# Year 3

# Advent Term

Miss Sweeney, Mrs Walsh, Mrs Samo, Miss Dawes, Mrs Rowntree, Mr McLaughlin and Miss Junaid

### Please see Mrs Toner's newsletter for important upcoming dates

Children no longer receive a milk/fruit snack as they are now in Key Stage 2. Please send your child to school with a piece of fruit if you wish them to have something to eat at morning play.

Please note fruit yoghurts/bars/winders are not allowed

Wednesday 5th November 2025 - Year 3 trip to Creswell Crags - more information to follow

# Maths

This term we will be focusing on the following maths units:

#### Place value

- Identify, represent and estimate numbers.
- Find 10 or 100 more or less.
- Place value of three-digit numbers.
- Compare and order numbers to 1000.
- Read and write numbers to 1000.
- Count from 0 in multiples of 4, 8, 50 and 100.

#### Addition and subtraction

- Add and subtract three-digit numbers and ones, a three-digit number and 10s and a three-digit number and 100s.
- Add and subtract using column addition and subtraction.
- Estimate the answer to a calculation and use the inverse to check.

#### Multiplication and division

 Recall and use multiplication and division facts for the 3, 4 and 8 tables.

Throughout the year, we will regularly practise key facts which will support children with their arithmetic skills.

Please log on to Times Tables Rock Stars (login is stuck in the back of your child's organisers) to practise 2, 5, and 10 times tables.

## <u> PE</u>

#### Please ensure all PE kit is named

### Advent 1

- Dance (Tuesday)
- Fundamentals (Wednesday)

### Advent 2

- Invasion skills netball (Tuesday)
- Ball skills (Wednesday)







## Topic

### Stone Age to Iron Age

If Stone Age was such a long time ago, how do we know so much about it?

Our History topic will focus on periods of time, evidence, artefacts, archaeology and changes and technological advances in homes, diets and the daily lives of people during the Stone Age.

Would you rather live in the Stone Age, the Bronze Age or the Iron Age?

In Advent 2, we will focus on significant changes from the Stone Age to the end of the Iron Age.



# Religious Education



#### **Creation and Covenant**

That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. Ways in which we can show care for God's world (stewardship) as part of our care for each other.

#### **Prophecy and Promise**

Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday. Catholics gather to celebrate Mass where they listen to the words of holy scripture Some ways that Christians prepare for the coming of Christ during Advent.



Improvisation: We will be developing our skills on a new instrument in a class carousel of trumpet/ ukulele and recorder.

Reading notation: Introducing the stave, lines, and spaces. We will notate a composition on the stave within a range of two notes.

# Computing



# French

Over the term, we will be learning basic greetings, how to introduce vourself, ask and answer questions about how you are feeling, how to say ves and no, as well as numbers to 10.

### Science

#### **Advent 1: Rocks and Soils**

Our first Science topic will look at the different types of rocks. We will be learning to compare different types of rocks based on their appearance and properties. We will also be looking at fossils and learning how they are formed.

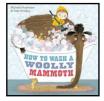
#### **Advent 2: Magnets and Forces**

In Advent 2, we will begin by learning about forces that help objects move on different surfaces. Then we will look at magnets and how they attract and repel each other. Finally, we will investigate which materials are magnetic. Scientific enquiry will form a key part of both science topics.

## Personal, Social and Health Education

Over the term we will be learning:

- Feelings can change over time and can range in intensity
- How to manage setbacks in life
- Name different types of relationships
- Recognise positive family life
- Know there are different types of family structures.











# English

Initially, we are having 'Back to Basics' approach and focusing on spelling, punctuation and grammar to ensure a higher quality of writing across all our writing.

This will include handwriting where we will learn a joined-up, cursive style which all children will be expected to use by the end of the year. We will then move onto writing non-chronological reports, instructions and, finally, poetry.

# Homework

Homework will begin week beginning 29th September. Children will be given their homework tasks on a Friday with their homework books. They will be expected to return these the following Wednesday. It will include:

- Spelling quiz
- Maths task
- Other subject task

Please complete all homework with a pencil.

Also, in Year 3 it is important that children:

- Read aloud daily
- Practise their times tables weekly

Over the first term, we will be studying and recreating Prehistoric Cave Art, Ndebele Murals and Bronze Age Sculpture (Beaker culture).

We will be using sketching pencils to show light, tone and texture, as well as different shading techniques.

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