

Climate Action Plan

The Good Shepherd CVA

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 358.88 tCo2e Calculation: 18/2/25

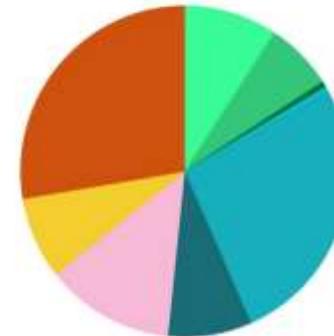


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 358.88 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	32.9	9%
	Electricity Usage	23.9	7%
	Waste Usage	0.1	0%
	Water Usage	1.8	<1%
Transport	Vehicles	0	0%
	School Trips	1.3	<1%
	Student Commutes	95.2	27%
	Staff Commutes	29.5	8%
Food & Drink	Meals	45.4	13%
Purchases	Spending	28.7	8%
	Uniforms	100.1	28%



*t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall your school's emissions are lower than average. Uniform emissions and Student commute emissions are at average and would be a good priorities to address.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: September 25 Review: December 25</p>	<p>Ella Shajpal</p>	<p>Laudato Si:</p> <p>"If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature."</p>	<p>Complete</p> <p>Let's Go Zero joined – 7th October 2025</p> <p>Also applied through Let's Go Zero for a free meeting with a climate action advisor.</p> <p>November 2025 – met with Jelly, our climate action advisor, who reviewed our action plan and refined. Jelly offered advice and support for our next steps.</p>
<p>Calculate your school's carbon footprint using Count Your Carbon ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>	<p>Start: September 25 Review: December 25</p>	<p>Ella Shajpal</p>		<p>Complete</p> <p>Carbon Footprint tracker has been completed – our school currently uses 358 tonnes of carbon every year.</p>
<p>Sign up to the Sustainability Support for Education</p> <p>Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: September 25 Review: December 25</p>	<p>Ella Shajpal</p>		<p>Complete</p> <p>Signed up to Sustainability Support for Education 7th October 2025</p>
<p>Add sustainability plans, projects and successes to your school website and share through wider communications</p>	<p>Start: January 2026 Review: Summer 2026</p>	<p>Ella Shajpal</p> <p>Celine Toner</p> <p>Caroline Newson</p>		<p>In progress</p> <p>School parliament delivered a WOW Living Streets Launch assembly in March 2026. Banner has been put up</p>

<p>Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.</p>				<p>outside of school to show our commitment and involvement to reduce carbon emissions with active journeys to schools.</p> <p>Letter sent about WOW Living Streets project to parents.</p> <p>Letter to be sent to parents from School Parliament about the upcoming Earth Day.</p> <p>Caroline to begin to include initiatives/information in weekly round up.</p>
<p>Set up a sustainability working group including PTA</p> <p>Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.</p>	<p>Start: Review:</p>	<p>PTA</p> <p>Dave T</p> <p>Hannah W</p> <p>School Council</p>	<p>Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings."</p>	<p>In progress</p> <p>School parliament and teachers are behind and supporting initiatives</p> <p>WOW ambassadors have been nominated in KS2</p> <p>PTA and site manager to liaise with next.</p>

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

<p>Introduce a school policy around lighting use</p> <p>Having a lighting policy is a quick win, and a great way to get students on board. Get the eco-club to design 'switch off' signs or stickers to display by all lighting switch panels around the school. This may also include getting staff to consider whether they need all lights on in a room at a time where zoned lighting is possible, and how much light these provide.</p> <ul style="list-style-type: none"> - Introduce a lighting policy - Share with students in an assembly - Design switch off signs/stickers to put on lighting panels alongside Mini Vinnies 	<p>Start: September 2025</p> <p>Review: July 2026</p>	<p>School Council</p> <p>SLT</p>	<p>Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.</p>	<p>In progress</p>
<p>Take part in a switch off campaign ★</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.</p>	<p>Start: November 2025</p> <p>Review: December 2025/March 2026/July 2026</p>	<p>School Council</p> <p>SLT</p>		<p>Complete</p> <p>Signed up with Pod Switch off Fortnight in preparation for 10-23 November</p>
<p>Install a smart meter</p> <p>Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks.</p>	<p>Start:</p> <p>Review:</p>			<p>Check with site manager</p>
<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your</p>	<p>Start:</p> <p>Review:</p>			<p>Check with site manager</p>

energy data to your provider, get in touch with them and ask them for access.				
<p>Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set</p> <p>18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE.</p>	<p>Start: Review:</p>	<p>Site manager</p>		<p>Check with site manager</p>

