

# Lent Term in Year 1

## **Instagram**

@goodshepherdprimary  
Please follow our Year 1 journey online!

## **Letter Join**

Please log in to practise your handwriting and spelling of key words

## **Class Dojo**

If you haven't done so already – please sign up! Children receive merits linked to our Mission Statement – make sure you ask them what school value they have been impressing us with. Please note that Dojo will only be used as a means to inform you when your child receives a Mission Merit. Teachers will not access messages via Dojo, so please contact us via the Office/ Arbor.

## **What is happening this term?**

Happy New Year everyone! We hope you had a fantastic Christmas break. We are so excited to begin the Lent Term in Year 1, as the children continue to amaze us with their fantastic work and effort.

Please see below for some important dates:



- **Bring a toy to school** (Science) – 4<sup>th</sup> February.
- **Safer Internet Day**- 10<sup>th</sup> February
- **PTA non-uniform day** (bring a food item for the food bank) – 12<sup>th</sup> February
- **Inset Days** – Friday 13<sup>th</sup> February & Monday 23<sup>rd</sup> February.
- **Parents' Evenings** – Wednesday 4<sup>th</sup> and Thursday 5<sup>th</sup> March (more details to follow).

## **Maths**

**Number:** Place value within 20

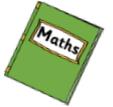
Addition and subtraction within 20

Place value within 50

Multiples of 2, 5 and 10

**Measurement:** Length and Height; Mass and Volume.

Please continue to support your child with their Maths homework each week.



## **Topic**

**Science:** Winter; Everyday materials

**Art:** Primary colours; Pointillism

**D&T:** Free standing structures - bridges

**Geography:** **Where in the world do animals live?** Continents of the world and animals that live there.

**History:** **Who is the greatest inventor?** Great inventions (transport)

**P.E:** Gymnastics; Sending and Receiving Skills; Fitness; Team Building (Tuesdays and Thursdays)

**R.E:** Galilee to Jerusalem; Desert to Garden

**PSHE:** Health and Wellbeing (growing and changing, the wider world, healthy lifestyles)

**Computing:** Data Handling – Introduction to data; Creating media - Digital imagery

## English

Our class texts for this term are: Lost and Found, There's a Rang-tan in my Bedroom, Bow-Tie Pasta-Poems Out Loud! Mrs Armitage on Wheels and The Five of Us.

Alongside these texts, children have access to a wide range of books throughout our provision. We also share many other books during story time and through our wider curriculum.

## Reading

Each **Monday** your child will receive **one** reading book. You will keep that book for one week and it will be changed the following Monday. These books match the sounds that your child has been focusing on in Phonics that week. After the half term, the children will gradually move on to colour book banded books.

Also, children have the opportunity to take home a 'reading for pleasure' book each week. The children choose these books themselves and they are changed on a **Thursday**.

We ask that you write in your child's organiser every time they read with you. Please read with your child as often as possible, ideally 10 minutes each day. Children will read with an adult in school at least once a week, when possible.

It is important your child reads a broad range of texts so please continue to read different story books at home and support your local library.

## Phonics



Each week your child will receive a 'Phonics Golden Ticket' which contains a list of phonetic words they have been learning that week. We ask that your child reads the list, alongside an adult, at home each day.

**Segmenting** (pull apart the individual sounds) - p//ay

**Blending** (push sounds together to build words) – play

**Key phrase when reading with your child at home** - Say the sounds and read the word.

**Spellings** – You will find our Words of the Week spelling(s) on the Golden Ticket. Please practise writing this word at home with your child. There will not be a written test in school. If your child wishes to, they can also write this word in a sentence.

## Behaviour Curriculum

The children in Year 1 have responded well to the recap that we have had on the behaviour curriculum this term. Please remember one of our school mantras is 'dress to impress' and it is an expectation that children are dressed in the correct school uniform at all times.

Thank you for all your continued support,

**The Year 1 Team**