



Year 4 – Lent 2024



Our team:

Miss Tomycz, Mrs Dougal, Mrs Woodward, Miss Grewal, Miss Junaid, Mr Connolly (PE), Mr Fox (music) and Madame Naturel (French)

R.E.



Our RE topics this term will be

- Judaism
- Community - Life in the local Christian community and ministries in the parish
- Giving and Receiving - living in communion
- Self-discipline - Lent

Keep up to date

For current calendar events and newsletters visit:

www.goodshepherd.notts.sch.uk

Follow us on Twitter @thegsaprimary

All communication from school will be via ARBOR. Please take the time to read any information sent.

Maths

In Maths this term we will be doing:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Decimals



We continue to work on times tables using minute tests, KIRFs, morning activities and TT Rock Stars. This is to prepare for the statutory multiplication test, which will take place in June.

By the end of Year 4 children are expected to know all of their timetables (up to 12x12).

P.E.

P.E. will take place on a **Monday** (Class Teacher) and **Thursday** (Mr Connolly). 4SD will begin swimming lesson on a Monday afternoon from 26th February. 4MT will cover Fitness, Dance and Rounders after half term.

Your child should arrive at school, on the above days, in full P.E. kit – navy tracksuits only please.

Please ensure all items of your child's P.E kit, swimming kit and school uniform are clearly named.

English

Our main texts for the Lent Term will be:

- Haiku Poetry
- Narrative poetry
- Empire's End – A Roman Story

We will be writing:

- a haiku poem
- a chronological report
- a narrative poem.



Whole class reading lessons will take place three times a week. We will also have a reading comprehension lesson once a week.

We continue to promote reading for pleasure and will be sharing books as a whole class, with plenty of opportunities to read during the week.

Music



Music lessons take place on a Wednesday morning with Mr Fox. Children have enjoyed learning about and listening to different types of music and continue to practise playing an instrument. They have been looking at musical notation and how to write music. This term children will cover graphic scores and country music.

Wider Curriculum

Our topics for the Lent Term will be:

History: Roman Britain

Geography: earthquakes, volcanoes and tectonic plates

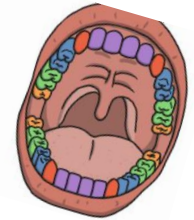
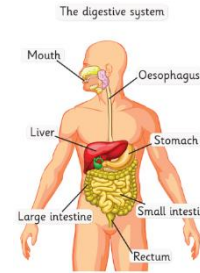
Design and Technology: sewing - design and make a textile pencil case.

Art: mosaics – Roman Mosaics

Science: teeth and eating and changes of state

Computing: Computer science- Programming 2- Computational thinking

PSHE: Relationships – Families & friendships and respecting ourselves and others



Homework

- **Reading** - Children need to read for 15 minutes **each night** and at least twice a week to an adult. This can be their colour banded book or any other suitable reading material. Children need to record the name of the book and the pages they have read.
- **Spellings** – Spellings will be sent home on a Friday and children should write a definition for each word in their homework book. Spellings will be taught throughout the week in school.
- **Daily times tables** – Children should be accessing TT Rock stars each day at home. Heat maps will be sent home to show progress.
- **Maths and wider curriculum task** – This will be sent home every Friday, to be returned the following Friday. Work sent home will be linked to the week's Maths lessons and children should spend no more than 20 minutes on this.

Dates for the Diary

5th-9th February – Children's Mental Health Week
6th & 7th February – Art Exhibition
6th February – Safer Internet Day
8th February – Non-uniform Day (bring an item for the Foodbank)
26th February – 4SD begin swimming
5th & 6th March – Parents' Evening (more information to follow)
7th March – World Book Day
24th March – Stations of the Cross in Church

Supporting your child at home

1. Listen to your child read at least twice a week, discuss their reading and make a note in their organiser.
2. Encourage your child to write a reading comment after they read.
3. Practise spellings every day.
4. Practise times tables every day. This will be invaluable for when your child takes the statutory test in June.

Uniform



It is essential that **every** item of uniform is clearly labelled as it wastes a lot of valuable learning time identifying lost items. As our cloakrooms are very crowded, especially in the winter months, we struggle to fit everybody's bags in. Please send your child in with an appropriately sized bag, just big enough to fit their reading folder and a named water bottle.

Behaviour Curriculum

The children have continued to follow the Good Shepherd Way and implement our behaviour curriculum using key phrases.

Our key phrases include:

- Fantastic walking – when moving around school
- Dress to impress
- Loud and proud – when speaking to others
- SLANT - sit up, listen, ask and answer questions, nod your head and track the speaker.