PURCHASING and UNIFORM				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Develop your uniform exchange and extend existing reuse practices.</p> <p>Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!</p> <ul style="list-style-type: none"> - Reception gifts to new intake. - preloved by xxx tags for donated uniform - Packets of uniform available via entrance 	<p>Start: January 2026 Review: July 2026</p>	<p>School Parliament</p> <p>Kate Woodward</p> <p>PTA</p> <p>Ella Shajpal</p>		<p>In progress</p> <p>'Swap shop' clothing to be shared on Earth Day. This is to be non-uniform. Children will bring in a few items of good quality clothes. Parents can pick up second hand clothes after school.</p> <p>CT to discuss with</p>

<p>Follow sustainable practices when choosing products</p> <p>This approach involves purchasing products that were designed and produced ethically and sustainably, are non-toxic or made from materials that can be recycled or managed sustainably as waste. This action can follow or support the development of a sustainable procurement policy.</p>	<p>Start: September 2025 Review: July 2026</p>	<p>Caroline Newson</p>		<p>Complete</p>
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FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options.</p> <p>Promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies. Canteen to Classroom has free, ready made teaching resources for children to learn about the impact of their food choices.</p>	<p>Start: September 2025 Review: Termly</p>	<p>James Finch Sharon Moore Celine Toner</p>	<p>Catholic Life and Mission (CLM3.5)</p> <p>Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community.</p>	<p>In progress</p> <p>'Meat free Mondays' to continue</p> <p>New carbon emissions and local produce menu has been introduced</p> <p>Sticker tracker to begin to reward no food waste</p>
<p>Weigh food waste from kitchen and plates, share results, and set a target to reduce this</p> <p>Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.</p>	<p>Start: Review:</p>		<p>They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste.</p> <p>In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary commitment to care for our Common Home,</p>	<p>Not started</p>

			to the pursuit of the common good and to service of those in greatest need.	
Run a campaign to reduce plate waste from pupils Engage pupils in a campaign to cut plate waste. Campaigns might include lessons and assemblies, portion controls, and the option to pre-order, alongside fun activities. WRWA have some ideas to get you started.	Start: Review:			Not started
Introduce or improve on-site composting Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! Here's a useful teachers' guide to composting in school .	Start: March 2026 Review: July 2026			In Progress Earth Day initiative to raise money to buy composting bins. Compost will be used by gardening club to grow vegetables which be used by the school kitchen.

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Run active travel campaigns	Start: March 2026 September 25 Review:	Ella Shajpal WOW Ambassadors School Parliament	Catholic Life and Mission (CLM1.3) Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.	Complete Funding gained from DfE to run the WOW Living Streets walk to school campaign. School parliament launched the project. Staff and parents informed. The Arrow Pub agreed to become a designated Park and Stride point for GSA. Wow ambassadors nominated and inducted.

				Badges to be awarded monthly for children that actively travelled to school 1 times a week for a month.
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WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Label bins clearly</p> <p>Implement clear signage on bins to support with behaviour change. You can work with your students to design signage for these, or Wastebusters have signs and resources designed for primary age and you can access food waste bin labels on Guardians of Grub.</p> <ul style="list-style-type: none"> - Compost bin - Audit of what's in the bins... if you have got to the point of deciding which bin... too late! Aim is to have empty bins! 	<p>Start: Review:</p>	<p>School Council</p> <p>Dave Tempest</p> <p>Sharon Moore</p>	<p>Catholic Life and Mission (CLM1.3.)</p> <p>Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	<p>Not yet begun – Pentecost focus</p>
<p>Provide students with education on the importance of reducing, reusing and recycling correctly</p> <p>Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources.</p>	<p>Start: Review:</p>			<p>Not yet begun – Pentecost focus</p>

