



## Year 5 – Pentecost Term

### Our team:

Miss Whitaker, Mrs Walker, Mrs Atherton,  
Mrs Bottoms and Mrs Bramley

### Welcome

Welcome to the Pentecost term of Year 5.  
We are really proud of how well the children are working and look forward to exciting opportunities in the term ahead!

### Mathematics

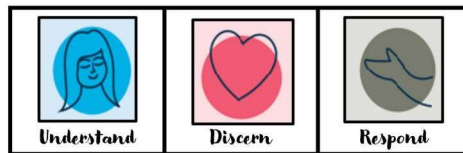
We follow elements of the White Rose program at Good Shepherd. We practise fluency before tackling problems, with a focus on providing reasoning and depth of understanding. This term we are focusing on: perimeter and area, statistics, shape and angles, position and direction, decimals, negative numbers, converting units and volume.

Knowing basic times tables and division facts are vital to year 5, please support your child in practising these regularly.

### RE

Our RE topics this term will be:

- To the ends of the Earth
- Dialogue and Encountering other Faiths



### Our Curriculum

In Science this term, we will be studying 'Living things and their Habitats' and 'Animals including Humans' where we will explore the life cycles of plants and animals.

Our History topic this half term is Journeys: Migration to Britain. During this topic, we will have the opportunity to learn about migration from Ireland, the Caribbean and refugees from around the world.

Later this half term, our Geography topic is Climate Change. We will learn about how our world is currently being affected by global warming and what we can do to look after the planet.

This half term in Art, we will be sketching and using mixed media to exploring the work of Althea McNish.

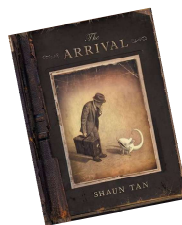
Later this term in D&T, we will be exploring food and nutrition, particularly the seasonality of food.

### English

This half term we will be writing playscripts and palindrome poetry. Next half term we will be writing diary entries and explanation texts linked to pollution.

Our class texts are 'The Arrival' by Shaun Tan and 'The Boy at the Back of the Class' by Onjali Rauf.

Please continue to support your child by talking to them about books and listening to them read.



## Homework

Homework will include:

- Daily reading (reading at home **every** day for around 15 - 20 minutes)
- Daily times tables practice (using Times Tables Rockstars—10 minutes)
- Weekly spellings
- Maths tasks (retrieval and consolidation from that week—15 minutes)
- A spelling, punctuation and grammar task.

It is very important that you please read with your children at home and make a note in their Homework Diary.

Homework and spellings will be given out on a **Wednesday** and completed homework books are to be returned the following **Monday**.

## P.E. Day

P.E. for Year 5 will be taking place each **Wednesday** with Mr Connolly and each **Thursday** with their class teacher. Please ensure that your child comes to school in their P.E. kit (white T-shirt, navy blue or black shorts or tracksuit bottoms on colder days). **No branded kit is to be worn.**

Children with pierced ears must remove studs at home before coming to school on these days. Any new piercings must be covered with tape.

## Dates for your Diary

**Friday 15<sup>th</sup> May:**  
Wear it Green Day

**Monday 25<sup>th</sup> – Sunday 31<sup>st</sup> May:**  
Half term

**Thursday 11<sup>th</sup> – Wednesday 17<sup>th</sup> June:**  
Cultural Diversity Week

**Friday 10<sup>th</sup> July:**  
Summer Fayre

## Briars Round-Up – Year 5 Residential

Year 5 had a fantastic time at The Briars, growing in confidence, friendship and faith.

Throughout the experience, the children were encouraged to be ‘agents of love’ – supporting one another, showing kindness, and working together with patience and understanding.

From learning new life skills (including the art of making their own beds!) to taking part in team challenges, they embraced every moment with enthusiasm. Through group activities, shared prayer, and moments of reflection, they learned how faith can guide their actions. A joyful, memorable experience for all.

## Music and French

Year 5 have been enjoying their weekly Music lessons with Mr Fox. This term they are learning about swing and funk music.

The children have also been learning the names of places in the town and body parts in French.

Please ensure that your child has named appropriate weather gear such as a rain coat, winter coat or sunhat.

Keep up to date with calendar events and newsletters visit:

[www.goodshepherd.notts.sch.uk](http://www.goodshepherd.notts.sch.uk)

All communication from school will be via Arbor. Please take the time to read any information sent.