower, AND ALL TOGETHER, MAKE THIS WORLD Beautiful GARDEN.	Science: What is your favourite animal? Animals including humans, Autumn Geography: Where do I live? Our Local Area	Loving Jesus in all we do Our topics are: Families – who is in my family?	Monday and Thursday. Our units are: Fundamentals and ball skills
	History: What makes somebody a hero? Our Local Heroes Art: Pop Art – Yayoi Kusama, Roy Lichtenstein DT: Sliders and levers	Belonging – what does it mean to belong? Waiting – is waiting always difficult? Judaism	Children should come to school wearing their PE kit and will stay in it all day. Please ensure all kit is named .

<u>Maths</u>

Place value 0 – 20: Sort, count and represent objects, ordering and comparing numbers, one more/one

less, ordinal numbers, using a number line

Addition and subtraction (within 10): Number bonds, fact families, comparing number



sentences, part whole model

Please check out our school website for games and activities you can do at home to support our maths curriculum each half term. You can find them under the 'Children' tab.

<u>English</u>

Our class texts for this term are: Our Class is a Family, Eliot Midnight Superhero, Supertato: Veggies in the Valley of Doom, We're going on a Lion Hunt, Big Book of Animals and The Christmas Bear.

Alongside these texts, children will have access to a wide range of books during story time and many other books which are embedded into our curriculum.

Reading



Each **Thursday** your child will receive **two** reading books. You will keep those books for one week and they will be changed the following Thursday. We ask that you write in your child's homework diary every time they read with you. Please read with your child as often as possible, ideally 10 minutes each day.

It is important your child reads a broad range of texts so please continue to read different story books at home and support your local library. The school website also has a recommended reading list for Year 1 under the 'Children' tab. Please check it out!



Children will continue to develop their phonetic knowledge as they are taught alternative Phase 5 sounds.

Key vocab:

Phonics

segmenting - p/l/ay		blending	blending - play	
2 letter spelling – 2 letters	that represent one sound	/00/	moon	
3 letter spelling – 3 letters	that represent one sound	/igh/	night	
4 letter spelling – 4 letters	that represent one sound	/eigh/	eight	

Each week your child will receive a 'Phonics Golden Ticket' which contains a list of phonetic words they have been learning. We ask that your child reads the list, alongside an adult, at home each day.

<u>Behaviour</u>

We are very proud of our children and the way in which they behave. We aim for the children to feel proud of their many achievements as they are awarded Mission Merits throughout the school day. Occasionally, children will need to be reminded of the good choices they can make. If so, they may be given a time out where they can reflect on their behaviour. We will then look to build some strategies with your child so they are able to grow and learn from their mistake.



How can you help your child at home?

Up until half term we will be focusing on reading and phonics homework only in order to support the children gain and develop positive reading habits. After half term, children will receive homework as described below.

Reading – Please listen to your child read for 10 minutes each day and make a note in their diary.

Phonics (every Thursday) – Look out for the Phonics Golden Ticket to practise segmenting and blending new words.

Spellings – You will find our Word of the Week spelling on the bottom of the Golden Ticket. Please practise writing this word at home with your child. There will not be a written test in school.

Maths (every Friday) - A weekly activity or game linked to the learning from that week.

Topic (the final week of half term) – A knowledge sheet will be sent home at the end of each topic so your child can chat with you about all the new things they have learnt.

Handwriting - Please login to <u>www.letterjoin.co.uk</u> to practise how to form letters and spell tricky words. Logins are stuck into the back of your child's homework diary under the 'notes' section.

Additional Information:

Homework Diaries:

We routinely check organisers for messages in Year 1. <u>If you have left a message, ask your child to let</u> <u>their teacher / teaching assistant know first thing in the morning.</u> Some messages will be passed through their organiser too, so please check them daily. Organisers and reading books need to be in school every day in a **named** folder.

Snack time:

We have fruit and milk each morning. If you would like your child to have milk please contact Cool Milk. Please ask at the office for more information.

Water bottles:

Children need to have water bottles in class; please ensure your child's **name** is on their bottle. We have a healthy school policy and this means that children are only able to have water in their bottles.

Medical:

We keep all allergy medicine, asthma inhalers etc in a medicine cupboard in your child's classroom. If your child has an allergy medicine and it is not already in school please bring it in ASAP. It is your responsibility to ensure the medicine is in date. All routine dental and medical appointments are to be made outside of school time, where possible.

Our school has a **NO NUT POLICY.**

<u>Thank you</u>

We would like to take this opportunity to thank you for supporting your child at home. We are looking forward to working with you over this coming year and are excited for a fantastic year ahead!