

# Reception Newsletter– Pentecost 2

Welcome back, we hope you had a lovely break with your family and friends and that you are ready for our final half term in Reception. It is difficult to believe that we only have a few short weeks left! We will spend the next 5 weeks preparing the children for their transition into Year 1.



## RE



Our topics for this half term will be 'Friends' and 'Our World'.

We will reflect on our own experiences of friendship and learn all about what Jesus did with his disciples. We will share together the Creation Story and talk about all the wonderful things in the world that God created. We will think about ways we can do our part to care for and look after God's world.

## Pentecost 2 2024

Our wonder question and line of enquiry for this half term will be:

I wonder what is roaming in the rainforest?

We are looking forward to exploring and learning all about the rainforest, the animals, plants and people that live there and also why rainforests are so important.

## Maths

This half term, we will continue to develop independent learning, problem-solving and reasoning skills and fluency. We will be focusing on:

- \*Doubles
- \*Sharing and grouping equally
- \*Exploring numerical patterns - odd and even numbers
- \*Compare quantities up to 10.
- \*Number bonds up to 5 and subtraction facts.
- \*Combining 2D shapes to make new ones
- \* Repeating patterns

## Literacy

\* In Phonics, we will continue to practise and embed all the sounds covered so far and will continue to look for these within words when reading and use these more independently when writing ambitious words. We will also learn the different ways of spelling the /oe/ /ee/ /ae/ /er/ sounds.

E.g. /oe/- toe, boat, code (split spelling), slow

/ee/- feet, we, lucky, leaf

/ae/- rain, play, make (split spelling), steak

/er/- turn, fern, swirl

\*We are looking forward to sharing a range of fiction and non-fiction books and exploring a wider range of wonderful and ambitious vocabulary to use in our play and writing.



\*In preparation for Year 1, we will focus on being more independent when writing, using finger spaces, a full stop at the end of a sentence, conjunctions and some upper-case letters. We will also perfect our handwriting style and letter formation. Please continue to encourage your child to write for different purposes using the sounds that they have learnt in Phonics and practise their letter formation.



## Understanding of the World

This half term, we will be spending time outside exploring, investigating and looking for signs of Summer. We will become 'exceptional explorers' and 'compassionate citizens' as we find out more about why the rainforests are so important and how the environment we live in is different to that in the rainforest. To coincide with our RE topic, we will also learn about ways we can help protect the rainforest such as recycling and reducing waste. We will also reflect on our wonderful learning journey in Reception and talk about our achievements so far and our aspirations and goals for Year 1.



## **Expressive Arts and Design**

This half term, we are going to be 'Proud Performers' as we will learn new rhymes, poems and songs about the rainforest and perform these in front of our peers. We are also looking forward to being 'talented tool users and artists' by using and exploring a variety of materials, tools and techniques to make our own animals masks and puppets. We will practise sharing our creations and explaining the processes used. As part of our topic, we will also take part in various role play and drama activities based on our key text 'The Great Kapok Tree'.



## **Physical Development**

In PE, we will continue to focus on developing our coordination, strength and balance. We will also focus on precision in multi skills and refining a range of ball skills such as throwing, catching, kicking, passing, batting and aiming. In addition to this, we will be using a range of equipment to play teams games and focus on trust and co-operation with our peers. We are also looking forward to practising team games and races for Sports Day too!

## **Dates for your diary**

\*Summer Fayre- Friday 28<sup>th</sup>  
June from 3.30pm

\*Trip to Twycross Zoo-  
Wednesday 3<sup>rd</sup> July

\*Rec Sports Day-  
Tuesday 9<sup>th</sup> July at 9.15am

\*Last day of term-Friday  
26<sup>th</sup> July

## **Personal, Social and Emotional Development**



We will continue to talk about our own feelings and the feelings of other people and begin to regulate behaviour accordingly. We will also talk about how to look after our bodies through healthy food choices. For the transition into Year 1, we will continue to encourage resilience and perseverance when faced with new challenges and work towards simple goals. We are looking forward to talking about what our new learning environment in Year 1 will be like, as well as what the expectations will be in their new class.

## **Communication and Language**



We will continue to develop our skills and knowledge in becoming confident communicators by listening attentively and thinking of relevant questions to ask our peers, adults and visitors to gain further information. We will focus on using talk in many different ways, not only in imaginative play, but also to organise and clarify thinking, express ideas and feelings, using a range of tenses and conjunctions. Through our awe and wonder moments, we will focus on explaining why things happen and how things work when looking at seasonal changes. We are also looking forward to learning and applying our new vocabulary too.

## **Reminders**

- \* Please ensure all items of school uniform and PE kit are named.
- \* Please remove earrings or ensure they are taped over on PE days.
- \*Please comment on your child's reading in their diary. We would love to know how your child is doing at home with their reading.



One of the many wonderful things we like to do in Reception is to immerse ourselves in a good book. Storytime is one of our favourite sessions and at the GSA we strive to promote a love of reading. The children have loved using our class reading areas when exploring the different genres in our EYFS collection. The children have particularly enjoyed snuggling up on the carpet for their story time session at the end of the day. Please feel free to bring in a special book from home to share with the rest of the class. We look forward to reading them at story time.