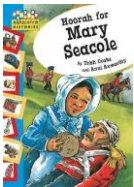

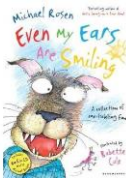
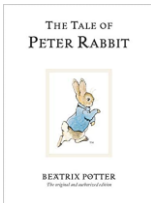



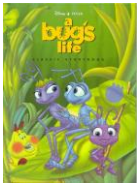

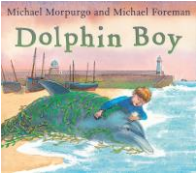
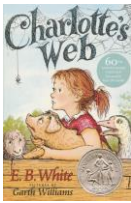
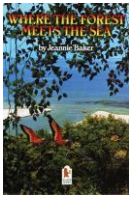



The Good Shepherd Catholic Primary Academy

Year 2



| | ADVENT 1 | ADVENT 2 | LENT 1 | LENT 2 | PENTECOST 1 | PENTECOST 2 |
|---|--|---|--|--|---|--|
| Key Question | <i>How has nursing changed?</i> | <i>Why did the Great Fire spread so easily?</i> | <i>Is everywhere in the world like Woodthorpe?</i> | <i>Where does our food come from?</i> | <i>What makes a coastal settlement different to an inland settlement?</i> | <i>Why are plants designed that way?</i> |
| Curriculum Enhancement | Caterpillar life cycle growing | Firefighters/ engine visit | | White Post Farm | Sherwood Forest | Beach Day |
| Curriculum Driver | History | History | Geography | Geography | Geography | Science |
| Writing | 1. Place Value of Punctuation and Grammar 2. Explanation – life cycle of a butterfly (NF) | 1. Recounts – diary first person of Vlad the flea (F) 2. Character description of Toby (F) | 1. Haiku Poems (P) 2. Letter to Poovar India (NF) | 1. Third person narrative (animal tale – Peter Rabbit) (F) 2. Instructions - How to steal Mr. McGregor's vegetables. (NF) | 1. Shape poems (P) 2. First person narrative (finding tale) with setting description (F) | 1. Non-chronological report on Sherwood Forest (NF) 2. Persuasive leaflet – Summer Fayre (NF) |
| Whole Class Reading Text (comprehension) |  |  |  |  |  | |

| | | | | | | |
|---|---|---|--|---|--|--|
| <p>Reading into Writing</p> <p>(WAGOLL)</p> <p>TL = Teacher Led PL = Pupil Led</p> | <p>Model Text:</p> <p>2. 'What is the Life Cycle of a Butterfly?' Grammarsaurus (TL) How do owls hunt their prey? Grammarsaurus (PL)</p> | <p>Model Text:</p> <p>1. 'London is Burning' Grammarsaurus (TL1) Timmy's Adventure – GFoL Grammarsaurus (TL2) Great Fire of London (animal's perspective) Grammarsaurus (PL)</p> <p>2. 'Mr. Swip' character description Grammarsaurus (TL) 'Peter Rabbit' character description Grammarsaurus (PL)</p> | <p>Model Text:</p> <p>1. Even my ears are smiling and other works by Michael Rosen</p> <p>2. 'Letter Home' recount letter Grammarsaurus (TL) 'Deep Sea Letter' Grammarsaurus (PL)</p> | <p>Model Text:</p> <p>1. The Tale of Peter Rabbit – Beatrix Potter Pie Corbett story example</p> <p>2. 'How to catch the Big Bad Wolf' Grammarsaurus (TL) 'How to capture a star' Grammarsaurus (PL)</p> | <p>Model Text:</p> <p>1. 'A tree' – James Carter Apes to Zebras: A-Z of shape poems</p> <p>2. Where the Forest Meets the Sea – Jeannie Baker Pie Corbett story example.</p> | <p>Model Text:</p> <p>1. 'All about hedgehogs' Grammarsaurus (TL1) 'The Sahara Desert' Grammarsaurus (TL2) 'Penguins' Grammarsaurus (PL)</p> <p>2. 'Visit the Caribbean' – Grammarsaurus (TL) 'Come to Gladstone Pottery Museum' Grammarsaurus (PL)</p> |
| <p>Reading for Pleasure</p> |  |  |  |  |  |  |
| <p>SPAG</p> | <ul style="list-style-type: none"> Common/ proper nouns Verbs – being, regular action, irregular | <ul style="list-style-type: none"> Past tense First person Conjunctions Expanded noun | <ul style="list-style-type: none"> Conjunctions Alliteration Expanded noun phrases | <ul style="list-style-type: none"> Proper/common nouns Apostrophes Third person | <ul style="list-style-type: none"> Third person Rhyme Prepositional language | <ul style="list-style-type: none"> Proper/common nouns Expanded noun phrases |

