

Welcome to Year 1!

Meet the Team

Miss Clarke
Classroom Teacher



Mrs Wood
Teaching Assistant



Mrs Dickinson
Classroom Teacher
(Tue-Fri)



Mrs Meadows
Teaching Assistant



Mrs Ryan
Classroom Teacher (Mon)



Mrs Smart
Teaching Assistant
(Mon-Tue, Thurs-Fri)



Mr Connolly
P.E. Teacher



Mrs Tyler
Teaching Assistant
(Mon-Thurs)



Mr Fox
Music Teacher



What is happening this term?

We hope you have all had a fantastic summer and we are so excited for the year ahead!

Wednesday 18th September: Meet the Teacher drop-in session 3.30pm – 4.30pm

Wednesday 16th October: Parents' Evening (more information to follow)

Tuesday 10th December - ZooLab

Tuesday 10th December 2pm & Thursday 12th December 10am- Year 1 Nativity (more information to follow)

Twitter / X

Please check out our school's twitter page @thegsaprimary to follow our Year 1 journey online!



Advent Term in Year 1



Topic

Science: **What is your favourite animal?** Animals including humans, Autumn

Geography: **Where do I live?** Our Local Area

History: **What makes somebody a hero?** Our Local Heroes

Art: Pop Art – Yayoi Kusama, Roy Lichtenstein

DT: Sewing Christmas Pouches

RE

Loving Jesus in all we do

Our topics are:

Families – **who is in my family?**

Belonging – **what does it mean to belong?**

Judaism

Waiting – **is waiting always difficult?**

PE

PE will be every **Wednesday** and **Friday**.

Our units are:

Fundamentals
Gymnastics

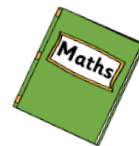
Children will come to school wearing their PE kit and stay in it all day.

Please ensure all kit is named.

Maths

Place value: Sort, count and represent objects, ordering and comparing numbers, one more/one less, ordinal numbers, using a number line.

Addition and subtraction (within 10): Number bonds, fact families, comparing number sentences, part whole model.



Geometry: Shape: Recognise, name, sort and describe 2D and 3D shapes; create patterns with 2D and 3D shapes.

Your child will receive Maths homework each Wednesday in their homework book.

English

Place value of punctuation and grammar: focusing on the basics of writing e.g., capital letters, full stops and handwriting.

Class texts: Our Class is a Family, Eliot Midnight Superhero, Supertato: Veggies in the Valley of Doom, We're going on a Lion Hunt, Big Book of Animals, The Christmas Bear.

Alongside these texts, children will have access to a wide range of books during story time and many other books which are embedded into our curriculum.



Reading

Each **Monday**, your child will receive **one** Phonics reading book and **one** reading for pleasure book. You will keep those books for one week and they will be changed the following Monday. Please ensure their Phonics book is in school every day. We ask that you write in your child's organiser every time they read with you.

Please read with your child as often as possible, ideally 10 minutes each day.

It is important your child reads a broad range of texts so please continue to read different story books at home and support your local library. The school website also has a recommended reading list for Year 1 under the 'Children' tab. Please check it out!

Phonics



Children will continue to develop their phonetic knowledge following the Sounds-Write scheme.

Key vocab:

segmenting - p/l/ay

blending - play

2 letter spelling – 2 letters that represent one sound

/oo/ moon

3 letter spelling – 3 letters that represent one sound

/igh/ night

4 letter spelling – 4 letters that represent one sound

/eigh/ eight

Each week your child will receive a 'Phonics Golden Ticket' which contains a list of phonetic words they have been learning. We ask that your child reads the list, alongside an adult, at home each day.

Behaviour

We are very proud of the behaviour at The Good Shepherd. We continue to follow 'The Good Shepherd Way'. We have spent a lot of time teaching the children the behavioural expectations in different situations e.g., playground behaviour, classroom behaviour, manners. Please check Class Dojo regularly to see how many 'Mission Merits' your child has received.

We know that there are times when children will need a reminder to make the right choices regarding their behaviour and to reflect on any wrong choices that they make. Our behaviour system helps them to do this. Please see our Behaviour Policy on School website for more information.



How can you help your child at home?

Reading – Please listen to your child read for 10 minutes each day and make a note in their organiser.

Phonics (every Wednesday) – Look out for the Phonics Golden Ticket to practise segmenting and blending new words.

Spellings – You will find our Word of the Week spelling on the bottom of the Golden Ticket. Please practise writing this word at home with your child. There will not be a written test in school.

Maths (every Wednesday) – A weekly activity or game linked to the learning from that week.

Topic (the final week of half term) – A knowledge sheet will be sent home at the end of each topic so your child can chat with you about all the new things they have learnt.

Handwriting - Please login to www.letterjoin.co.uk to practise how to form letters and spell tricky words. Logins are stuck into the back of your child's organiser under the 'notes' section.

Login to access lots of wider curriculum activities.



Additional Information:

Organisers:

Organisers will be checked on a Monday and on the day your child reads. If you have left a message, ask your child to let the teacher know first thing in the morning. Some messages will be passed through their organisers, so please check them daily. Organisers and reading books need to be in school every day in a **named** folder.

Snack time:

We have fruit and milk each morning. If you would like your child to have milk please contact Cool Milk or ask at the office.

Water bottles:

Children need to have water bottles in class; please ensure your child's **name** is on their bottle. We have a healthy school policy and this means that children are only able to have water in their bottles.

Medical:

We keep all allergy medicine, asthma inhalers etc in a medicine cupboard in your child's classroom. If your child has an allergy medicine and it is not already in school please bring it in ASAP. It is your responsibility to ensure the medicine is in date. All routine dental and medical appointments are to be made outside of school time, where possible.

Our school has a **NO NUT POLICY.**

Thank you

We would like to take this opportunity to thank you for supporting your child at home. We are looking forward to working with you over this coming year and are excited for the fantastic year ahead!

The Year 1 Team