



Intent - We aim to...



To ensure that all children leave The Good Shepherd with a secure understanding of the basics of French.

To build their confidence to speak French in the classroom and take part in dialogue and group discussions.

To introduce children to French culture and traditions.

Ensure children also understand that they have a range of languages (EAL) cultures and traditions in their own community.

To promote an enjoyment of languages and for pupils to understand and recognise the value of speaking a foreign language.



Implementation - How do we achieve our aims?



Disciplinary Knowledge

Children will develop their disciplinary knowledge in French lessons and we have identified four key areas which will ensure there is progression from Year 3—Year 6:



Listening



Speaking



Reading



Writing

Lesson Structure

During French lessons there are opportunities for children to engage in a number of activities.

The teaching of French involves the following:

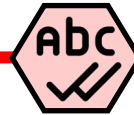
- ⇒ Revisiting or introducing new vocabulary
- ⇒ Learning and singing songs
- ⇒ Engaging in listening and repeating activities when learning new vocabulary and phrases
- ⇒ Reading simple words and phrases
- ⇒ Engaging in simple conversation
- ⇒ Matching French vocabulary and phrases to English ones
- ⇒ Writing simple sentences in French

Concept-led Curriculum

At The Good Shepherd, we recognise that the teaching of subjects through key concepts allows for a deeper understanding. Therefore, we have identified four key concepts through which our French curriculum is planned and delivered: Phonology, Grammatical Structures, Vocabulary and Intercultural Awareness.



Phonology



Grammatical Structures



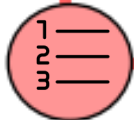
Vocabulary



Cultural Learning

Substantive Knowledge

Our French curriculum is planned by the languages leader, who ensures that our lessons will enable children to acquire key knowledge and develop their understanding of key concepts. Our curriculum will include the following areas of knowledge:



Counting



Greetings & Conversations



Family, Home & School



Sport



Animals & Pets



Food



Seasons

Implementation - Continued



Timetable

French is taught in KS2. French is timetabled for half an hour each week, every Friday. Throughout the week, class teachers will provide short recap sessions of the core knowledge from their year group French intent to consolidate learning.



French Beyond Lessons

Teachers find opportunities to use vocabulary and phrases taught in French in other parts of the school day. For example, answering the register in French; saying good morning in French etc. This allows children to practise key words and phrases to reinforce conversational language and vocabulary.



Specialist Teacher

At The Good Shepherd Academy, our French lessons are delivered by a specialist teacher, who speaks fluent French. Class teachers are present in the lesson for their own CPD.



Cross-Curricular Links

Connections with French are made within our Geography curriculum. In Year 6 children will complete a comparison study on the UK, China and France where they will compare the human and physical geography of these countries. Throughout our English curriculum, links are made between the etymology of words and their French origins.



Interactive Lessons

All French lessons are interactive to allow for high engagement and participation. Children play games, sing songs, repeat words and phrases and engage in group and paired conversations. Children are active in their learning and enjoy the lessons.



School Values

Learning a language will support our children in developing **respect** towards others through intercultural awareness and through making links between British and French ways of life.



Vocabulary Development

Children learn a range of words in French and how to pronounce these accurately. When learning new words, these are broken down into phonemes to support reading and pronunciation. Commonly used words and phrases are displayed in the classroom and referred to.



Reading in French

In French lessons there are opportunities to read short French texts and non-fiction books about France. Our library also contains books about France that children can access.



Pedagogical Principles

Languages teaching follows the school's approach to teaching and learning through pedagogical principles. This ensures a consistent approach to teaching and learning across the school and ensures that children will acquire knowledge more successfully.



British Values Link

Language teaching promotes British Values as children gain an awareness of cultural difference and how we should respect these.



Impact - How will we know we achieved our aims?



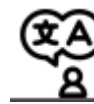
Children can use at least simple words and phrases in French, and many will be able to speak in full sentences by the end of KS2.



All children speak words and phrases in French, having been shown how to pronounce words accurately.



Children can talk about French traditions and have a good understanding of French culture.



Children talk about other languages they know or can speak at home and understand that our world is diverse.



Children are engaged in French lessons and participate actively.