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|-----------|---|--|--|--|---|--|
| | <ul style="list-style-type: none"> • Subject • Building single clause sentences • Conjunctions • Suffixes • Adverbials • Conjunctions | <ul style="list-style-type: none"> • phrases • Proper/common nouns | <ul style="list-style-type: none"> • Sentence types: Questions, statements, commands, exclamations • Verbs • Past tense | <ul style="list-style-type: none"> • Commas for list • Present tense (simple/progressive) • Command sentences • Adverbials | <ul style="list-style-type: none"> • Expanded noun phrases • Inverted commas (direct speech) • First person • Adverbs | <ul style="list-style-type: none"> • Sentence types: Questions, statements, commands, exclamations • Commas in a list • Conjunctions • Apostrophes • Proper nouns |
| Maths | Place Value Addition & Subtraction | Addition & Subtraction Geometry: Shape | Measurement: Money Number: Multiplication & Division | Measurement: Length & Height Measurement: Mass, Capacity & Temperature | Number: Fractions Measurement: Time | Statistics Geometry: Position and Direction |
| R.E. | Beginnings, Signs & Symbols | Judaism, Preparations | Books, Thanksgiving | Thanksgiving, Opportunities | Spread the Word, Hinduism | Rules, Treasures |
| Science | Animals including humans | Materials & Uses | Feeding and exercise | Living Things & Habitats | Plants | |
| History | Nurturing Nurses | Great Fire of London | | | | Seaside |
| Geography | | | Nottingham to Poovar | Food & Farming | Coastlines | |
| Art | Drawing: Bird art | | | Collage & Sculpture: building animal habitats – Andy Goldsworthy | Painting: sponge/texture painting coastline scenery | |

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|-----------|---|---|--|--|--|--|
| D & T | | Build mechanical: Fire engines | Cooking & Nutrition: Healthy sandwich | | | Textiles: Sewing bookmarks |
| Music | Rock: Rhythm and notation | Christmas rap | Zoo time: Rhythm | Friendship: Improvising | The lion sleeps tonight: Composition and improvisation | Summer sun: Reading rhythm and performance |
| PSHE | Health and Wellbeing: Mental health | Relationships | Health and Wellbeing: Keeping Safe | Relationships: Consent | Living in the wider world | Health and Wellbeing: Growing and changing |
| PE | Fundamentals Gymnastics | Target games Ball skills | Dance Sending and receiving skills | Fitness Team building | Invasion skills Net and wall skills | Athletics Striking and fielding skills |
| Computing | Computing systems and networks 1 What is a computer? | Programming 1 Algorithms and debugging | Computing systems and networks 2 | Programming 2 Scratch Jr | Creating media Stop motion Data handling International Space Station | Online safety |
| Phonics | Unit 28 /d/ Unit 29 /ee/ Unit 30 /i/ | Unit 31 spelling /y/ Unit 32 /oe/ Unit 33 /n/ Unit 34 /er/ | Unit 35 /v/ Unit 36 /oo/ Unit 37 /j/ | Unit 38 /g/ Unit 39 spelling /g/ Unit 40 /f/ Unit 41 spelling /gh/ Unit 42 /m/ | Unit 43 /or/ Unit 44 /h/ Unit 45 /k/ | Unit 46 /r/ Unit 47 /t/ Unit 48 /z/ Unit 49 /eer/ |