





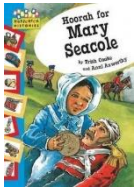
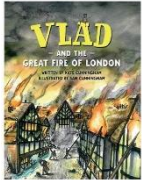




English Overview

	Advent		Lent		Pentecost	
Nursery	How to write on whiteboards Self and family portraits Funky finger sessions Creating patterns – zig zags, lines and dots	How to write hugs and kisses (o and x) Woodland animal survey Christmas party invite Funky finger sessions Map of the Nursery Drawing trees	Map of the park/local area Shopping lists Funky finger sessions Pancake instructions Café role play – writing labels and signs Name writing – first letter	Story maps Biscuit recipes Survey – who should eat the Gingerbread man Homework – what happened when Gingerbread went in water?	Party invitation for tea time/picnic Animal poem Fruit tasting report Name writing – some letters Story map Animal survey	Write all name with accuracy Non-fiction writing life cycle of a butterfly Create map of farm – initial sounds of the animals Letters to new teachers
Key Texts:						
Reception	Baseline writing - Name Rhyme and alliteration Story maps Labelling	Sound poems Letter Note to hibernating animal (in provision) List Third person story - Journey tale	Assessed writing Character description Labelling/captions Thank you cards for people who help us (in provision)	Story maps Creative writing – Magic Bean (in provision) Non-fiction – letter Instructions – how to care for the chicks	Questions List Non-fiction booklet Space log / diary (in provision)	Lifecycle of a butterfly Non-fiction: Who am I? Creative writing- alternative story ending Assessed writing
Key Texts:	Nursery Rhymes It's ok to be different The Little Red Hen (TFW)	Bonfire Night poems Wide-awake hedgehog The Nativity Story	Non-fiction: People who help us Little people, big dreams– Mother Teresa Little People, big dreams– Florence Nightingale	Jack and the Beanstalk The Castle the King built– National Trust Castles – Non-fiction	Look Up The darkest dark I am the seed that grew the tree poetry collection	National Geographic kids– all about the rainforest We're roaming in the rainforest The Kapok Tree Tiger Tiger burning bright poetry collection
Year 1	Character description	Instructions- how to	Recount - diary entry	Recount - persuasive	Recount – letter Character description	Recount - diary entry Recount – persuasive

	Third person story- conquering tale Cinquain poetry	Non-Chronological report First person story - wishing tale	First person story - finding tale Explanation text - how do	Third person story - journey tale Acrostic poetry	Instruction text - How to	Rhyming poetry
Key Texts:	Our Class is a Family Eliot, Midnight Superhero Supertato: Veggies in the Valley of Doom	We're going on a Lion Hunt Little Kids First Big Book of Animals The Christmas Bear	There's a Rang-Tan in my Bedroom Lost and Found Dear Earth	Mrs Armitage on Wheels The Five of Us Bow Tie Pasta - Poems Out Loud!	Extraordinary Gardener Bloom Eddie's Garden and How to Make things Grow	The Lighthouse Keeper's lunch The Lighthouse Keeper's picnic All The Year Round If All the World Were
Year 2	Biography/Non-chronological report Mary Seacole (NF) Explanation – life cycle of a butterfly (NF)	Recounts – diary first person of Vlad the flea (F) Character description of Vlad the flea (F)	Free Verse Poems (P) Letter to Poovar India (NF)	Third person narrative (animal tale – Peter Rabbit) (F) Instructions - How to play a prank on Mr. McGregor or How to steal Mr. McGregor's vegetables. (NF)	Shape poems (P) First person narrative (finding tale) with setting description (F) Persuasive leaflet on Sherwood Forest (NF)	
Key Texts:						
Year 3	Instructions (How to wash a wholly mammoth) (NF) Recount: Letter (Informal) – Stone Age Boy (NF)	Poetry – rhyming – The River's Tale (P) Narrative (own chapter) – Bronze Age Boy (F)	Setting description – Landmarks of the World (F) Spoken Word - Nottingham performance poetry (P)	Explanation (How is.../How do...) (NF) World Book Week	Narrative - Character description – Robin Hood Persuasive text (leaflet/poster/advert) – wanted poster Playscripts – scene from Robin Hood Narrative – Amazon Journey Tale Poetry – free verse – Rainforest poetry	

<p>Key Texts:</p>	 					
<p>Year 4</p>	<p>Narrative – First person journey tale (The Scarab’s Secret) (F)</p> <p>Diary – The discovery of Tutankhamun’s tomb. (NF)</p> <p>Playscript (Escape from Pompei) (F)</p>		<p>Haiku poem – Winter (P)</p> <p>Non – Chronological Report (Romans) (NF)</p> <p>World Book Week</p> <p>Narrative poem – Chocolate (Michael Rosen’s Chocolate Cake) (P)</p>		<p>Setting description of Bear Island. (F)</p> <p>Character description of April. (F)</p> <p>One-sided argument about climate change, linked to melting ice. (NF)</p>	
<p>Key Texts:</p>						
<p>Year 5</p>	<p>Non-chronological report (Hidden Figures) (NF)</p> <p>Rap Poetry (moon) (P)</p>	<p>Persuasive/inform: leaflet (National Space Centre) (NF)</p> <p>Beowulf inspired warning story (F)</p>	<p>Instructional: How to attack/defend (Vikings) (NF)</p> <p> kennings Poetry (Vikings) (P)</p>	<p>World Book Week</p> <p>Balanced argument (mountains) (NF)</p>	<p>Playscript: The Arrival (F)</p> <p>Palindrome Poetry (Refugees) (P)</p>	<p>Diary: Matchbox diaries (NF)</p> <p>Explanation: Plastic pollution (NF)</p>
<p>Key Texts:</p>	  		 		  	
<p>Year 6</p>	<p>Narrative – setting description (the Galapagos islands) (F)</p> <p>Diary as Covington (NF)</p>	<p>Poetry – WWI Poems (blackout) (P)</p> <p>Balanced argument – Animals in captivity. (NF)</p>	<p>Myth – Defeating the monster (F)</p> <p>Rap Poetry (P)</p>	<p>World Book Week</p> <p>Character description (F)</p>	<p>Letter home as an evacuee (NF)</p> <p>Newspaper: Blitz. (NF)</p>	<p>Persuasive Leaflet – Visiting Germany, China or UK. (NF)</p> <p>Year 6 production / playscript.</p>

Key Texts:

