

Year 3

Pentecost Term

Miss Sweeney, Mrs Walsh, Miss Dawes and Mrs Sarno

Please see Mrs Toner's Head Teacher's newsletter for important upcoming dates

Wednesday 8th July – Year 3 visit Magna Science Adventure Centre – more details to follow.

Maths

This term we will be focusing on the following maths units:

- Fractions
- Mass and Capacity
- Money
- Time
- Properties of Shape
- Statistics

Throughout the year, we will regularly practise key facts which will support children with their arithmetic skills.

Please log on to Times Tables Rock Stars (login is stuck in the back of your child's organisers) to practise 2, 3, 4, 5, 8, and 10 times tables.



Topic

Geography – The Mediterranean

In Pentecost 1, we will be comparing the European region of the Mediterranean with the UK. We will focus on the differences in climate and vegetation and look closely at the city of Bologna in Italy. We will compare the River Trent with the Po River and identify architectural features of both cities.

Geography – Brazil

In Pentecost 2, we will learn about the Geographical location of Brazil as well as the biodiversity of the Amazon River and Rainforest. We will also focus on human Geography aspects of Brazil e.g. tourism, climate change and poverty.

Religious Education

To the Ends of the Earth



The children will be learning about how the stories of Luke 24:13–35 and Matthew 28:16–20 connect to the Mass, where Jesus is recognised and we are sent out to live as his followers.

They will learn about the Holy Trinity through prayers and symbols. Additionally, we will explore how the role of Mary in prayer – how she helped the apostles and how she still helps us.



Year 3 will also learn how the early Church gathered and how this continues today, and that the Bible includes different types of writing such as the Gospels, Acts and letters.

Music

Children will learn to:



- compose a 4-bar notated rhythm and perform it.
- combine Call and Response, Improvisation, and Composition skills in one piece.
- perform at least one piece with confidence.
- extend their improvisation skills to be able to improvise on multiple notes on a tuned instrument.

Computing



French

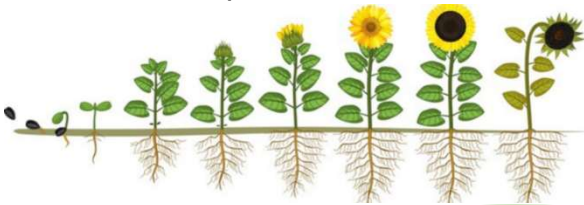
Pentecost term will be focusing on learning the names of colours, shapes and different sizes. We will use this knowledge when studying the works of Henri Matisse.

We will focus on learning how to form a sentence, including where adjectives are positioned.

Science

Over Pentecost we will be learning all about plants. We shall learn the names and functions of the parts of flowering plants, then investigate the best conditions for plant growth.

We will also observe water transportation systems and learn how plants make their own food.



Personal, Social and Health Education

Pentecost 1 will focus on the difference between jobs and careers, wages, varying routes into work and our personal qualities.

Pentecost 2 will focus on ways we can define our personal identity. We will also discuss the opportunities and responsibilities that increased independence brings us.



English

In the first half-term, we will be learning about setting descriptions culminating in a piece all about Italian coastal villages. We will then move on to diary entries, using our class text 'The Secret Explorers and the Rainforest Rangers' as inspiration.

In the second half-term, we will be focusing on journey tales, as we travel along the Amazon River, which fits in perfectly with our Brazilian Geography topic! As well as writing a narrative, we will also be creating our very own free verse Rainforest poetry.

PE

Pentecost 1

- Tennis (Tuesday)
- Swimming (Thursday)

Pentecost 2

- Athletics (Tuesday)
- Rounders (Thursday)



Art and DT

In Pentecost 1, we will be looking at sewing! This includes learning a running stitch, creating our own designs based on the work of Lucienne Day and making a cushion for our book corner.

During Pentecost 2, we will be working with the mediums of collage and print. We'll study Henri Rousseau and compare his paintings to those of Irene Guerreiro.