

# **Pentecost Term in Year 1**

## **Class Dojo**

Children receive merits linked to our Mission Statement – make sure you ask them which school value they have been following.

Please note that Dojo will only be used as a means to inform you when your child receives a Mission Merit. Teachers will not access messages via Dojo, so as always, if you need to contact them, please do so via the school office.



## **What is happening this term?**

Welcome back to another exciting term in Year 1!

We have got lots of fun things planned so please see below for some important dates:

‘Wear it Green’ day – Thursday 5 June

Cultural Diversity week – w/c Monday 19 May

Our History Museum where the children will share all they have learnt with their grandparent – Thursday 22 May (more details to follow)

Phonics Screening Check – w/c Monday 9 June

Trip to Sudbury Hall linked to History – 3 June

Sports Day – Tuesday 15 July at 9:15am

## **Maths**

**Multiplication and Division** – counting in 2s, 5s and 10s; equal groups; arrays; doubling; sharing.

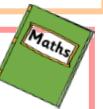
**Fractions** – recognise and find a half or a quarter of an object, shape or quantity.

**Position and direction** – describe turns; describe position; ordinal numbers.

**Number- Place value within 100** - counting forwards and backwards up to 100; partitioning numbers; comparing numbers; one more, one less.

**Money-** recognising coins; recognising notes; counting in coins.

**Time** - before and after; days of the week; months of the year; hours, minutes, seconds; tell the time to the hour and half hour.



## **English**

Our class texts for this term are:

Bloom; Eddie’s Garden and How to Make Things Grow; The Lighthouse keeper’s Lunch; The Lighthouse Keeper’s Picnic.

We will also be writing a Spring Cinquain and rhyming poetry about the seasons.

Alongside these texts, children have access to a wide range of books in our reading area. We also share a variety of texts during story time and through our wider curriculum.

## **Reading**

Please read with your child as often as possible, ideally 10 minutes each day. We ask that you continue to write in your child’s homework diary every time they read with you. Children will read with an adult in school at least once a week.

It is important your child reads a broad range of texts so please continue to read different story books at home and support your local library.

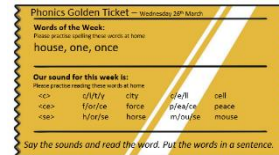
## Phonics



### Phonics Screening Check

Please practise the real and alien words or phonics games sent home each week as part of your child's homework. During the screening check, your child will read 40 words to their class teacher, made up of 20 real words and 20 pseudo words. This will be a familiar process for them as they have completed previous checks in class over the course of the year.

**Phonics Golden Ticket** – these will resume after the Phonics Screening Check in June, when we will be introducing new sounds again. We ask that the children practise spelling each word as well as reading them.



## Topic

**R.E.:** Sikhism, Islam, Being Sorry, Neighbours

**Science:** Plants

**History:** Was my Grandparents' childhood fun? My family history – toys and technology

**Geography:** How does the weather change in Summer? The four seasons

**Art:** Still life drawing – hatching, stippling, blending

**D&T:** Cooking & Nutrition: Making a fruit salad

**Computing:** Bee-Bots and improving mouse skills

**P.E.:** Net and Wall skills, Invasion skills, Striking and Fielding, Athletics

**PSHE:** Living in the Wider World, Health and Well-being: Growing and Changing



We are so proud of the progress the children have made so far this year and we are looking forward to a fun filled term ahead.

Thank you for all your continued support,

The Year 1 Team