

## The Good Shepherd Catholic Primary Academy Year 4



|  | ADVENT<br>1  | ADVENT<br>2  | LENT<br>1   | LENT<br>2 | PENTECOST<br>1   | PENTECOST 2  |  |
|--|--|--------------|---|-----------|--|--|--|
| Key Question                                   | What made the Egyptians a successful civilization?   |              | How did the Romans influence life in Britain?  How can materials be changed?                                |           | How does the climate change around the world?  |  |  |
| Curriculum<br>Enhancement                      | Egyptian Day   |              | Music Video – Easter<br>World Book Week   |           | Visit to Attenborough Nature Centre  |  |  |
| Curriculum<br>Driver                           | History – Ancient Egypt  |              | History - Romans Science – Changings states   |           | Geography<br>Science   |  |  |
|  | <ol> <li>Narrative – First person journey tale (The Scarab's Secret)</li> <li>Diary – The discovery of Tutankhamun's tomb.</li> <li>Playscript (Escape from Pompei)</li> </ol> |              | Haiku poem – Winter     Non – Chronological Report (Romans)   |           | Setting description of Bear Island.  | 1. One-sided argument about climate change, linked to melting ice. |  |
| Writing  |  |              | <ul><li>3. World Book Week</li><li>4. Narrative poem – Chocolate (Michael Rosen's Chocolate Cake)</li></ul> |           | 2. Character description of April.   | in mod to molaring roo.  |  |
|  |  |              |   |           |  |  |  |
| Whole Class<br>Reading Text<br>(Comprehension) | MUM  | IMY'S<br>RSE | ENDER'S E. A ROMAN S LEILA RASHI  | TORY SEED | THE LAST BEAR  Note is a transport of the state of the st |  |  |

| Reading into Writing (WAGOLL)  TL = Teacher Led PL= Pupil Led | Model: Narrative: Scarab's Secret  Diary: Grammarsaurus - Nefertiti's Diary   | Model: Playscript: Egyptian Cinderella - Grammarsaurus | Model: Haiku poem: Various from Grammarsaurus  Non-chronological report: Mount Vesuvius  | Model: Narrative poem: Chocolate cake by Michael Rosen     | Model: Setting description: Winter Wonderland - Grammarsaurus  Character description: Yeti - Grammarsaurus  | Model: Persuasive text: Deforestation - Grammarsaurus |
|---|---|--|--|--|---|---|
| Reading for<br>Pleasure                                       | STEPHEN DAVIES  | The Iron Man Ted Hughes                                | MIGHT BUS  WHO TO HAVE  WHO THE REY OF THE BOY OF THE BUS OF THE B | THE LAST FIREFOX  CATALAN  AND YOUR INNEL THE  LEE NEWBERY | BEVERIE NAIDOO  | A Series of Unfortunate Events  The Bad Beginning     |
| SPAG  | Narrative: Recap word classes. Recap capital letters/full stops Expanded noun phrases Inverted commas  Diary: Adverbials of time & place Co-ordinating conjunctions Subordinating conjunctions Apostrophes for omission Apostrophes for possession Simple past tense  Playscript: Expanded noun phrases. Commas for clause Present simple tense |  | Haiku poem: Recap word classes Expanded noun phrases Plurals Prepositions  Non-chronological report: Co-ordinating conjunctions Subordinating conjunctions Expanded noun phrases Present perfect tense Commas for lists Apostrophes for possession Fronted adverbials Commas after fronted adverbials  Narrative poem: Word classes  |  | Setting description: Recap word classes Expanded noun phrases Co-ordinating conjunctions Subordinating conjunctions Commas for lists Apostrophe for omission Simple past tense Adverbials of place Subordinating clause Prepositions  Character description: Expanded noun phrases Present progressive tense Adverbs of reason Adverbs of manner Pronouns |   |

|           | Sentences – exclamation Adverbs of manner  Year 3-4 word list.  Standalone: SPAG: Words with silent letters Words with the /i:/ sound spelt ei after c Homophones (other words which are contact the second specific contact the second spelt ei after c |  | fused) advice/advise etc:                      |  | Persuasive text: Conjunctions Apostrophes for possession Sentences – commands Adverbs of degree Adverbs of reason Adverbs of place Determiners |   |
|-----------|--|--|--|--|--|---|
| Maths     | Number: Place<br>Value<br>Number: Addition   | Measurement: Area  Number:  Multiplication and | <b>Number:</b> Multiplication and Division     | Number: Fractions Number: Decimals         | Number: Decimals  Measurement:  Money  | Statistics  Geometry: Properties of Shape |
|           | and Subtraction  | Division                                       | <b>Measurement:</b><br>Length and<br>Perimeter |  | Measurement:   | Geometry: Position and Direction          |
| R.E.      | People<br>Called   | Called<br>Judaism<br>Gifts                     | Community Giving and Receiving                 | Giving and<br>Receiving<br>Self-discipline | New Life Other Faiths Building Bridges   | Building Bridges God's People             |
| Science   | Sound  | Electricity                                    | Teeth and<br>Eating                            | Changes of state                           | Grouping living things   | Dangers to living things                  |
| History   | Egyptians  |  |  | Romans                                     |  |   |
| Geography |  | Earthquakes and<br>Volcanoes                   |  | Waterways of the world                     |  | Climate and<br>Weather                    |

| Art       | Paint - Water<br>colours - Turner  |  | Sculpture – Roman<br>Mosaics   |   | Drawing - Pop Art –<br>Andy Warhol   |  |
|-----------|--|--|--|---|--|--|
| D&T       |  | Make – Build (Construction/Elect ronics) Electrical Systems Simple circuits and Switches – Design and make a light up decoration |  | Make – Sew Design<br>and make a textile<br>pencil case. |  | Make – Cooking &<br>Nutrition<br>Make dough to<br>create a pizza |
| Music     | Latin music  | Techno music   | Graphic Score  | Country Music   | Music of the Far<br>East   | Medieval Music   |
| PSHE      | Health and Well-<br>being:<br>Physical Health  | Relationships  | Health and Well-<br>being:<br>Keeping Safe   | Relationships:<br>Consent                               | Living in the Wider<br>World   | Health and Well-<br>being: Growing and<br>Changing               |
| DE        | Swimming (4MT)   |  |  | Fitness   | Dance  | Striking and Fielding - Rounders                                 |
| PE        | Fitness  | Dance  | Striking and Fielding - Rounders   | riking and Fielding Swimming (4SD)                      |  |  |
| Computing | COMPUTER SCIENCE Programming 1 Further coding with Scratch   | INFORMATION<br>TECHNOLOGY<br>DIGITAL LITERACY<br>Online safety   | INFORMATION TECHNOLOGY DIGITAL LITERACY Computing systems and networks Collaborative learning  |   | COMPUTER SCIENCE Programming 2 Computational thinking  | INFORMATION TECHNOLOGY Data handling Investigating weather       |
| French    | Name parts of the body Give generic names for family members Review colours and introduce other adjectives to describe people/places |  | <ul> <li>Ask and answer questions about family members</li> <li>Begin to learn the verb 'avoir' (to have)</li> <li>Use the connective, 'aussi' (also)</li> <li>Use quantifier words 'très' and 'assez'; learn 'un peu'</li> <li>Know the names for pets; the names for zoo animals</li> <li>Review numbers 11 to 31</li> </ul> |   | <ul> <li>Know words for common hobbies         (including sports)</li> <li>Express an opinion about a hobby using some key 'opinion' phrases: j'adore; j'aime' je n'aime pas etc.</li> <li>Know some simple weather expressions</li> </ul> |  |