



# Reception Newsletter– Lent 1



2026

We hope you all had a wonderful Christmas and New Year. We have another exciting half term ahead of us in Reception, filled with fun and lots of new learning opportunities.

## Lent 1 2026

Our wonder question and line of enquiry for this half term will be:

I wonder what superpowers you have?

We will be exploring the themes:-

- \*People who help us- heroes in the community
- \*Heroes from the past



## RE

Our topic this half term is 'Galilee to Jerusalem'. We will be hearing the stories of Jesus and the little children and feeding the 5000. We will be learning how we can live like Jesus: welcoming everyone, sharing what we have and being kind. We will be baking bread and sharing it with each other, visiting the school chapel and role-playing helping at a soup kitchen. We will also learn a new prayer:

Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now and ever shall be, world without end, Amen.

## Maths

We are becoming confident Mathematicians and it has been wonderful to see the children applying their knowledge and skills during discovery time. This half term, we will be focusing on:

- Alive in 5 (Numbers 1-5)
  - Mass and Capacity
- Growing 6, 7, and 8 (Numbers 6-8)

## Literacy



\* In Phonics, we will be using the sounds covered so far to read and write longer words such as tent or sink (CVCC words). We will also be focusing on the double consonants for reading and spelling – ll / ff / ss / zz.

\* Story time sessions have continued to be a huge hit in Reception, and we are looking forward to starting our own class voting station to vote for our favourite books.

\*We are thrilled and delighted to see the children's enthusiasm to write in the classroom. We have enjoyed reading all their cards, lists, signs and even letters. We are looking forward to having a go at other forms of writing this half term such as story maps, descriptive writing and making mini books. Please continue to encourage your child to write for different purposes using the sounds that they have learnt in Phonics and practise their letter formation. We would love to see the wonderful writing you do at home as well as in class.

\*We are looking forward to sharing a range of non-fiction books about real-life heroes in the community. Our key texts this half term will also focus on heroes from the past and how they have shaped our world today.



### Expressive Arts and Design

We are looking forward to exploring and engaging in music making using a variety of instruments and dance, performing solo and in groups. This half term, we will also be exploring and using a variety of materials and techniques to make and improve our own creations such as our emergency vehicles. In addition to this we will be exploring blending colours using paint and experimenting with a variety of painting tools.

### Physical Development

This half term, we will focus on using a range of tools competently, safely, and confidently such as scissors, paintbrushes, knives, forks, play dough tools and pens. We will also build upon on gross motor skills in the outside area and in Gymnastics during P.E. to develop our overall body strength, co-ordination, balance and agility. We will focus on the movement skills - hopping, skipping and running with increased control.

### Dates for your diary

- \*Thursday 15<sup>th</sup> January - visit from the Police Officer PC Wright
- \* Thursday 22<sup>nd</sup> January – height and weight checks
- \*Thursday 22<sup>nd</sup> January – Visit from the Firefighters
- \*Friday 23<sup>rd</sup> January - visit from Sister Nurse
- \*Thursday 12<sup>th</sup> February – Mental Health Workshop
- \*Friday 13<sup>th</sup> February – INSET day
- \*13<sup>th</sup>-23<sup>rd</sup> - February Half Term break
- \*Monday 23<sup>rd</sup> February-INSET DAY
- \*Tuesday 24<sup>th</sup> February – Return to school.

### Understanding of the World

To coincide with our topic, we will be discussing different occupations, people around us and their roles in society. We will compare and contrast heroes from the past and present using books and our own experiences. We will also explore the effect of changing seasons on the natural world around us.



### Communication and Language

We are learning to be confident communicators by thinking of relevant questions to ask our peers, adults and visitors to gain further information. Through a variety of books and discussions, we will be learning new and ambitious vocabulary, and will be encouraging the children to become 'Word Collectors'. Using our 'loud and proud' voices, we will also focus on offering explanations for why things happen and develop our confidence when talking about non-fiction texts and using new vocabulary.

### Personal, Social and Emotional Development



We will continue to explore and understand the views and feelings of others and how to talk to others to resolve conflicts. During 'Discovery Time', we will be focussing on key skills such as sharing, empathy, resilience and perseverance, and will also link these to our school values. We will identify and celebrate our strengths and talents, taking pride in our own achievements. We will also discuss good and bad choices that we may face, as well as how to keep our bodies healthy.



### Reminders

- \*Please ensure to sign/comment in the diary when you have heard your child read or have shared a book together. We love reading all the comments about how your child is doing with their reading at home.
- \*Please ensure **all** items of clothing, including hats, scarves, gloves are named.