The Good Shepherd Catholic Primary Academy Year 6

|  | ADVENT 1 | ADVENT $2$ | $\begin{gathered} \text { LENT } \\ 1 \end{gathered}$ | $\begin{gathered} \text { LENT } \\ 2 \end{gathered}$ | PENTECOST | $\begin{aligned} & \text { PENTECOST } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Key } \\ \text { Question } \end{gathered}$ | How did Charles Darwin's findings change the world? |  | What did the Greeks do for us? |  | How did World War Two impact on life in Britain? |  |
| Curriculum Enhancement | - Remembrance Day Assembly <br> - World Mental Health Day <br> - Debate at the Civic Centre - Art Gallery <br> - Marble run research with nursery |  | WW2 Theme Day/VE Day Celebration Trip to the National Holocaust Centre (Beth Shalom). <br> - World Book Week |  | - Year 6 Musical Leavers Mass The Briars residential visit. SATs celebration trip Secondary school transition visits |  |
| Curriculum Driver | Science |  | History | History | History | Geography |
| Writing | 1. Narrative - setting description (the Galapagos islands) (F) <br> 2. Diary as Covington (NF) | 1. Poetry - WWI Poems (blackout) (P) <br> 2. Balanced argument - Animals in captivity. (NF) | 1. Myth - Defeating the monster (F) <br> 2. Rap Poetry (P) | 1. World Book Week <br> 2. Character description (F) Within the myth now | 1. Letter home as an evacuee (NF) <br> 2. Newspaper: Blitz. (NF) | 1. Persuasive Leaflet - Visiting Germany, China or UK. (NF) <br> Year 6 production / playscript. |
| Whole Class Reading Text <br> (Comprehension ) |  |  |  |  |  |  |



| Maths | Number: Place Value <br> Number: Four Operations | Number: Four Operations <br> Number: Fractions <br> Geometry: Position of Shape | Number: Decimals <br> Number: <br> Percentages <br> Number: Algebra | Measurement: Converting Units <br> Measurement: <br> Perimeter, Area and Volume <br> Number: Ratio <br> Geometry: <br> Properties of Shapes | Statistics <br> Revision of key concepts | KS3 Transition Maths |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R.E. | Loving <br> Vocation and Commitment | Vocation and Commitment <br> Other Faiths: Judaism <br> Expectations | Sources <br> Unity | Unity <br> Death and New Life | Witnesses <br> Other Faiths <br> Healing | Healing <br> Common Good |
| Science | Evolution and Inheritance | Evolution and Inheritance / Circulatory System | Circulatory System | Classifying Living Things | Electricity and Circuits | Light |
| History |  | The Ancient Maya | The Ancient Greeks |  | World War Two |  |
| Geography | North and South Pole |  |  | Compare the UK with a European and Asian country (Physical Geography) |  | Compare the UK with a European and Asian country (Human Geography) |
| Art | Portraits - Frida Kahlo |  | Sculptures - Ancient Greek Poetry |  | Painting landscapes |  |
| D \& T |  | Build - Marble Runs |  | Sewing - Soft Toy |  | Cooking - WW2 Rationing |
| Music | Ostinato | Scales and Chords | Trailblazers Florence Price | Samba Music | Hip Hop | Transition Project TDRIPS |


| PSHE | Health and Wellbeing: Mental Health | Relationships | Health and Wellbeing: Keeping Safe | Relationships: Consent | Living in the Wider World | Health and Wellbeing: Growing and Changing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PE | Invasion - Tag Rugby Gymnastics | OAA <br> Invasion - Dodgeball | Dance <br> Invasion - Basketball | Net and Wall Tennis Invasion - Football | Net and Wall Badminton <br> Striking and Fielding - Cricket | Striking and Fielding <br> - Rounders <br> Athletics |
| Computing | Programming: Introduction to Python | Creating Media: History of Computers | Data Handling: Big Data | Online Safety | Computing Systems and Networks: Bletchley Park |  |
| French | - Recite numbers 1-50 <br> - Express times of day <br> - Express times on the hour <br> - French vocabulary for clothes <br> - Tourist attractions in France |  | - Use connectives (mais and aussi) <br> - Ask and answer questions about directions using appropriate vocabulary <br> - French vocabulary for places typically found in a town <br> - Importance of food and wine in French culture <br> - Famous French cuisine <br> - Key wine producing areas of France |  | - Use the vocabulary for all four seasons <br> - Increase knowledge of weather phrases <br> - Words for north, south, east, west etc <br> - France as a Republic with a President and a Prime Minster, but no monarchy |  |