<p>Establish procedures for the reuse of school supplies and equipment</p> <p>When having a clear out of supplies and equipment, prioritise reuse over disposal to allow for potential income and/or cost-saving opportunities (e.g. reduced skip hire costs). Use existing networks and online platforms to donate / sell unwanted supplies and equipment - e.g. wider school community, local schools and nurseries; School Resources Exchange; Facebook Marketplace, etc.</p>	<p>Start: Review:</p>			<p>Not yet begun – Pentecost focus</p>
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2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</p> <p>Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.</p>	<p>Start: June 2025 Review: March 26</p>	<p>Helena O'Hara</p>	<p>Catholic Life and Mission (CLM1.4)</p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are proactive in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.</p>	<p>Not yet begun – Pentecost focus</p>
<p>Subscribe to flood alerts and write a flood policy</p> <p>Get flood warnings by phone, text or email via the gov.uk website or sign up to receive weather warnings from the Met Office. Use the DfE guidance to help create a flood</p>	<p>Start: Review:</p>	<p>School Council Hannah Walker</p>		<p>Not yet begun – Pentecost focus</p>

policy document that enables you to assess, prepare for and manage any future potential flooding.				
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WATER

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider</p> <p>Consider engaging with your local water company (e.g. Severn Trent) who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Hannah Walker</p> <p>Year 4 Team</p>		<p>Complete</p> <p>Visit from Severn Trent water to discuss water usage and water safety</p>
<p>Install mechanisms to reduce water wastage</p> <p>At the end of life ensure that taps are replaced by push press mechanisms to reduce water wastage or install low-flow attachments. As and when your existing taps and toilet flushes approach their end of life, ensure that the replacements include flow reduction measures to save as much water as possible, e.g. smaller cisterns or install water hippos to reduce water capacity in normal cisterns. Check your water supplier (e.g. Severn Trent) to see if they do free water audits and installations.</p>	<p>Start: Review:</p>			<p>In progress</p>

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
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<p>Take part in The Nature Park</p> <p>The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: July 2025 Review:</p>	<p>Hannah Walker</p> <p>School Council</p> <p>PTA</p>	<p>Catholic Life and Mission (CLM1.4) Through our care for the natural world, our pupils take a leading role in responding to the</p> <p>demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.</p>	<p>Not started</p>
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources. School gardening / RHS</p>	<p>Start: Review:</p>			<p>Not started</p>
<p>Have pupils carry out wildlife surveys</p> <p>Conduct wildlife surveys and habitat mapping using the Nature Park resources or take part in activities such as the Big Birdwatch with the RSPB. Use this data in engaging lessons and to inform the next steps in improving your grounds for wildlife.</p>	<p>Start: Review:</p>			<p>Not Started</p>

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

<p>Amend your curriculum to incorporate sustainability</p> <p>Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future, Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Teaching Staff</p>		<p>In progress</p>
<p>Share best practice and ideas internally</p> <p>This could include ensuring that sharing sustainable practices is on the agenda at curriculum meetings, departmental debriefs and teaching collaboration strategies. It could also involve CPD opportunities, tips in staff meetings, a peer observation focus, school bulletins and newsletters.</p>	<p>Start: Sept 2025 Review: July 2026</p>	<p>Ella Shajpal Kate Woodward School Parliament</p>		<p>In Progress</p> <p>School Parliament and Ella Shajpal are part of the Trust Eco-Schools Network where we share best practice.</p>
<p>Set up a Forest School</p> <p>Train members of staff to be accredited Forest School Leaders. Embed opportunities for all students to access Forest School regularly.</p>	<p>Start: Sept 2025 Review: July 2026</p>	<p>Annie Whittle</p>		<p>Complete</p>
<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school. Regional Hub Managers will introduce your educational setting to the programme and will assist you in finding the right specialist volunteers in your area. Please get in touch via email: eastmids@nottingham.ac.uk</p>	<p>Start: Review:</p>			<p>Not started</p>



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